## **COURSE SYLLABUS**

## **ODD SEMESTER 2024/2025**



Tourism Study Program

Department of Archaeology

Tourism and Gender

IBPW212319/3 Credits

Teaching Team:

Dr. Wiwik Sushartami, M.A. Anindwitya Rizqi Monica, S.Par. (Practitioner Teacher)

> UNIVERSITAS GADJAH MADA FACULTY OF CULTURAL SCIENCES 2024



## **Universitas Gadjah Mada**

Faculty Of Cultural Sciences
Department of Archaeology/Tourism Study Program
Odd Semester 2022/2023

Docume	ent Code:

Odd 3cmester 2022/2023								
COURSE SYLLABUS								
Course Code	Course Name	Weight (credit)		Semest	er	Course Status	Prerequisite Courses	
IBPW212319	Tourism and Gender	T: 3	P: -	3		Mandatory		-
Course Brief	This course aims t	to provide students with a comprehensive understanding of gender issues in						
Description		and practice while critically examining gender-based involvement and						
			e tourism sector. The course employs an integrated approach combining					
	theoretical founda	ations,	tions, field observations, and case study analyses, utilizing methods such as					
	lectures, surveys,	and di	scussions. S	Student e	evalu	uation is conducted	through cas	se study
	research reports p	resen	ted both or	ally and	in w	ritten format.		
Learning	CPL1	Cultu	iral and Aca	ndemic Et	thics	Awareness (P2)		
Outcomes (CPL)		Dem	onstrate br	oad cultu	ıral a	awareness and und	erstanding o	of academic
Embedded to		ethic	s, including	types of	plag	giarism, consequen	ces of violat	ions, and
Course (MK)		prevention strategies.						
	CPL2	Critical Thinking and Innovation (KUI1)						
		Able to apply logical, critical, systematic, and innovative thinking in						
		developing or implementing science and technology while considering and						
		applying humanistic values relevant to their field of expertise.						
	CPL3	Tourism Analysis Competency (KK1)						
		Demonstrate proficiency in understanding, identifying, and analyzing						
		general and specific theoretical concepts to provide competent solutions						
		and recommendations for tourism-related challenges.						
Course Learning	Upon completing	this c	this course, students are expected to be able to:					
Outcomes(CPM	CPMK1	Gender and Tourism Understanding [CPL 3]						
K)		Students will be able to comprehend the relationship between gender and						
		tourism.						
	СРМК2	Gend	dered Touris	sm Systei	ns [(	CPL 3]		
		Stud	ents will de	monstrat	te ar	understanding of	tourism as a	gendered
		system.						
	СРМК3		parative An	-				
		Students can identify and compare gender-related tourism issues and						
		studies between developed and developing nations.						
	СРМК4		•			tion [CPL 1, 2, 3]		
		Students will demonstrate the ability to analyze, elaborate, and critically						
		prese			ouris	sm issues through I		
Alignment of		Learning Learning Materials Time						
Course Learning			Materials					Allocations
Outcomes	СРМК1	1.	Introduction	n	Inte	eractive lectures,	case	3 sessions
(CPMK) with					disc	cussions, and		

Learning Materials, Learning Methods, and Time Allocation	СРМКЗ	<ol> <li>3.</li> <li>5.</li> <li>7.</li> </ol>	Concepts of Gender, Sexuality, and Feminism Gender and Tourism: Academic Perspectives  Host Perspective: Issues and Case Studies Guest Perspective: Issues and Case Studies Current Responses: Socio-Economic, Political (State), Cultural, and Environmental Aspects Gender	Interactive lectures, case discussions, and quizzes  Interactive lectures, case discussions, and quizzes	Synchronous earning: 3 x 50 minutes  Structured assignments: 3 x 60 minutes  Independent study: 3 x 60 minutes  2 sessions  Synchronous learning: 2 x 50 minutes  Structured assignments: 2 x 60 minutes  Independent study: 2 x 60 minutes  Structured assignments: 2 x 60 minutes  2 sessions  Synchronous learning: 2 x 50 minutes  Structured assignments: 2 x 60 minutes					
		, ·	Empowerment and Capacity Building		Independent study: 2 x 60					
	Midterm Exam									
	СРМКЗ	8.	Tourism Entrepreneurship	Interactive lectures, case discussions, and group	4 sessions					
		9.	and Gender Gender & Tourism Policy Framework (Law No. 10/2009, National Tourism	assignments	Synchronous learning: 4 x 50 minutes Structured assignments: 4 x					
		10.	Development Master Plan 2010-2025, Sexual Violence Prevention Bill) Gender Aspects in Tourist		60 minutes  Independent study: 4 x 60 minutes					

	<b>СРМК4</b> 1	· ·	oject discu esentation		•	minute Structu assignn 60 minu Indepe	onous g: 3 x 50 s red nents: 3 x utes ndent 3 x 60
	F	inal Exam/ Project Task Ro	esults/ Cas	e Analysis	Results		
Learning Method	SCL: Project-based L	earning (Team-based Proj	ect) / Case	-based Lea	arning		
Student Learning Experience	Synchronous Session: Actively engaging in discussions on the material and case studies and presenting ideas.  Asynchronous/Independent/Structured Assignments:  Group study Reflection on the material Reviewing literature and societal issues Working on project ideas						
Access to Learning Media / LMS and the Percentage of Offline & Online Learning	Examples: Simaster, Google Classroom, WhatsApp Group Offline: 80%; Online: 20%						
Assessment Methods and	Evaluation Basis	Evaluation Components	Weight	СРМК1	СРМК2	СРМКЗ	СРМК4
Alignment with	A. Participatory	Participation	10	5			5
СРМК	Activities	Group Assignment	10			5	5
	B. Project Outcome	Group Presentation	10			5	5
	Case Study Outcome / PBL Outcome	Final Exam/Final Project	30		10	10	10
	C. Cognitive	Quiz	10	5	5		
	c. Cognitive	Midterm Exam	20	10	10		
		Final Exam	10	5	5		
		Total	100%				
	*) *) In accordance with IKU 7, <b>the percentage of</b> participatory activities (A) and project/case study/PBL outcomes (B) must be at least 50%.						

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		(if any)	
June 20, 2022	Signature Dr. Wiwik Sushartami, M.A.	Signature Full Name	Signature Dr. Wiwik Sushartami, M.A.