



School Code of Conduct

School Year 2025 - 2026

Principal: Bryce Eardley
Assistant Principal: Kaila Anderson

Vision Statement

Plan. Grow. Reflect. Succeed.

Mission Statement

We succeed because we are capable of learning and accomplishing our individual goals. We choose to do our very best! We take ownership of our achievements and mistakes, and use them to grow and excel.

Welcome

Mountain Shadows is an excellent school where the administrators, teachers, and staff work together to provide all students the opportunity to learn in a safe, meaningful, academic environment; empowering each student to pursue learning as a lifelong goal. As we work together, we will have a successful school where students feel confident and happy while they learn.

RESPECT is a key word at Mountain Shadows. Respect for self, respect for others, and respect for property are essential elements of school success. Parents, please keep the issue of respect in mind as you review the School Code of Conduct with your students.

It is the intent of the faculty and staff to lead students toward being productive, informed, disciplined, and fulfilled individuals. To achieve these goals, mutual respect and understanding must be present in the learning process on the part of all participants -- the faculty, staff, students, parents, and community.

Code of Conduct

There are four rules for students to follow at Mountain Shadows Elementary. Mountain Shadows Cubs are **RESPECTFUL, SAFE, RESPONSIBLE, and KIND**. Following these rules will help you make appropriate choices in the classroom, on the playground, on buses, on the way to and from school, on school grounds before and after school, and at all school activities. Here are some examples of what being **RESPECTFUL, SAFE, RESPONSIBLE, and KIND** looks like throughout the school:

- Following directions the first time given
- Following the schoolwide procedures
- Taking care of school property and the property of others
- Keeping your hands, feet, and objects to yourself
- Keeping a proper voice level and only using polite words
- Treating classmates, teachers, and staff members how you would like to be treated
- Sharing and including others

At Mountain Shadows, we use Positive Behavior Interventions and Supports (PBIS) to improve school safety and promote positive behavior. A PBIS approach focuses on prevention (versus punishment) by explicitly teaching positive behaviors and then reinforcing students for their efforts to follow the behaviors taught. When students follow the school rules, they feel good about themselves, learn more and may earn extra privileges.

AWARDS & RECOGNITION

Students of the Month

1. September - Work Hard	6. February - Determined
2. October - Respectful	7. March - Perseverance
3. November - Responsible	8. April - Focus
4. December - Considerate	9. May - Reflective
5. January - Patience	

Distinguished Cub Awards are awarded to students who complete a set of requirements as defined by each grade level. Teachers will provide a list of the grade level requirements at the beginning of the school year. Requirements must be completed the first Friday in May.

Office Referrals / Discipline

When a student's conduct warrants administrative intervention, the staff member working with the student will complete an office referral. The administration will investigate and address the incident following Jordan District Policy AS67 - Discipline of Students. When implementing disciplinary action, the administration will use a hierarchy of actions to support the student in rectifying the harm and acquiring the skills necessary to avoid repeating the offense. Jordan District Policy AS67 - Discipline of Students indicates that where "appropriate, alternatives to suspension should be considered before imposing a suspension from school attendance."

SAFE SCHOOL POLICY

The following conduct is considered dangerous or disruptive and is prohibited on school property at any time:

1. Possessing or bringing any potentially harmful item (including, but not limited to: guns, knives, weapons, explosives, poisonous items, lighters, matches, or any flammable materials)
2. Possessing or bringing any item that cannot be legally possessed by a juvenile (including, but not limited to: alcohol, tobacco, vaping, drugs, over-the-counter drugs, or unauthorized medication).
3. Possessing or bringing any facsimile of the items in #1-2 (including but not limited to: toy guns, pocket knives, lighters, matches, drug paraphernalia, or items represented as drugs).
4. Attempting, threatening, conspiring, or committing any act that could result in harm to others or to the school (including, but not limited to: stealing, vandalism, assault, arson, playing with matches or lighters, sexual harassment, or gang related activities).

Students who violate the Safe School Policy will face disciplinary action in the form of restitution, suspension, or removal from school.

HARASSMENT/BULLYING POLICY

The purpose of this policy is to assure a learning environment that is free from harassment of any kind and is in compliance with state and federal law. Bullying is aggressive behavior that is intentional and that involves an imbalance of power or strength. A student or staff member is being bullied or victimized when he or she is exposed, repeatedly and over time, to negative actions on the part of one or more students. Each reported incident will be investigated and assessed.

- physical bullying: hitting and/or punching
- verbal bullying: teasing or name calling
- non-verbal or emotional bullying: intimidation through gestures, social exclusion and relational aggression
- cyber-bullying: sending insulting, threatening or harassing messages by phone or computer, or electronic messaging involvement in any activity which violates federal, state or local law or regulation, disrupting normal school proceedings, or causing, or attempting, threatening or conspiring to cause other students to violate federal, state or local law or regulation or to disrupt school proceedings, or attempting, threatening or conspiring to do any of these. These activities include, but are not limited to: extortion, forgery, lewdness, and distributing obscene materials, including the sharing of pornography and "sexting." For more information see [Jordan District Policy AS94 – Student Discrimination and Harassment](#) and [Jordan District Policy AS67 – Discipline of Students](#).

What should you do if you are getting bullied?

Student's Responsibility:

1. Tell the person to "STOP". Look the person in the eye without emotion or fear and command him or her to stop.
2. If the person continues to bother you, WALK AWAY.
3. If that doesn't work, TELL AN ADULT (Teacher, Administrator, Counselor, Parent or an adult you trust).

Teacher/Administration Responsibility:

1. Investigate
2. Inform the parents/guardians
3. Provide consequences as necessary

All reports of bullying are confidential and handled carefully. Remember: Everyone has a right to come to school and feel safe! If you are bullying others, stop. Parents will be notified when bullying is taking place.

For those students who choose to bully, consequences **may** include:

- Mandatory parent/guardian conference
- Loss of recess or activity
- Restitution
- Lunch Detention
- After-School Behavior Academy
- In School Suspension (ISS)

- Out of School Suspension
- Safe Schools Hearing

The Jordan School District does not tolerate acts of bullying, violence, use or possession of weapons, criminal behavior, sexual harassment or gang activity in schools, on school property or in the proximity of school or school activities. Students whose actions pose a threat to the health or safety of a student, teacher, or staff member may be suspended from school and/or referred to a district level hearing that could result in expulsion from school. A complete copy of policy [AS67 - Discipline of Students is located at the Jordan School District website.](#)

Building Conduct

- Students are expected to enter and leave the building in an orderly, quiet, and safe manner, using their assigned grade level door.
- They are also expected to walk while in the building at all times.
- Disruptive items, including, but not limited to toys, electronic games, and sports equipment should not be brought to school. If such items are brought to school, they will be confiscated and returned to the parent/guardian.
- Gum is not permitted at school. If a student is seen chewing gum, an adult will request the student to dispose of it in the garbage can. If the teacher gives repeated (more than three times) reminders, a loss of recess time will be given.

Restroom Conduct

Students are expected to show good judgment and proper behavior in all restroom areas.

- Cleanliness and good health habits are very important. Always flush the toilet and wash your hands.
- Be considerate of the people using the restroom. Please leave it clean by throwing away all trash in the trashcan and keeping water/soap in the sink. Please wait your turn patiently. Give others privacy.
- Inside quiet voices are used in the restroom.
- The restroom is not a place to meet with your friends. Use the restroom for its intended purpose.
- Plan ahead and use the restroom during recess, lunch, and transitions to avoid missing instruction time.
- Keep your hands, feet, and other objects to yourself.
- Report any problems to adults that you notice in the restroom.

Students who write on the walls, misuse paper products or soap, or damage restroom property will be expected to pay for those repairs and will receive appropriate disciplinary action.

Lunchroom Conduct

Our lunchroom is designed to be a place where students can come and enjoy a meal with their classmates. While at lunch, students are expected to do the following:

- Show respect for the supervisors at all times by following directions in the lunchroom.
- Use appropriate voices. Yelling is not allowed.
- Help keep the lunchroom clean. Pick up all the garbage.
- Keep hands to self and own food.
- Take only what you can eat in the cafeteria. Eat your own lunch. Do not share food.

- Remain seated with your class and do not switch seats. Face forward with knees under the table. Raise your hand before leaving the table to ask for permission. Respect others' personal space.
- Keep food in the lunchroom. Do not take food out.
- Wait patiently in line and remember to walk.
- Utilize your time appropriately to eat your meal.
- Carry your tray with both hands.
- Be kind by greeting others with a smile including the cafeteria staff. Remember to use 'please' and 'thank you' to show gratitude for those who prepared the meal.

Assembly Conduct

Programs and assemblies are scheduled throughout the school year.

- All attending students will be expected to show respect for presenters by being attentive during the program, keeping their eyes on the speaker, and remaining seated.
- We encourage students to show appreciation by applauding politely, smiling, and cheering when appropriate.
- Please refrain from yelling or using "cat calls".
- When arriving in the gym, students will enter quietly, wait quietly for the assembly to start, and exit quietly when the assembly has finished. Walk at all times.
- Respect others' personal space by keeping your hands, feet, and objects to yourself.
- Raise your hand to participate and contribute to the assembly.
- Follow directions from teachers, administrators, and the speaker.

Playground/Recess Conduct

These rules are in place for the overall safety and enjoyment of all students when at recess.

1. Students are to stay within the recess boundaries. Students are not allowed to play in areas that are unsafe and/or unsupervised. This includes, but is not limited to, front lawns, sidewalks, parking lots, on or in trees, walls near main doors, fences, bike racks or cages, in between or behind portables, or other areas that cannot be seen by supervisors.
2. Balls, jump ropes, slides, and other recess equipment should be used properly and safely.
3. One person at a time on the slide, monkey bars, and spinners. Walk around monkey bars (not through).
4. Keep game equipment out of playground area (balls, jump ropes, hula hoops)
5. Contact games which include tag, tackling, tripping, wrestling, or pushing will not be permitted at school. Keep your hands, feet, and other objects to yourself. Please respect others' personal space.
6. Throwing objects of any kind, including snow, ice, rocks, sticks, wood chips, and sand is not permitted.
7. Sliding on the ice or lawns is not permitted.
8. Students are expected to treat supervising adults with respect and follow their directions at all times.
9. Fighting is not allowed. No one will be allowed to hit or otherwise abuse another student. This also includes "play fighting".
10. Be respectful by placing trash in the garbage, leaving food in the cafeteria, and sharing/ returning equipment you borrow.

11. Be safe by using equipment properly, reporting any injuries or danger, and following the rules of games.
12. Adults supervisors are available to help students. Seek their help when a problem arises that you can't solve.
13. Use good sportsmanship by recognizing others' achievements even when you may be losing, using positive language ('please' and 'thank you'), including others, and taking turns.
14. When the bell rings, please walk to your class line.
15. Kindergarten playground is only for kindergarten students.
16. **Playgrounds are not supervised before and after school, therefore for the safety of our students they should not be on the playgrounds during those times.**

Chromebooks

Technology is an integral part of online learning at Jordan School District. School-issued Chromebooks will allow for continued learning opportunities. The purpose of a Chromebook is to help students at school complete academic tasks, collaborate more effectively, and further their education.

- Students and parents accept responsibility for safeguarding the Chromebook.
- Students should never attempt to repair the Chromebook.
- If the Chromebook becomes damaged or broken due to negligence, the student and parents will be held liable for the repair or replacement of the Chromebook.
- If the student loses the Chromebook, or it is stolen, they are responsible for the replacement fee. For stolen Chromebooks, a police report must be filed.
- Repair and replacement costs are located on the school website.

Lunch Account Balances

Please replenish your student's breakfast/lunch account by the end of each month so that your student does not have an outstanding balance carried over. If your child accrues a negative balance over \$25.00 and it is not paid after several attempts by the school to collect the money owed, the school may turn the balance over to a collection agency. Please contact the school office if you have questions.

If you would like to apply for free/reduced breakfast/lunch you may apply in your Family Skyward account or get an application in the office.

The following prices are for breakfast and lunch for the 2024 - 2025 school year.

- Elementary Breakfast: \$1.05
- Elementary Lunch: \$2.00
- Adults Breakfast: \$2.50
- Adults Lunch \$4.10
- Reduced Breakfast: \$0.30
- Reduced Lunch: \$0.40

Cell Phones and other Personal Electronics

Students are allowed to bring cell phones, smart watches, and/or earbuds with them to school, **but these devices must be kept in their backpack or turned into the teacher at the beginning of the school day for safe keeping. These devices should be turned off when arriving at school until the end of the school day.** For the safety of our students, we ask that students not use this technology while at school. It is difficult to determine who students are interacting with using their cell phones and/or smart watches. Please talk to your child about securing these devices during the school day.

If any of the devices (phone, smart watch, earbuds, etc.) are found in the student's possession the first time, the teacher will issue a warning, contact the parent and return it to the student at the end of the day. If the student has the device in their possession a second time, the teacher will confiscate the device and a parent/guardian will be required to pick it up from the teacher and/or office at the end of the school day.

We realize the possible need for this technology but do not wish for these devices to interfere with academic instruction or the classroom setting. All personal electronics brought to school are done so at the responsibility of the student. Mountain Shadows cannot be held liable for damage or loss.

We understand there are times when you need to contact your child. We ask that you call the main office.

In Focus - Life Skills Learning

Mountain Shadows utilizes the In Focus curriculum in all grades to teach students important social and life skills such as perspective taking, recognizing and managing emotions, problem-solving skills, and goal setting. In Focus' curriculum assists our efforts to promote safety, prevent bullying, and solve problems.

This program promotes the following principles:

- Feeling safe and supported at school is important for all students, especially those affected by trauma and negative life events.
- Students coping with trauma need school to be a sanctuary - a place where they feel physically and emotionally safe and buoyed by positive relationships with supportive adults.
- When the most vulnerable students experience school as a safe and supportive learning environment - one in which they feel welcome and respected, engaged, connected, challenged and valued - then it's likely all students will also feel safe and supported.
- When students feel safe and supported, they're ready to learn.

Parents are welcome to review the [In Focus Parent Guide](#).

DRESS CODE

There is a reasonable connection between proper dress and grooming and the successful operation of a school with respect to discipline, as well as student achievement. Student dress is a constant challenge for faculty and staff as it plays a role in the learning process. As a school, we will enforce Jordan School District [dress policy AA419](#). The following is an abbreviated version of this policy:

Dress and appearance standards include (but are not limited to) the following:

1. General Standards

1. Any clothing, jewelry, accessory, footwear, personal item or appearance practice may be prohibited when it:
 1. Draws undue attention, distracts, disrupts, and/or interferes with the learning environment at school or school sponsored activity.
 2. Endangers or affects the health, safety and/or welfare of the individual or others.
 3. May cause damage or harm to individuals, school devices, resources, equipment or facilities.
 4. Limits the ability to identify the student.
 5. Appears as an attempt to challenge the intent and scope of policy or the authority of the school.
2. Dress and appearance, including clothing, jewelry, accessory, footwear, personal item or appearance practice, shall be in a manner suitable to the day's activities consistent with the standards of health, safety, and appropriate behavior. School personnel may require students to wear certain types of clothing for health, safety, security, or sanitation factors or in connection with classes, activities or circumstances.
3. Clothing, appearance, jewelry, accessory, footwear, and/or personal items shall be free of writing, images, symbols or any other insignias that:
 1. Are lewd, obscene, vulgar, or profane.
 2. Advocate, represent or promote racism, discrimination, violence or hate in any form.
 3. Signify gang affiliation.
 4. Advocate, represent or promote tobacco, alcohol, drugs, or any illegal substance(s).
 5. Advocate, represent or promote criminal or illegal activities.
 6. Infringe on the rights of others.
 7. Are pornographic or sexually suggestive.
2. Specific dress and appearance standards are found at Student Support Services online [at the following link](#).

ATTENDANCE & TARDY POLICIES

School attendance is mandatory under Utah State Compulsory Education Law. "Frequent absences of students from the day-to-day classroom experiences disrupt the instructional process. The benefits of instruction, once lost, cannot be entirely regained. Therefore, the local school will make every effort to encourage regular attendance for all students and to assist parents in their responsibility to have their children attend school regularly." **Regular attendance is the key to academic success.**

Students should be in school unless they are sick or otherwise incapacitated. If your child is sick, please keep them home if they are contagious. If your child is going to be absent, please call the office at **801 963-0291 to report the absence.**

All absences must be reported within five days of the absence otherwise it will be considered unexcused.

Students arriving after 8:30 am are tardy, and they will need to check-in at the office. District Policy requires that all tardies be recorded. Tardies are not excused.

Medicine At School

Utah Law (53G-9-502) requires that school can only administer prescription and nonprescription medications under the following guidelines: School personnel may administer prescription medication or nonprescription (over the counter) medication to a student during the regular school day only when the medication has been prescribed by the student's licensed health care provider and is allowable for administration by school personnel under Utah State Law. The school principal should receive the following before medication can be administered at the school:

1. A current [Medical Authorization Form](#) signed by the student's parent or legal guardian, **and**,
2. A current [Medication Authorization Form](#) completed by the health care provider that includes the following:
 - a. A statement that administration of medication by school employees during periods when the student is under the control of the school is medically necessary, **and**
 - b. A statement that describes the route, dosage, time schedule for administration, name of medication, name of student diagnosis, side effects, and duration of the treatment.
3. All medication that is to be given at school must be furnished by the parent or guardian and delivered to the school by a responsible adult.
4. All prescription medication must be in the original container labeled by the pharmacy with the name of the student, the name of the health care provider, the name of the medication, the dosage, the time the medication is administered, and the route. All the medication on the label must be identical to the information specified on the Medication Authorization Form signed by the health care provider.
5. Nonprescription (over the counter) medication must be submitted in the original container and be labeled with the student's name. The name of the medication and dosage indicated on the label must be identical to the name of the medication and dosage specified on the Medication Authorization Form by the health care provider.

Vacations (Educational Leave)

A student may be allowed up to a maximum of ten days for travel/vacation each school year provided that an Educational Leave Form is submitted to the office prior to the absence. Parents/guardians must make homework arrangements with the teacher **at least five days in advance** of the absence. The student will receive a comparable number of days to complete homework. For example, if a student is absent five days, homework will be due five days after his/her return from vacation.

School Hours

School Office Hours

Monday - Thursday 8:00 a.m. - 4:00 p.m.

Friday 8:00 a.m. - 3:00 p.m.

Grades 1st - 6th & Full Day Kindergarten Schedule

Monday - Thursday 8:25 a.m. - 3:05 p.m.

Friday 8:25 a.m. - 12:30 p.m.

Kindergarten P.M. Schedule

Monday – Thursday 12:25 p.m. – 3:05 p.m.

Friday 10:35 a.m. - 12:30 p.m.

Students should not arrive before 8:10 a.m. unless they are eating breakfast, and they should not be at school later than 15 minutes after the end of the academic day.

Checking In & Checking Out

Once students arrive at school, they will not be allowed to leave except with a parent or parent designee. If you need to check your student out for an appointment:

- You will need to come into the office to sign your child out.
- You will be asked to show your ID whenever you check a child out, even if we know you.
- **We will not release a student to an individual who is not listed on Skyward.**
- Emergency contacts may not excuse a student's attendance nor check them out of school. However, an emergency contact may pick up and/or deliver a student when a parent/guardian excuses a student's attendance and authorizes that person to do so.

You can make changes to emergency contact information at any time on Skyward. *Your student's safety is our primary concern!*

Inclement Weather

To help ensure the health and safety of our students, we have established an inclement weather protocol. We request all students come to school appropriately dressed for the weather of the day.

- Each student should have a coat, hat, and gloves as necessitated by the temperature.
- Students are welcome to come into the building on inclement "inside" days. An announcement will be made at 8:10 if students should be inside in the morning.
- Students should come in and sit quietly in their classroom until class begins.
- Running or loud play in the hallways or classrooms on "inside" days is not allowed.

Un-enrolled Students and Secondary Students

Students who are not enrolled in Mountain Shadows are not to be on school grounds during the school day, or in the building unless accompanied by a parent and have checked into the office. **Middle and High School students who are here during the school day are considered to be trespassing, unless with a parent.**

Phone Calls

We have an overwhelming amount of phone calls each day with messages for students. Please make arrangements for rides before school so that we do not have to interrupt classrooms and the office staff during the school day. There are also a limited number of phone lines so students will not be allowed to use the

school phone unless it is an emergency. Bad weather, playtime, and arranging for rides are not considered an emergency.

Bicycles, Scooters etc.

The school cannot assume responsibility for stolen, lost or damaged bikes or scooters. Mountain Shadows provides bike racks and cages for bikes and scooters. **These cages are not locked!** You should provide a lock for your bike or scooter. **Students and family members on school property must walk their bikes and scooters while on school grounds. They are not to be ridden on school grounds or while crossing marked crosswalks.** These rules are enforced before and after school.

Heelys shoes can be worn to school but the wheels should be removed and not be used while on school campus.

Skateboards, rollerblades, hoverboards, and little motorized transportation such as motorcycles are never allowed at school due to the danger they pose. Please do not allow your child to bring these items to school.

Mountain Shadows

PBIS Plan: The Mountain Shadows Way

Paws Pass

What is a Paws Pass?

A **Paws Pass** is a Tier 1 incentive designed to encourage students at Mountain Shadows Elementary School to adhere to the School-Wide Expectations. The primary goal is to foster positive interactions between staff and students by recognizing and rewarding students for exemplary behavior. Any staff member can award a Paws Pass to any student who excels in demonstrating the school's Big 4 expectations: **Respectful, Safe, Responsible, and Kind**. Students can earn Paws Passes anywhere within the school and redeem them at the office for a prize.

How Do Students Earn a Paws Pass?

- **Recognition:** Staff members are encouraged to distribute Paws Passes during the school day to students exhibiting behaviors aligned with school expectations.
- **Explanation:** It is crucial for the staff to articulate why the student is receiving the Paws Pass, emphasizing the specific behavior associated with the Big 4.
- **Individual Acknowledgment:** Paws Passes are intended for individual recognition; therefore, avoid giving them to an entire class at once. For whole-class achievements, use the Cub Card system.

Cub Card

What is a Cub Card?

A **Cub Card** is an incentive for entire classes that successfully adhere to school expectations. This reward system encourages collaboration and teamwork among students.

When to Give Cub Cards

- Award a Cub Cards when you observe a class collectively following school expectations. Any adult in the school can give a class a Cub Card.
- Cub Cards are meant for recognizing other classes, not your own. For example, if you see a class quietly walking down the hallway, you can award them a Cub Cards for their respectfulness.
- You can either give them a physical Cub Card, or let the teacher know why you are giving the class a Cub Card, and that teacher can explain it to the class.

What Does a Class Get for Cub Cards?

- **Acknowledgment:** Classes receive positive reinforcement for each Cub Card earned, which are displayed prominently somewhere in the classroom.
- **Mystery Prize:** Upon collecting 30 Cub Cards, the class earns a mystery prize. Teachers should notify administration, who will then bring a prize wheel to spin and determine the reward.

Golden Cub

What is a Golden Cub?

A **Golden Cub** is a special form of acknowledgment that substitute teachers can award to their own class at the end of a successful day. These tickets are highly valued and represent **5** Cub Cards. The substitute teacher will sign the Golden Cub and submit it to the office at the end of the day, where it will be celebrated during morning announcements.

Purpose of the System

The purpose of implementing these incentives is to instill and reinforce the school expectations of being **Respectful, Safe, Responsible, and Kind** in every aspect of student life. By focusing on recognizing positive behavior, Mountain Shadows Elementary aims to motivate students to adhere

to these expectations, fostering a positive and supportive school environment. Specific and meaningful praise is crucial for ensuring students understand the behaviors that align with school expectations.

	Paws Pass	Cub Card	Golden Cub
Who	Any Staff Member can give to any student	Any Staff Member can give to any class other than their own	Substitute Teachers can give to the class they subbed for the day
Why	To recognize when AN INDIVIDUAL STUDENT in being: Respectful Safe Responsible Kind	To recognize WHOLE CLASS behavior in a common area: hallways rotations cafeteria Recess Assemblies etc.	To recognize WHOLE CLASS behavior and helpfulness while the teacher is out.
How Often	As often as you see and want to recognize positive Big 4 behaviors	Probably more rare than a Paws Pass, but still look for opportunities to recognize a class	Whenever the class has a sub and feels it is warranted. If a teacher is out for an extended period of time, adjustments can be made.
What Happens	The student brings the pass to the office for a small prize. The pass is kept for larger prize drawings at the end of each quarter.	Classes collect Cub Cards and earn a class reward when they get to 30.	A Golden Cub is worth 5 Big Tickets and helps classes reach a class award more quickly.



MOUNTAIN SHADOWS STUDENTS ARE:

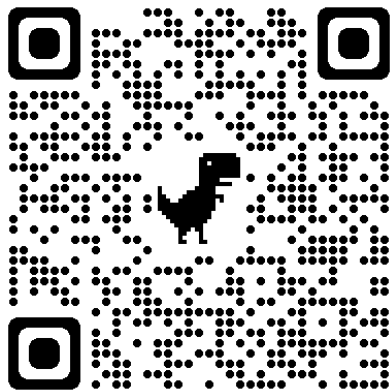


LEARNING ENVIRONMENT	ARRIVAL & DISMISSAL	HALLWAYS	PLAYGROUND / RECESS	CAFETERIA	BATHROOMS	CLASSROOM	ASSEMBLIES & SPECIAL EVENTS	OFFICE	GYM	INSIDE RECESS
RESPECTFUL	- keep hands, feet, other objects to self - follow directions	- voices off - keep hands, feet, other objects to self - stay in center - follow directions	- follow directions - keep hands, feet, other objects to self - place trash in garbage	- keep hands, feet, other objects to self - stay in line - take what you can eat - inside voice - follow directions - eat and drink with manners	- wait your turn - keep hands, feet, other objects to self - quiet	- follow directions - keep hands, feet, other objects to self - raise hand	- enter/exit silently - raise hand - keep hands, feet, other objects to self - follow directions - eyes on speaker	- quietly wait your turn - keep hands, feet, other objects to self - follow directions - ask before touching	- keep hands, feet, other objects to self - follow directions - pick up trash	- stay in your classroom - keep hands, feet, other objects to self - inside quiet voices - follow directions
	- walk - use crosswalk - walk the wheels - use sidewalks - have a meeting spot	- walk forward - eyes forward - arms at side	- use equipment correctly - respect personal space - stay in boundaries - report injuries - food stays in cafeteria	- walk - remain seated - knees under table - raise hand before leaving table	- wash hands - report problems	- walk - stay in personal space	- follow game rules - use equipment correctly - respect personal space - stay in boundaries - report injuries	- walk - stay in front of desk until invited back	- follow game rules - use equipment correctly - respect personal space - stay in boundaries - report injuries	- walk - stay inside the building
RESPONSIBLE	- arrive on time - line up - be prepared with assignments - complete 'do now' - clean up - go directly home	- take a direct route - pay attention to surroundings	- seek adult help - good sportsmanship - follow game rules - return equipment - walk to line when bell rings - report danger - report bullying	- clean up area - ask for help when needed - use time to eat - carry tray with two hands - keep food to self - sit at assigned table	- ask at appropriate times - towels in garbage - keep water/soap in sink - flush	- transition quietly and quickly - participate	- follow speaker's directions - focus on the speaker - wait quietly	- clearly explain what you need - tell the truth - inside voice - return to class when done	- erase black marks - enter/exit quietly - participate - good sportsmanship - report danger - return equipment	- choose an approved quiet activity - seek adult help when needed - clean up before bell rings
	- respect personal space	- pass on right - pick up trash - respect personal space - help others	- include everyone - take turns - use positive words - resolve problems politely - share - use 'please' and 'thank you'	- greet cafeteria workers - smile - thank cafeteria workers - pick up trash - use 'please' and 'thank you' - respect personal space	- give others privacy - pick up trash - leave bathroom clean	- use 'please' and 'thank you'	- participate - show appreciation (clapping, cheering, smiling, etc.)	- greet others - give others privacy - use 'please' and 'thank you'	- include everyone - take turns - share - use positive words - resolve problems politely - try all activities - use 'please' and 'thank you'	- include others - take turns - share - use kind words - use 'please' and 'thank you' - share - respect personal space
KIND										

Mountain Shadows Code of Conduct

School Year 2025 - 2026

After reviewing the Code of Conduct with your child, please sign below and return it back to your student’s teacher during the first week of school. The Code of Conduct is located on Mountain Shadow’s website at <http://mountainshadows.jordandistrict.org/info/code/> or use the QR Code below. If you are not able to access the Code of Conduct online, you may request a printed copy from your child’s teacher.



My child and I have read the Mountain Shadows Code of Conduct. We acknowledge and understand the expectations of my child at Mountain Shadows Elementary.

Child’s Grade: _____

Child’s Teacher: _____

Student’s Name

Date

Parent’s Signature

Date

Mountain Shadows Code of Conduct was reviewed with my class on_____.

Teacher’s Signature

Date