



Teacher Name: Mrs. Scott **Class:** Employability Education, Career & Technology

Week of August 11, 2026

Monday:

No School

Tuesday:

First Day

Get to Know You Activities

Take 1st Day Picture

Procedures/Class Rules for School Based Business

Wednesday:

Lesson 1: Foundations of Transition

Understanding Your Disability

- Describe personal strengths, needs, and preferences, including how their disability may impact learning, work, or daily life.
- Identify appropriate accommodations and supports and explain when and how to use them.

Bell Ringer

Pre-assessment

Terms to Know Activity

Video Lesson

Video Discussion Questions

Thursday:

- Demonstrate beginning self-advocacy skills by communicating personal needs, preferences, or goals related to their disability.
- Describe their own strengths, needs, and preferences, including how a disability may impact their learning, work, or daily life.

Bell Ringer

Extension Activities: Knowing Yourself and Speaking Up, Understanding Transition, Scavenger Hunt

Friday:

- Identify appropriate accommodations and supports and explain when and how to use them.
- Demonstrate beginning self-advocacy skills by communicating personal needs, preferences, or goals related to their disability.

Bell Ringer

Extension Activities: Reflection and Decision Making, Student Vision Statement, What If? Scenarios