

Hays CISD Home Learning



Kensing

Week of May 11-15

Conference Time:

Available by Zoom:

For students - Monday 1-3; Tuesday/Thursday 1-2

For parents - Friday 10-10:30; 2-2:30

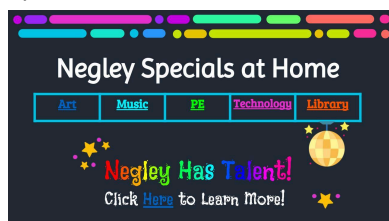
Available by email/call/text: Mon-Fri 8-4 - I will check as frequently as I can

If none of these times fit your schedule, please let me know and I'm happy to find a time that works for you!

Announcements and Important Links

For ELAR & Social Studies visit O'Donnell's page

Specials activities can be found [here](#).



Week of/Semana: May 11-15			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Math/ matemáticas	We will work with input/output tables . Students will find the rule for an input/output table and use the rule to find the missing elements in the table.	Please see Google Classroom for all activities and assignments.	ClassLink for Dreambox. Students know how to log in to this. TimesTables.com Multiples Songs on YouTube - fun way to help with facts! Prodigy - if you need your log-in info, email me



Hays CISD Home Learning

Science/ ciencias	We will explore how structures and functions of plants and animals allow them to survive in a particular environment.	Please see Google Classroom for all activities and assignments.	ClassLink for StemScopes. Students know how to log in to this.
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Hays CISD Home Learning

Week of May 4-8

Conference Time:

Available by Zoom:

For students - Monday 1-3; Tuesday/Thursday 1-2

For parents - Friday 10-10:30; 2-2:30

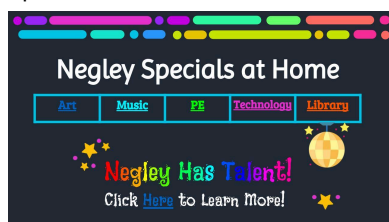
Available by email/call/text: Mon-Fri 8-4 - I will check as frequently as I can

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Week of/Semana: May 4-8			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Math/ matemáticas	Day 1: We will find the area of a rectangle. Day 2: We will find the area of compound shapes. Day 3: We will find the perimeter of shapes with a missing side.	Please see Google Classroom for all activities and assignments.	ClassLink for Dreambox. Students know how to log in to this. TimesTables.com Multiples Songs on YouTube - fun way to help with facts! Prodigy - if you need your log-in info, email me



Hays CISD Home Learning

Science/ ciencias	Days 1&2: We will explore how structures and functions of plants and animals allow them to survive in a particular environment.	Please see Google Classroom for all activities and assignments.	ClassLink for StemScopes. Students know how to log in to this.
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Hays CISD Home Learning

Kensing

Week of April 27 - May1

Conference Time:

Available by Zoom:

For students - Monday 1-3; Tuesday/Thursday 1-2

For parents - Friday 10-10:30; 2-2:30

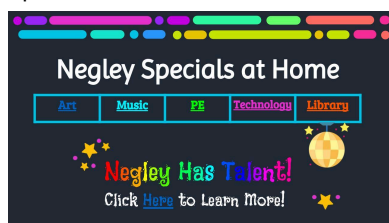
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Week of/Semana: April 27 - May 1			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Math/ matemáticas	<p>Day 1: Weight</p> <p>3.7D We will determine when it is appropriate to use measurements of liquid volume (capacity) or weight.</p> <p>Day 2: Capacity</p> <p>3.7D We will determine when it is appropriate to use measurements of liquid volume (capacity) or weight.</p>	Please see Google Classroom for all activities and assignments.	<p>ClassLink for Dreambox. Students know how to log in to this.</p> <p>TimesTables.com</p> <p>Multiples Songs on YouTube - fun way to help with facts!</p> <p>Prodigy - if you need your log-in info, email me</p>



Hays CISD Home Learning

	<p>Day 3: Weight and Capacity Combined - using the right tools</p> <p>3.7E We will determine liquid volume (capacity) or weight using appropriate units and tools.</p> <p>Days 4&5: Elapsed Time</p> <p>3.7C We will determine the solutions to problems involving addition and subtraction of time intervals in minutes using pictorial models or tools such as a 15-minute event plus a 30-minute event equals 45 minutes.</p>		
Science/ ciencias	<p>Days 1&2: We will learn about food chains and <u>ecosystems</u> and practice using the vocabulary associated with them.</p>	Please see Google Classroom for all activities and assignments.	ClassLink for StemScopes. Students know how to log in to this.



Hays CISD Home Learning

Week of April 20-24

Conference Time:

Available by Zoom:

For students - Monday 1-3; Tuesday/Thursday 1-2

For parents - Friday 10-10:30; 2-2:30

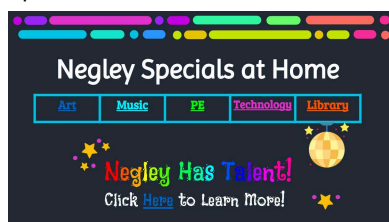
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Announcements and Important Links

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Specials activities can be found [here](#).



Week of/Semana: April 20-24			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Math/ matemáticas	<p>Day 1: Weight</p> <p>3.7D We will determine when it is appropriate to use measurements of liquid volume (capacity) or weight.</p> <p>Day 2: Capacity</p> <p>3.7D We will determine when it is appropriate to use measurements of liquid volume (capacity) or weight.</p> <p>Day 3: Weight and Capacity Combined - using the right tools</p>	<p>Please see Google Classroom for all activities and assignments.</p>	<p>ClassLink for Dreambox. Students know how to log in to this.</p> <p>TimesTables.com</p> <p>Multiples Songs on YouTube - fun way to help with facts!</p> <p>Prodigy - if you need your log-in info, email me</p>



Hays CISD Home Learning

	<p>3.7E We will determine liquid volume (capacity) or weight using appropriate units and tools.</p> <p>Days 4&5: Elapsed Time</p> <p>3.7C We will determine the solutions to problems involving addition and subtraction of time intervals in minutes using pictorial models or tools such as a 15-minute event plus a 30-minute event equals 45 minutes.</p>		
Science/ ciencias	<p>Days 1&2: We will learn about food chains and <u>ecosystems</u> and practice using the vocabulary associated with them.</p>	<p>Please see Google Classroom for all activities and assignments.</p>	<p>ClassLink for StemScopes. Students know how to log in to this.</p>



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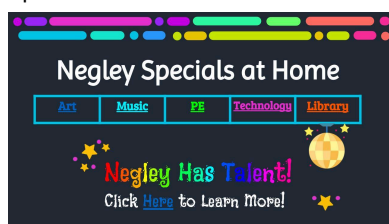
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Week of/Semana: April 14-17			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Math/ matemáticas	<p>Day 1: Representing fractions</p> <p>3.3A Represent fractions greater than zero and less than or equal to one with denominators of 2, 3, 4, 6, and 8 using concrete objects and pictorial models, including strip diagrams and number lines.</p> <p>Day 2: Comparing fractions</p> <p>3.3H Compare two fractions having the same numerator or denominator in problems by reasoning about their sizes and justifying the conclusion using</p>	<p>Please see Google Classroom for all activities and assignments.</p>	<p>ClassLink for Dreambox. Students know how to log in to this.</p> <p>TimesTables.com</p> <p>Multiples Songs on YouTube - fun way to help with facts!</p> <p>Prodigy - if you need your log-in info, email me</p>



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	<p>symbols, words, objects, and pictorial models.</p> <p>Day 3: Equivalent fractions</p> <p>3.3B Determine the corresponding fraction greater than zero and less than or equal to one with denominators of 2, 3, 4, 6, and 8 given a specified point on a number line.</p> <p>Day 4: 3.3F Represent equivalent fractions with denominators of 2, 3, 4, 6, and 8 using a variety of objects and pictorial models, including number lines.</p>		
Science/ ciencias	<p>Days 1&2: We will learn about food chains and food webs and practice using the vocabulary associated with them..</p>	<p>Please see Google Classroom for all activities and assignments.</p>	<p>ClassLink for StemScopes. Students know how to log in to this.</p>



Hays CISD Home Learning

Week of April 6-9

Conference Time:

Available by Zoom:

For students - Monday 1-3; Tuesday/Thursday 2:30-3:30

For parents - Friday 10-10:30; 2-2:30

Available by email/call/text: Mon-Fri 8-4 - I will check as frequently as I can

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Week of/Semana: April 6-9			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Math/ matemáticas	Day 1: We will compare two numbers using mathematical symbols. Day 2: We will model and solve part-whole problems. Day 3: We will show our understanding of multiplication. Day 4: We will show our understanding of division.	Please see Google Classroom for all activities and assignments.	ClassLink for Dreambox. Students know how to log in to this. TimesTables.com Multiples Songs on YouTube - fun way to help with facts! Prodigy
Science/ ciencias	Days 1&2: We will learn about food chains and food webs and practice using the vocabulary associated with them..	Please see Google Classroom for all activities and assignments.	ClassLink for StemScopes. Students know how to log in to this.