



#B Term 3 - Lesson 27

On Holidays - Grade 5

The Victorian Curriculum (F - 2) Strand: Communicating, Sub-strand: Socializing (VCASFC127) Strand: Communicating, Sub-strand: Creating (VCASFC133)	Strand: Communicating meaning in Auslan, Sub-strand: Interacting in Auslan (AC9L2AU2C01) Strand: Communicating meaning in Auslan, Sub-strand: Creating text in Auslan (AC9L2AU2C05)
NSW Syllabus Code(s): Understanding texts in Auslan: Accessing texts (AU1-UND-01)	

Preparation prior to lesson	
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Learning Intention	We are learning <ul style="list-style-type: none"> • Auslan signs related to a holiday. • To revise some action signs previously taught.
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Success Criteria	I can <ul style="list-style-type: none"> • Recognise and correctly sign the signs taught. • Create a holiday story using signs, fingerspelling and Constructed Action (mime).
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Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p>Introduction:</p> <p>Introduce the topic - On Holidays So the big day has come. Steve and Thomas are off on their caravan holiday. Let's hope that they remembered to bring everything they need. What activities do they have planned? Join them on their holiday and learn the Auslan signs. You'll find that some words involve fingerspelling, rather than a sign.</p> <p>(Start of Lesson)</p> <ul style="list-style-type: none"> • Read and discuss the Learning Intention and Success Criteria. • Check for understanding, clarifying vocabulary as necessary. 	Provided above
10 mins	<p>Explicit Teaching: Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p>Signs taught this lesson: Drive - long way fun, adventure, river, cook, Esky (fingerspell), bathers, towel, thongs, cap. Revision: Barbecue/BBQ, Fishing, Swimming, hiking, reading.</p>	Lesson 27 video
5 mins	<p>Explanation of Activity:</p> <ul style="list-style-type: none"> • Practice together the signs taught this lesson. • Create a Holiday Story (become a storyteller) <ul style="list-style-type: none"> - The students work in pairs to create a holiday story. - The teacher gives them 2-3 signs (from today's lesson) that they must include in their story. - Together the pair create a story, using the given signs, other signs they know and using fingerspelling and/or mime as needed. 	

	<ul style="list-style-type: none"> - The students return to the class group and the teacher selects some pairs to share their story in Auslan. No voice of course! 	
15 mins	<p>Activity:</p> <ul style="list-style-type: none"> • Practice together the signs taught this lesson. • Create a Holiday Story and share with the class. 	
5 mins	<p>Reflection with Students: (Select from the following options)</p> <ul style="list-style-type: none"> • How did you find working with someone to create a story together? What was easy or difficult? • What did you do when you didn't know a sign to represent your ideas? • Watching the shared stories, in Auslan with no voice, were you able to understand the story others had created? • What was the most fun - creating a story or watching one? 	

SIGN REFERENCE SHEET: [On Holidays.pdf](#)

NORTHERN REFERENCE SHEET: [Northern_On Holidays.pdf](#)