



Province of the
EASTERN CAPE
EDUCATION



GRADE 11

NOVEMBER 2010

**ENGLISH FIRST ADDITIONAL LANGUAGE P1
MEMORANDUM**

MARKS: 80

TIME: 2 hours

This memorandum consists of 8 pages.

INSTRUCTION TO MARKERS

1. Candidates are required to answer ALL questions.
2. This memorandum serves as a guide to markers. Some responses require a marker's discretion, while others may be expanded at the memo discussion. I suggest memo discussions be held jointly by ALL grade 11 educators for a common approach to marking and perceiving of ideas.

NOTE: Incorrect spelling and language errors should not be penalised, because the focus is on understanding. Candidates are required to use their own words to answer questions, unless a quotation is asked for.

SECTION A: COMPREHENSION**QUESTION 1**

- 1.1 Federation International Football Association (1)
- 1.2 1.2.1 D – To make money out of our visitors (1)
- 1.2.2 When you do business the aim is to market and please your clients, money should not be the first thing, it follows automatically
(OR ANY RELEVANT RESPONSE) (2)
- 1.3 i) South African Flags
ii) T-shirts with South African/Bafana Bafana colours
iii) placards with South African/Bafana Bafana colours
iv) doeks/bandanas/caps with South African/Bafana Bafana colours
v) vuvuzelas (South African brands)
vi) facial /body/ hair painted with South African colours
(OR ANY RELEVANT ANSWER) (2)
- 1.4 1.4.1 The government has stopped giving free supplies to people, it will empower its people with skills rather than just giving them money/hand-outs/food/free medicine etc. (2)
- 1.4.2 **DISAGREE** – What about people who do not work or not able to work? Who is to support them? It would be unfair to them- this would increase the rate of crime. It is government's duty to feed them, after all it is tax-payers' money. In this day and age people have developed helping hearts and have done away with the principle of "I'm not my brother's keeper. Tax-payers know it is their civic duty to help those who cannot support themselves.
(OR ANY OTHER RELEVANT ANSWER)
- AGREE** – The era of spoon-feeding encourages laziness and dependency. When are people going to stop this culture of depending on the government? Money that is wasted on people can be put to good use, clinics and hospitals do not have medicine for deserving people and this started when government decided that people should not pay for the services they get. People should organize and develop themselves in their communities. Other people are not even sick but they wait on government grant.
(OR ANY RELEVANT ANSWER) (2)
- 1.5 It will not happen again in one's lifetime.
(OR ANY OTHER RELEVANT ANSWER) (2)

- 1.6 False
"FIFA has systems in place to check if the accommodation you provide is appropriate and suitable" (2)
- 1.7 1.7.1 i) The Kruger National Park
ii) Soweto
iii) Gold Reef City
iv) game reserves
v) beaches
(ANY TWO) (2)
- 1.7.2 The passage suggests that people should take tourism as a course implying that FIFA will take people who have expertise in the field of tourism to work as tour guides.
(OR ANY OTHER RELEVANT ANSWER) (2)
- 1.8 1.8.1 Their cars should be safe and reliable. (2)
- 1.8.2 i) mini-bus taxis
ii) busses
iii) trains
iv) gautrain
v) airplane
(ANY OTHER RELEVANT ANSWER) (ANY 2) (2)
- 1.8.3 Transport owners should take their cars for service before transporting people.
(OR ANY OTHER RELEVANT ANSWER) (2)
- 1.9 1.9.1 **SA brand** – South Africans can supply Proudly South African cuisine.
South African pap
boerewors rolls
"kota"
bunnie chows
samp and beans
"rosterkoek"
"qadidi"
"tripe"
"sheep head and feet" (ANY TWO) (2)
- 1.9.2 **Diversity** – Try to cater for everybody's needs, be sensitive and acknowledge diversity so that people can have access to your food irrespective of colour, religion, traditional beliefs, culture and taste.
(ANY OTHER RELEVANT ANSWER) (2)

- 1.1 Ask them to come and join the crowds in their traditional regalia.
0

OR

They can be given stalls to sell traditional items.

OR

For a real “Proudly South African” cruise, organised shuttles can take visitors to identified areas of attraction in the rural areas and rural people can act as tour guides.

(2)

TOTAL FOR SECTION A: 30

SECTION B: SUMMARY

QUESTION 2

The following points form answers to the question:

QUOTATIONS	FACTS
1. “...everything won’t always be about you.”	1. Do not be selfish.
2. “Don’t waste energy focusing on the things you and your friends don’t agree on.”	2. Your differences should not get between you.
3. “Friendships take time, patience and effort.”	3. Work at your friendship.
4. “...feel you’re the only one who’s putting any effort into your friendship, speak to your friend about it.”	4. Do not keep scores.
5. “Be happy for your friends when they accomplish something...”	5. Share your friend’s joy.
6. “Be there for them, through the good times and the bad.”	6. Do not be a fair-weather friend.
7. “Go out, have fun, and make memories.”	7. Spend time together.

TOTAL FOR SECTION B: 10

MARKING

- Candidates must present the summary in point form. Summaries presented in any other format must also be assessed.
- To penalize for the incorrect format, deduct 1 mark from the total mark.
- Points that are correct but not presented in full sentences must be penalized as language errors.
- Plans or drafts must be clearly indicated. If not, mark the first summary presented.

- Candidates must indicate correctly the total number of words they have used.

Award marks as follows:

- (a) 7 marks for 7 points
(b) 3 marks for language:
- To be awarded 1 language mark, at least 1 – 3 points should be correct.
 - To be awarded 2 language marks, at least 4 – 5 points should be correct.
 - To be awarded 3 language marks, at least 6 – 7 points should be correct.

SECTION C: LANGUAGE

QUESTION 3.1: VISUAL LITERACY

ANALYSING AN ADVERTISEMENT

- | | | | |
|-----|-------|--|-----|
| 3.1 | 3.1.1 | The atmosphere is warm and people are laughing heartily.
OR
Embracing the World Cup spirit as a nation.
OR
Taking photographs to catch the happy moment.
OR
Black T-shirt with the map of Africa portraying belonging and being part of the host continent/country. | (2) |
| | 3.1.2 | “Ayoba” | (1) |
| | 3.1.3 | MTN | (1) |
| | 3.1.4 | MTN is the official sponsor of FIFA World Cup. | (2) |
| | 3.1.5 | South Africa / Africa | (1) |
| 3.2 | 3.2.1 | He is laughing / finds pleasure in what he is saying. | (1) |
| | 3.2.2 | After all it is what people should know according to how Bafana Bafana have been performing. / It is not surprising that they are standing at number 88. | (2) |
| | 3.2.3 | C – pessimistic | (1) |
- [11]**

QUESTION 4: LANGUAGE AND EDITING

- 4.1 I love your magazine so much! Keep up the hard work. (3)
- 4.2 Ms van Halter doesn't approve of the over-publicising of the World Cup on TV. (1/2 mark each =) (3)

- 4.3 i) is
ii) be
iii) have
iv) looking (4)
- 4.4 i) thirty two (1)
ii) two thousand and ten (1)
(DO NOT CREDIT TWENTY TEN)
iii) eighty-eighth (1)
- 4.5 FIFA controllers explained (that) they wanted people to register with them. (3)
- 4.6 As soon as schools re-open, they have to be serious. (2)
- CREDIT ONE MARK FOR BOTH SCHOOLS AND RE-OPEN AND
ANOTHER ONE MARK FOR BOTH THEY AND HAVE**
- 4.7 Learners will have a good time, won't they? (2)
- DISCREDIT IF THE COMMA AND THE QUESTION MARK ARE LEFT- OUT,
EVEN IF THE TAG IS CORRECT**
- 4.8 Despite having a handful of talented players, Bafana Bafana struggle to score goals. (3)
- 4.9 4.9.1 No, Jomo Sono will not coach Bafana Bafana. (2)
4.9.2 Bafana Bafana will be coached by Jomo Sono. (2)
- 4.1 4.10.1 defeat (1)
0 (1)
4.10.2 abstract noun (1)
- [29]**

TOTAL FOR SECTION C: 40

GRAND TOTAL: 80

ASSESSMENT STANDARDS**SECTION A**

QUESTION 1	LO	AS	SS
1.1	4	1	2
1.2.1	2	2	1
1.2.2	2	1	6
1.3	2	3	1
1.4.1	2	1	6
1.4.2	2	2	6
1.5	2	2	4
1.6	2	2	3
1.7.1	2	2	1
1.7.2	2	2	1
1.8.1	2	2	1
1.8.2	2	1	6
1.8.3	2	1	6
1.9	2	3	1
1.10	2	2	

SECTION B

QUESTION 2	LO	AS	SS
	2	1	2
	2	1	4
	2	1	5
	2	1	7
	3	3	8
	3	2	1,2
	3	3	7

SECTION C

QUESTION 3&4	LO	AS	SS
3.1.1	2	2	9
3.1.2	4	1	7
3.1.3	2	2	1
3.1.4	2	2	1
3.1.5	3	3	3
3.2.1	2	1	7
	2	2	1
	2	2	9
3.2.2	2	2	4
3.2.3	2	1	6
4.1	3	1	4
4.2	4	2	11
4.3	4	2	10
4.4	4	1	1
4.5	4	2	8
4.6	4	1	5
4.7	4	2	6
4.8	4	2	5
4.9.1	4	2	3
4.9.2	4	2	7
4.10.1	4	1	9
4.10.2	4	2	1

LEVELS

Lower Order	10	27.8%
Middle Order	17	47.2%
Higher Order	9	25%

