

Year 8 French: Curriculum Intent		
The MFL department aims to provide students with an excellent foundation in language learning through a skills based curriculum, building students confidence in the four skills essential to learning a language; speaking, listening, reading and writing. The Year 8 French curriculum builds from the composite end point of Year 7, building on from forming opinions and reasons and giving introductory information about themselves. Pupils will learn how to describe their family life, their local area and holidays. A range of knowledge and skills will be developed throughout each unit with repeated practice. Key structures sequenced through each topic so that via the constant repetition of familiar concepts with increasing complexity, our pupils will be able to make links between each area to develop their understanding of how French works.		
Year 8 French Essential Knowledge Summary		
Topic 1: Family	Topic 2: Town	Topic 3: Holidays
Composite Knowledge: Pupils will gain an understanding of how we describe our family life and traditions. Component Knowledge: Foundational Knowledge: Declarative Knowledge: ● Vocabulary for animals ● Numbers 32-100 ● Describing family members ● Physical descriptions ● Describing where I live ● Describing breakfast habits Procedural Knowledge: ● Different ways to accurately make nouns plural ● Adjectival agreement ● The correct use of mon/ma/mes ● Correct use of avoir and etre ● Using il y a to give descriptions ● The partitive article Upper Hierarchical Knowledge ● Strategies to work out unfamiliar vocabulary ● Creating extended texts using varied grammar	Composite Knowledge: Pupils will gain an understanding of how to describe our local area and how to use the near future. Component Knowledge: Foundational Knowledge: Declarative Knowledge: ● Places in town vocabulary ● Vocabulary for making arrangements ● Some food vocabulary (snacks) Procedural Knowledge: ● Using il y a and il n’y a pas de ● The verb aller in the present tense ● Understanding how to say where I go to – including spelling changes ● Using time sequencers ● Understanding of how to express plans in the near future ● Using two tenses together Upper Hierarchical Knowledge ● The ability to pose questions as part of a conversation ● Intonation in French when asking questions	Composite Knowledge: Pupils will gain an understanding of how to describe how they experience holidays. Component Knowledge: Foundational Knowledge: Declarative Knowledge: ● Describing what I do in the summer holidays ● Saying what I have visited ● Describing what I did during the summer holidays ● Saying where I went Procedural Knowledge: ● Using avoir and être correctly in the present tense ● Forming the perfect tense of -er verbs ● Understanding the perfect tense of irregular verbs ● understanding how to form the perfect tense of the verb aller Upper Hierarchical Knowledge ● Narrating events with structures such as perfect tense, sequencers and negatives ● Starting to understand TRAPS strategy for reading and listening
Topic 4: Festivals		
Composite Knowledge: Pupils will gain an understanding of how to describe festivals and traditions in their lives.. Component Knowledge: Foundational Knowledge: Declarative Knowledge: ● Saying what celebrations I like and dislike ● Describing a festival / special occasion ● Understanding detailed information about a festival ● Being able to buy food at a market ● Talking about what you are going to eat on a special day ● Talking about a future trip Procedural Knowledge: ● Recapping dates ● The present tense of regular -er verbs ● Transactional language in a market ● The partitive article ● The near future Upper Hierarchical Knowledge ● Translate sentences into French including the near future tense, sequencers and a question		
Year 8 Final Composite Knowledge End Point		
● Able to describe the people in my family. ● Give opinions and reasons on a variety of subtopics. ● Cultural awareness of French cuisine. ● Able to describe where I live. ● Able to describe future plans ● Cultural awareness of French traditions. ● Awareness of how to form the perfect tense.		