



Background Information

A local school wellness policy is a written document that guides a local education agency's (LEA) or school district's efforts to establish a school environment that promotes students' health, well-being, and ability to learn. The wellness policy requirement was strengthened by the Healthy, Hunger-Free Kids (HHKA) Act of 2010. An assessment of the school wellness policy must be conducted a minimum of once every three years; however, LEAs may assess the policy more frequently. The first assessment is to be completed by June 30, 2020.

Triennial Recordkeeping

This assessment resource is offered as a way to summarize the information gathered during the assessment. It contains the three required components:

- 1) Compliance with the wellness policy
- 2) How the wellness policy compares to model wellness policies
- 3) Progress made in attaining the goals of the wellness policy

LEAs can document the assessment in other formats as long as the three required components are included. Keep a copy of the most recent triennial assessment, school building progress reports and additional supporting documentation on file. These will be needed during a School Nutrition Program administrative review.

Triennial Assessment Summary

The following sections are included in this resource as a tool to document compliance:

- Section 1: General Information and Wellness Committee
- Section 2: Compliance with the Wellness Policy
- Section 3: Comparison to Model School Wellness Policies
- Section 4: Progress Towards Goals

Public Updates

HHKA requires that LEAs make the following available to the public. This can include posting the information on the school website or information on how the public can request copies.

- The wellness policy, including any updates to and about the wellness policy, on an annual basis, and
- The Triennial assessment, which needs to include documentation of progress towards meeting the goals of the policy.

Resources

- [Iowa Sample Wellness Policy](#): developed by Iowa Association of School Boards and Iowa Department of Education can be utilized as a guide when updating policies.
- [Healthy Choices Count 5-2-1-0 Registered Sites](#): the Iowa Healthiest State Initiative has a registration process for schools that includes a questionnaire of current policies and practices. The questionnaire can be used as a tool to review and update the policy.

Local Wellness Policy: Triennial Assessment



Section 1: General Information and Wellness Committee

LEA (Local Education Agency) Name	Westwood Community School District
Date Triennial Assessment was Completed	5-24-2024
Date of Last Wellness Policy Review	2-20-2024
Website address for the policy, updates, and assessment results and/or information on how the public can access copies	www.wwrebels.org or https://simbli.eboardsolutions.com/Index.aspx?S=36031449
How often does the school wellness committee meet? Date of last meeting?	<i>Twice a year</i> <i>May 24, 2024</i>

Designated School Wellness Leader

LEAs must designate at least one school official responsible for determining the extent to which each school under their jurisdiction is in compliance with the wellness policy.

Name	Job Title	Email
Roni Hunt	Director of Nutritional Services	rhunt@wcsdrebel.com

School Wellness Committee Members

Name	Job Title/Volunteer	Email
Jay Lutt	Superintendent	jlutt@wcsdrebel.com
Jill Kerr	Elem. Principal	jkerr@wcsdrebel.com
Matt Drees	Sec. Principal	mdrees@wcsdrebel.com
Heather Collins	Secondary Science/Instructional Coach	hcollins@wcsdrebel.com
Scott Tentinger	Secondary Physical Education Teacher	stentinger@wcsdrebel.com
Brian Steele	Elementary Physical Education/Secondary Health Teacher	bsteele@wcsdrebel.com



Section 2: Compliance with the Wellness Policy

At a minimum, local wellness policies are required to include (verify all the following are included in the school wellness policy by checking the boxes below):

Specific goals for:

- x Nutrition promotion and education,
- x Physical activity, and
- x Other school based activities that promote student wellness.

- x Standards and nutrition guidelines for all foods and beverages sold to students before, during and 30 minutes after the school day.
- x Standards for all foods and beverages provided, but not sold, to students during the school day (e.g., in classroom parties, classroom snacks brought by parents, or incentives).
- x Policies for food and beverage marketing that allow marketing and advertising of only those foods and beverages that meet the Smart Snacks in School nutrition standards.
- x Description of public involvement, public updates, policy leadership, and evaluation plan.

Another form of documentation for Section 2 is the [School Wellness Policy Checklist](#).

Section 3: Comparison to Model School Wellness Policies

The [Alliance for a Healthier Generation Model Policy](#) is to be used as a best practice guide.

Compare local wellness policy language with the model policy and identify areas where the language is comparable to the model policy and potential areas that can be strengthened.

Areas with Similar Language	Potential Areas to Strengthen Language
Westwood uses much of the same language.	<p>Westwood is going to add add language about the social stigma of those eligible for free and reduced-price meals.</p> <p>Add where the specific wellness goals are located in our 507.09 policy</p> <p>Add more specific details of the wellness committee.</p> <p>Add more details of physical activity and punishment.</p> <p>Add information on how we link with school meal programs.</p>



	<p>Add providing parents lists of foods and beverages for celebrations.</p> <p>Add support the consumption of breakfast items.</p> <p>Add items related to students drinking water throughout the day.</p>

Optional Resource:

- [WellSAT 3.0](#): Online quantitative tool that determines where revisions are needed to strengthen the language in school wellness policies and provides sample language.

Section 4: Progress Towards Goals

- Use the [School Wellness Policy Progress Report](#) to document compliance and progress towards each goal at the school building level. The report can include information for each building or include progress for all buildings (please clearly identify buildings and associated progress).