

MHS ORAL PRESENTATION RUBRIC

	1 Does Not Meet	2 Partially Meets	3 Meets	4 Exceeds
Preparation	*Demonstrates limited or no research and/or knowledge *Reflects little or no consideration given to audience or purpose	*Demonstrates some research and knowledge of material *Reflects lack of purpose and/or consideration of audience	*Demonstrates sufficient research and knowledge of material *Reflects some consideration of audience and purpose	*Demonstrates thorough research and knowledge of material *Reflects careful consideration of audience and purpose
Content	*Chosen topic is inappropriate and/or irrelevant to audience *No apparent development of subject matter	*Chosen topic is appropriate, but limited interest to audience *Development of subject matter is inconsistent *Limited use of sources; no verification	*Chosen topic is appropriate and relevant to audience *Subject matter has been sufficiently developed *Information is accurate and verifiable	*Chosen topic is compelling and of particular relevance to audience *Subject matter has been developed with sophistication *Use of (verifiable) sources enhances presentation
Organization	*Lacks organization, transitions or conclusion *Lacks logical flow, confusing audience *Does not contain a clear introduction or conclusion	*May begin or end with an announcement *Fails to engage audience *Contains weak introduction and/or conclusion	*Is effective in delivering content logically *Enables audience to understand content *Contains a clear introduction and conclusion	*Flows smoothly and logically, enhancing content *Engages audience from the onset *Arrives at a clear and compelling conclusion
Language	*Vocabulary and/or word choice is inappropriate to purpose and audience *Excessive grammar, usage and mechanics errors	*Vocabulary and/or word choice is sometimes related to purpose and audience *Many grammar, usage and mechanics errors	*Vocabulary and/or word choice is mostly related to purpose and audience *Few grammar, usage and mechanics errors	*Vocabulary and word choice is related to purpose and audience *Minimum to no grammar, usage and mechanics errors
Delivery: Verbal	*Unclear voice *No variation of tempo, volume and pitch *Excessive vocalization pauses and mispronunciations	*Mostly clear voice *Limited variation of tempo, volume and pitch *Many vocalized pauses and/or mispronunciations	*Clear voice *Some variation of tempo, volume and pitch *Few vocalized pauses and/or mispronunciations	*Strong, clear voice *Purposeful variation of tempo, volume and pitch *Minimal to no vocalized pauses and/or mispronunciations
Delivery: Nonverbal	*Uses little or no eye contact *Demonstrates complete lack of composure *Has poor posture and appearance that detract from presentation	*Uses inadequate eye contact *Demonstrates an overall lack of composure *Has poor posture (fidgeting etc.) or inappropriate appearance	*Establishes good eye contact *Exhibits good overall poise and composure *Has good posture; appearance is appropriate to presentation	*Establishes superior eye contact *Exhibits strong composure and confidence *Has excellent posture; appearance enhances presentation
A/V Materials	*Little or no use of A/V material in presentation *If used, A/V material causes significant distraction *Presenter relies exclusively on A/V materials to direct the presentation	*Use of A/V material detracts from overall presentation *A/V material not incorporated effectively, causing distraction *Presenter relies heavily on A/V material to direct the presentation (reading from slides, etc.)	*Use of A/V material improves overall presentation *A/V material is incorporated effectively, does not distract *Information from A/V materials augments presenter's words	*Use of A/V material greatly enhances presentation *A/V material is incorporated smoothly and logically *Information delivered via A/V materials augments and enhances presenter's words
Length/Time	*Is significantly too long or short	*Does not meet time expectation *Otherwise adequately covers presentation requirements	*Is slightly over or under assigned time	*Is completed within the assigned time *Is developed and delivered with clear

	*Reflects little or no consideration given to assigned time limit		*Reflects some consideration given to the assigned time limit	understanding of time limit
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