



**RPAP/MetroPAP Neurology Clerkship
2026-2027**

CONTACT INFORMATION:

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Clerkship Coordinator: Laurel Sweeney
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Terms offered: 2 week burst in SP14-S12, 2 weeks August-April
Length of Clerkship: 4 weeks

SYLLABUS STATEMENT: The purpose of this document is to provide clarity about clerkship expectations. Consider using this document as a guide for this clerkship, and to provide transparency and accountability for all.

CLERKSHIP DESCRIPTION:

The Neurology Clerkship has a four week duration and is focused on three different areas.

- Neurology didactics to enrich student knowledge about specific neurologic conditions, their clinical presentations, differential diagnosis and therapeutic management. This will take place as synchronous seminars both online and in person along with remote activities with some assignments throughout the course.
- Work with inpatient populations to develop an understanding of the needs of patients with emergent or chronic conditions. During the burst, students will have one or two weeks dedicated as an inpatient assignment at one of the burst clinical sites. This experience will vary amongst general neurology, stroke, neuro critical care dependent upon site. That will allow students to work with different sub-populations which may include general neurology, stroke and neurocritical care dependent upon the site.
- Work with outpatient (ambulatory) populations to develop an understanding of assessing neurologic symptoms and participating in the care of acute and chronic neurological conditions in the primary care clinic setting. Students will work with patients who present with various neurologic conditions and symptoms in the primary care clinic setting at their PAP community sites.

Students will be expected to evaluate neurologic symptoms by eliciting patient histories, carrying out physical exams including use of the neurological exam. Summarize pertinent history, interpret physical



exam, lab and imaging reports, and carry out necessary review of literature pertinent to patient conditions. Students will participate with interpreting tests, documenting clinical encounters, developing differential diagnoses and work with/interact with members of the professional team.

Canvas Site: <https://canvas.umn.edu/courses/560700>

Clinical Sites: Various RPAP and MetroPAP sites throughout MN and WI

Bursts: HCMC, Fairview/UMMC, Health Partners/Regions Hospital, Fairview Southdale, VAMC, CentraCare

Prerequisites: Successful completion of foundational science training

Length of Clerkship: 4 weeks

CLERKSHIP LEARNING OBJECTIVES

Learning in this clerkship is directed by the following objectives. Upon successful completion of this course, the learner will be able to:

- *Begin to assess and evaluate neurologic symptoms through patient history and physical examination including neurologic exam and recognize patterns of common neurological disorders.*
- *Learn the value, limitations, indications, and contraindications of common neurologic diagnostics/tests (LP, EEG, EMG, and neuroimaging techniques).*
- *Begin to develop a differential diagnosis and management plan for neurologic symptoms and conditions informed by the history, general physical exam, neurological exam, laboratory and specialized diagnostic procedures.*
- *Begin to identify, assess, and formulate management plans for neurological disorders: localized central nervous system dysfunction, and neurodegenerative disorders.*

GRADING AND ASSESSMENT:

The goal is to evaluate individual learning and performance of Clerkship Learning Objectives in this clinical rotation. The grading for this clerkship is Pass/No Pass. Each component is listed and described below as to what is needed in order to pass the clerkship.

Assessment Grid:

COURSE NAME	Neurology (4 credits)
Grading	Pass/No Pass

Evaluation of Student Clinical Performance (direct observation)	End of clerkship evaluation by preceptor(s) at site (CSA)	Pass/No Pass
	9 EPA assessments (Must have one each of the following EPAs: 1, 2, 3, 5, 6, 9)	Must Pass
Clerkship Specific -Multisource feedback -Knowledge Exams -Case presentations -Projects	Shelf Exam	Must Pass
	Problems in Neurology project	Must Pass
	Students will complete the Required Clinical Experiences.	Must Pass
Online Curriculum	Clinical Reasoning Modules, Shelf practice questions, didactic sessions, required curriculum and assignments as outlined in Canvas	
Mid-Clerkship Feedback	Mid-clerkship CSA required	
Student Eval. of Clerkship	Required	
Passing Scores	Passing final CSA evaluation score is 70%	
Grading	Pass/No Pass	

Objectives	Assessment	Graduation Competencies Subdomain	Entrustable Professional Activities
Appraise patients using Patient History	Neurological History & Physical CSA	PBLI1, PBLI2, PC1, PC2, PC3, PC4, PC5, PC6, KP1, KP2, KP3, ICS1, ICS2, ICS3	1, 6
Appraise patients using Neurological Exam	Neurological History & Physical Neuro Exam Skills Assessment CSA	PBLI1, PBLI2, PC1, PC2, PC3, PC4, PC5, PC6, KP1, KP2, KP3, ICS1, ICS2, ICS3	2, 6
Describe common Neurological Disorders	Clinical Reasoning Exercises	PC5, KP1, KP2, KP3, PC2, PC4, P5, PC1	1, 2
Learn when to order and	CSA	PC5, KP1, KP2, KP3, PC2,	1, 2, 3, 5

interpret common diagnostic tests		PC4, P5, PC1	
Learn to develop a differential diagnosis and management plan	CSA	KP1, KP2, KP3, PC1, PC2, PC4, PC5, ICS2, ICS3	1, 2, 3, 9
Identify, assess and formulate management plans	CSA	ICS1, IPC1, PPD1 PC1, PC2, PC3	1, 2, 3, 9

COURSE EVALUATION REQUIREMENTS

Student course evaluations represent an important contribution to the educational stewardship of the U of MN Medical School. Each year, the curriculum is carefully re-evaluated in the light of specific student suggestions, and student feedback is taken very seriously. Therefore, completing the course evaluation for each course is a required professional expectation of medical students. The Course Evaluation is open for approximately two weeks following the end of the course, and must be completed in the CoursEval system while it is open.

Excused Absences: Please see the Medical School's Attendance Requirements and Excused Absence Policy for details/process related to absences. Requests for an approved absence should be submitted a minimum of three weeks in advance of the start of the rotation, except in cases of unexpected illness or emergencies (e.g., family or personal crises). Requests for approved absences are submitted directly to the Clerkship Director and ClerkshipCoordinator

In cases of unexpected illness or emergencies, the request for an approved absence should be submitted as soon as reasonably possible, preferably prior to the indicated shift. In addition, the student should make every effort to contact all individuals who may be impacted by their absence (e.g., Preceptor, Site Director, Supervisor). It is the student's responsibility to report absences and request make-up for clinical dates and or specific didactic activities.

Important Note - Regarding Clinical Practicals:

You are informed of exam times well in advance of the exam and it is your professional responsibility to sign up for the Neurology shelf exam at one of the offered times and complete the exam at the scheduled time.

COURSE GUIDELINES AND POLICIES:

All Medical Student Policies	University of Minnesota Medical Student Policies
Attendance and Excused Absences	Attendance Requirements and Excused Absences
Disability Resources	Medical Students with Disabilities
Duty Hours	Duty Hours, Years 3 & 4
Grades and Incomplete Contracts	Grading & Grade Appeals

Mistreatment	Student Mistreatment Policy
Professionalism	Student Conduct Code
Remediation	Students who fail to meet the minimum requirements for passing this course will have their performance reviewed by a campus-specific Scholastic Standing Committee (SSC). SSC will determine eligibility for make-up, retakes, or a different path of remediation. Scholastic Standing Committees
Syllabus Change	Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice.