GRADES 1 to 12 DAILY LESSON LOG	School:	Visit DepEdResources.com for More	Grade Level:	III
	Teacher:	File Created by Sir LIONELL G. DE SAGUN	Learning Area:	ENGLISH
	Teaching Dates and Time:	NOVEMBER 27 - DECEMBER 1, 2023 (WEEK 4)	Quarter:	2ND QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standard	Beginning Literacy				
B. Performance Standard	Reading Comprehensions	OraL Language	Grammar	Spelling	
C. Learning Competency/Objectives Write the LC code for each.	● Make simple predictions Write different forms of simple composition as a response to stories/ poems	Give one –to –three step directions. EN3OL – Iid –e -1.17	Form and use the past past tense of frequently occurring regular verbs (walk –walked) EN3G –IId –f -3.2	Spell words with ending consonant blends. EN3S- IId –e -4.1	
II. CONTENT	EN3WC-IId-h-3				
	Week 4:Preparing for the Big Day".	Giving One –to –Three Step Directions	Forming and Using Past Tense of Frequently Occurring Regular Verbs	Spelling Words with Ending Consonant Blends	
III. LEARNING RESOURCES					
D. References					
1. Teacher's Guide pages					
2. Learner's Materials pages					
3. Textbook pages					
4. Additional Materials from Learning Resource (LR)portal					
E. Other Learning Resource					
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson			About action words.		
B. Establishing a purpose for the lesson	. Vocabulary Development using Context Clues Why do you think Ana prepared so much for the big day?	What do we have always in school every morning?	Use a poem " to start " the lesson related to the topic to be discussed.	What happens to the leter when it combined to other letters?	
C. Presenting examples/Instances of the new lesson	Read aloud the story and employ DRTA to let the pupils predict as they read along the story. Allow pupils read by group and then whole class approach	Respect the flag when it is raised It is the symbol of our race Stand straight and say your pledge With head up high, right palm on left chest.	Write the words answer by the pupils mentioning action words.	Present some pictures with ending consonant blends.	

		And as you sing the anthem, dear Think of the heroes who without fear Fought in the battlefield as might as they Ready to die for our country so dear.			
D. Discussing new concepts and practicing new skills # 1	Allow pupils to answer questions about the story to allow complete grasp of the story	What does the poem ask to do?	How are these words ends?In what form it likes?	What consonant blends does have the picture?	
E. Discussing new concepts and practicing new skills # 2					
F. Developing mastery (leads to Formative Assessment 3)					
G. Finding practical application of concepts and skills in daily living	Write a composition about the story you heard.In two simple sentences.	Look at the picture, then give three-step directions. 	Give pupils an activity to do forming and using past tense of regular verbs.	Name the pictures. Picture of bat Picture of a bird Picture of a ring.	
H. Making generalizations and abstractions about the lesson	What lessons did you learned today?	How do we call these sentences? How many steps are there?	How can we form the verbs in past form of tense?	What are commonly used ending consonant blends?	
I. Evaluating learning	Let the pupils draw and write a sentence about a gift they want to receive on their birthday.	Give three-step directions for this situation.You want your friend to know which apple smells stronger; which is cold or not. Write your steps inside the apple.	Form the ff. action words in past form of the verb.Use it a simple sentences. 1. look 2. jump 3. climb 4. hang 5. leap Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Draw a line to match the words on the right column to the blends on the left column to complete each word. Sta rk Ta st Pai pt Tru ct Bi nt Go lf Wo nk Ke mp Se ld Proje rd	

J. Additional activities for application or remediation	Make your own story of the happening of your big day.	Give a three-step command/direction about frying an egg.	Make the ff. regular verbs in a story form Shout girl bake hike look drink.	Cut pictures with ending consonant ending blends.	
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% in the evaluation					
B. No. of learners who require additional activities for remediation who scored below 80%					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					