M2 Core Social Studies

Course Syllabus - 2026, Term 2

Teacher:Erik Fowlie

Subject: Core Social Studies **Subject Code:**SO22101

Periods per week: 2 **Credits:** 1

Course Description

Students will continue to develop fundamental concepts and issues involved in the study of social issues. Developing a deeper understanding of society is achieved through the study of economic and political systems. Students will also investigate the concepts and roles of democratic citizenship and social institutions in modern society. Further study focuses on overcoming issues that can be found in society and recognising the importance of and issues that arise from media in society. Further study will develop further understanding of fundamental economic principles and processes and recognising how these are applied at national level.

Course Content

1. **Civics and Society**
    - 1.1. Politics and Government
        - 1.1.1. Systems of government
        - 1.1.2. Thai Government
    - 1.2. Social Conflict and Problems
        - 1.2.1. Social Conflicts
        - 1.2.2. Social Problems
    - 1.3. Media Literacy in Society
        - 1.3.1. Media and information literacy
        - 1.3.2. Mass media communication
2. **Economics**
        - 2.1.1. Production of Goods and Services
        - 2.1.2. Consumer protection
        - 2.1.3. Economic Systems
        - 2.1.4. Dependence and Competition
        - 2.1.5. Savings and Investment

Learning Outcomes

- Students can analyze their community and the world based on their understanding of human and physical geography.
- Students can demonstrate an understanding of the structure and function of government and their rights and responsibilities as a citizen.
- Students can make informed decisions based on their understanding of the economic interplay between individuals, society, and the environment at a local, national, and global level.
- Students can make sense of the world around them through inquiry: questioning, seeking out relevant information, and analyzing information. Students can effectively communicate information and understandings.
- Students can consider and respect multiple identities, cultures, and perspectives, even when they are different from their own.
- Students can take action to improve local, national, or global conditions using their knowledge of history, geography, government, and/or economics.

Learning Resources

Online resources:

Study.com Geography, Social Studies Holt McDougal Geography

Assessment Methods

Assessment will be made on the student's ability to comprehend fundamental concepts of Social Studies. This will include subject specific vocabulary in the form of multiple choice questions in which students will show their understanding.

Skills and understanding will be assessed through the use and application of verbal, numerical, diagrammatic, pictorial and graphical form and use of economic data to recognise and deduce patterns on the topics presented. Students will be encouraged to identify and investigate issues and suggest solutions relevant to Thai society.

This will include short skills based assignments, applied research, individual extended assignments and group or individual projects or presentations.
In class lessons will encourage students to express views, feelings and opinions effectively and keep up conversations on familiar topics.

Homework Policy

Any late assignments will receive a maximum score of 50% of the total possible points.

Two weeks after the due date, assignments will not be accepted and a grade of 0 may be given.

If students are absent when assignments are assigned or on an assignment due date it is the responsibility of the student to contact the teacher to make arrangements for submission.

Evaluation Breakdown

Assessments ● Topic tests (10%) ● Assessed skills based questions (20%)	30%
Student Work ● Project (20%) ● Assignments (30%)	50%
Final Exam	20%

Thai National Curriculum Standards

Strand 3: Economics

Standard So3.1: Understanding and capability of managing resources for production and consumption; efficiency and cost-effective utilisation of limited resources available; and understanding principles of Sufficiency Economy for leading a life of equilibrium

Standard SO3.2: Understanding of various economic systems and institutions, economic relations and necessity for economic cooperation in the world community

SO3.2 Gr8/1 Discuss various economic systems.

SO3.2 Gr8/2 Cite examples of economic dependence and competition in the Asian region.

SO3.2 Gr8/3 Analyse distribution of resources in the world affecting international economic relations.

SO3.2 Gr8/4 Analyse internal and external trade competition affecting the quality, production quantity and price of goods.