

Consideration of Parents in Choosing Islamic Schools in the Digital Era (TULISKAN JUDUL ANTARA 5 S.D 12 KATA, LUGAS,)

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Abstract

English abstracts made between 150-200 words contain goals, problems, methods, and results. Abstracts are written using the 12-size Garamond, spaced 1, and with a text length between 150-200 words. The English version of the abstract is written using standard English with enhanced spelling, protruding left and right 1 cm.

Keywords: write 3-5 words concepts that are core/essential/fundamental from the article, arranged alphabetically.

Abstrak

Penelitian ini bertujuan untuk mengetahui penerapan al-uqud al-murakkabah pada produk gadai emas di Pegadaian Syariah Cabang Kendari. Metode pendekatan yang digunakan dalam penelitian ini adalah yuridis normatif dengan sifat penelitian dekritif analisis. Jenis data yang digunakan adalah data primer dan sekunder. Jenis penelitian ini adalah deskriptif kualitatif. Data primer diperoleh dengan menggunakan metode observasi dan wawancara kepada pimpinan dan pelaksana di pegadaian syariah Cabang Kendari. Temuan penting artikel ini menunjukkan bahwa penerapan al-uqud al-murakkabah pada produk gadai emas di Pegadaian Syariah Cabang Kendari menggunakan tiga akad, yaitu akad qard, akad rahn dan akad ijarah sesuai dengan Fatwa DSN-MUI. Akad qard sebagai akad pemberian pinjaman kepada nasabah, akad rahn sebagai akad penyerahan barang jaminan yang disimpan oleh pihak pegadaian diikuti akad ijarah yaitu akad yang melengkapi kontrak gadai dan alternatif pegadaian untuk mendapatkan ujroh. Ketiga akad tersebut tidak dilakukan secara terpisah hal ini ditunjukkan pada penandatanganan SBR yang mencakup semua akad dalam satu transaksi. Dan jika dikaji lebih mendalam berdasarkan kriteria multi akad yang dibolehkan, maka ia termasuk ke dalam penggabungan jual beli dengan hutang-piutang yang dilarang, karna menggabungkan dua akad yang bertentangan karakter dan sifatnya. Berdasarkan perspektif hukum positif penerapan akad pada produk gadai emas di Pegadaian Syariah cabang Kendari ini sah secara hukum, karena memenuhi empat syarat sah perjanjian sesuai pasal 1320 KUHPerdara..

Kata Kunci: Kata kunci maksimal lima kata, seperti: (Karakter, Multikultural, Pembelajaran Scientific,

INTRODUCTION/PENDAHULUAN

Introduction should be started without indention using Garamond 12 bolded capital letters. Subheading is limited by two spaces within body of article. Please make the page setting of your word processor to A4 format (8.27x 11.69 inches); with the margins: bottom 3 cm (1.18 in) and top 3 cm (1.18 in), left 3 cm (1.18 in) and right 2.5 cm (1.47 in). For the body of the paper, please use Garamond 12, 1,5 spacing.

In the introduction, inform the problem of study and use theories. The contents of the paper should be in the following: (1) title of paper, (2) author names and address, (3) abstract, (4) keywords, (5) introduction, (6) discussion and analysis, (7) conclusion, (8) acknowledgement (if any), (9) bibliography.

Do not number your paper. All text, figures and tables must be in English for English article, and must be in Arabic for Arabic article. Should always be written in with the fonts Garamond 12, especially also in the figures and tables. The length of article is 4500-7,000 words including all pictures, tables, nomenclature, references, etc.

The introduction contains this important point: (1) What is crucial about the ISU (phenomenon) that needs to be written about (needs to be published): quantitative or qualitative (or both). (2) Is the (existing) writing not enough? Explain what others have ALREADY written and what has NOT been written (hence the need for this paper). (Previous research) (Novelty). (3) What is the (specific) purpose of the paper? (is it different from others? The purpose of this paper is to COMPLETE the shortcomings of the existing paper)=> focus of the paper. (4) What do you want to test (prove) in this paper? (argument or hypothesis that you want to test)

METHOD/METODE PENELITIAN

The method consists of a description of the research type, data collection, data source, data type, and data analysis. It is written in paragraph form.

The method consists of 3 paragraphs describing in focus and practically what has been done in the field. Research type and approach (see: Creswell) Research time, research place, data collection techniques (interview, observation, and documentation), informants, and data analysis techniques. Explain operationally.

RESULTS AND DISCUSSION

Findings (can be in the form of subheading)

Inform a number of important data (original) fields obtained from questionnaires, surveys, documents, interviews, observations, and other data collection techniques. It can be completed with a table or graphic to clarify the result.

All figures and tables should be centered and numbered consecutively. Tables (refer with: Table 1, Table 2,...) should be presented above the table contain in center alignment. A descriptive title should be placed after table title (refer with: Table 1, table 2,...) above each table. The source of the table should be placed below the table in right alignment. Example:

Table 1. Summary of Islamic Education Student

No.	Name	Male/Female	Rate
1.	Aisyah	Female	Beginner
2	Ahmad	Male	Advance

Source: Islamic Students Book of MTS Al-Durasah

Figures (refer with: Figure 1, Figure 2,...) should be presented below each figures and followed by the descriptive of the figure.



Figure 1. The Oval Picture

Equations (refer with: Eq.1, Eq.2,...) should be presented in the right side of the equation and in the bracket (Eq.1). There should be one line of space above the equation and one line of space below it before the text continues. Example:

$$C^2 = a^2 + b^2 \quad (1)$$

Analysis/Discussion

Presenting the data that has been interpreted and analyzed by a specific technique and has been processed by the specific theory (also from the researcher's idea).

Your discussion is the most anticipated part of the journal because you will discuss and elaborate on previous research and theory so that your research has implications and recommendations for future research.

Citations in the Text should follow the A.P.A., 6th edition, using manager references (Mendeley/Zotero/endnote).

CONCLUSION

Write succinctly and clearly the result of research then describe the logical consequence in developing science and praxis of Islamic education. (Conclusion is not indented and uses bolded Garamond 12).

The conclusion contains the following important points: The most important finding of the research (something surprising, shocking): something that was ONLY known after the research was conducted. Limitations of the research: limited sample, limited cases (only 3 cases), limited variation (not seen at different levels), limited locations, limited gender/age, limited methods (so that further research is needed that accommodates ... more

varied cases ... larger samples ... for a deeper and more comprehensive understanding. With more in-depth and comprehensive results, more appropriate policies can be formulated.

ACKNOWLEDGMENT

It is used as a thanking expression from authors to official institutions or persons who act as donors or contribute to the research. It is completed by a research letter of contract. Example: This research is supported by the Ministry of Religious Affair through the scheme of Research Excellence grant year 2017 number PUIK-2017-123.

REFERENCES

Write a number of references that are cited and really written/quoted in the text from primary sources (80% taken from scholarly journals, 20% from other supporting sources). Please use the **American Psychological Association 6th edition (In-Note)**, for example:

Bidang pendidikan merupakan kunci utama dalam pembentukan karakter suatu bangsa (Lickona, 2009). Dapat dilihat bangsa dan negara yang memiliki kualitas sumber daya manusia yang baik itu lebih unggul dari yang lain (Annisa, Akrim, & Manurung, 2020). Karena mereka mampu mengelola negara dan mengolah kekayaan alam yang dimilikinya (Baidhaw, 2005; Banks & Banks, 2019). Tujuan pendidikan nasional pada dasarnya diarahkan pada pengembangan berbagai nilai-nilai karakter yang sesuai dengan Negara Indonesia, walaupun pada kenyataannya dalam proses penyelenggaraan pendidikan masih jauh dengan apa yang dimaksudkan dalam Undang-Undang (Muhammad, 2016). Pendidikan secara nasional seharusnya berisi pendidikan nilai-nilai karakter pula, bukan hanya semata-mata untuk pendidikan akademik saja (Ma'arif, Rofiq, & Sirojuddin, 2022; Rokhman, Usman, Usman, Kassim, & Muslihun, 2023).

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TRANSLITERATION GUIDELINES

Arabic-Latin transliteration was used in the Jurnal Pendidikan Islam based on the *Library of Congress* model;

b	=	ب	dh	=	ذ	ṭ	=	ط	l	=	ل
t	=	ت	r	=	ر	ẓ	=	ظ	m	=	م
th	=	ث	z	=	ز	‘	=	ع	n	=	ن
j	=	ج	s	=	س	gh	=	غ	w	=	و
ḥ	=	ح	sh	=	ش	f	=	ف	h	=	ه
kh	=	خ	ṣ	=	ص	q	=	ق	‘	=	ء
d	=	د	ḍ	=	ض	k	=	ك	y	=	ي

Short vowel a = اَ ; I = اِ u = اُ

Long vowel ā = اَآ ; Ī = اِيآ ū = اُوآ

Diphthong ay = اَي ; Aw = اَو

Note:

1. A word that ends with a *ta marbūṭḥah* (ة) is transliterated with or without “h”; if the word is the first part of a construct phrase, the *ta marbūṭḥah* is transliterated into “t”.
2. An article *alif-lām* (ال) is transliterated into *al-*; if it takes place after a preposition, the article *alif-lām* is transliterated into *l-*.
3. A Qur’anic verse is transliterated according to its pronunciation.

Example:

- a. Arabic word in general:

أهلية = *Abliyyah* atau *abliyya*
 سورة البقرة = *Sūrat al-Baqarah*
 أهل السنة والجماعة = *Ahl as-sunnah wa l-jamā‘ah*

- b. Qur’anic verses:

يأياها الناس	= <i>Yā ayyuha 'n-nās</i>
ذلكالكتابلار ييفيه	= <i>Dhalika l-kitabu laraiba fib</i>