

Socials 10 - Unit 2 - Everyday Life in Upper Canada (10)

The Pioneers

1. What is a pioneer?
2. What did pioneers have to do?

*
*
*
*
*
*

A Day in the Life of a Rural Settler in Upper Canada, 1840

1. Pioneer families had lots of what to help with the chores?

Before Breakfast

1. List the chores for the males
2. List the chores for the females
3. Why can't the children go to school that day?
4. Why are they different from some of their friends?

Morning Chores

1. List all the chores:
2. Why must a horse's hooves be checked?
3. What do they do with the bruised and fallen fruit?
4. Find a picture of a beehive oven and paste below.

The Midday Meal

1. What did they eat?
2. What is a smokehouse?
3. Why do they need to use green wood? What is green wood?

Evening Chores

1. List the chores:
2. What do they do to relax?
3. What is stitching a sampler? (research)

Making Soap

1. What is lye?
2. Why is soap making done outside?
3. What was added for laundry soap?
4. What was added for bath soap?

The Rural Settler's Work Calendar

Spring

1. What were springtime chores?

2. Why was the garden so important?
3. What happened when a newborn creature was weak?
4. Why needed to be done if you had sheep?
5. What did you do to the wool?

Watch this video on how to card wool.

http://www.youtube.com/watch?v=CaH5Docif_E

6. Sumac was used to color wool orange and blackberries were used to dye purple. Do internet reserach to find three other natural dyes were used for coloring wool.

Summer

1. Why was it important to watch the crops carefully?
2. Find a picture of what grasshoppers can do to a wheat crop.

Autumn

1. What does it mean to thresh?
2. What did they use to help thresh the grain?
3. What does it mean to winnow the grain?
4. How did they preserve meat?
5. Why did they use this method?
6. What was stored in the cellar under the floorboards?
7. How did they preserve the fruit like berries?
8. How did they preserve other fruit?
9. What did they do when they wanted to eat the dried fruit?
10. What did they do with the leftover water?

11. What did they put in vinegar?
12. How did they make vinegar?
13. Find a recipe for making pickled beans and paste below.
14. How did they get the chaff off the grain?

Winter

1. Why did the pioneers have time to socialize more in the winter?

Working Bees

1. What is a bee?
2. What did they do in bees?
3. Who was responsible for feeding the workers?
4. What did they do when the work was finished?
5. What happened sometime at bees?
6. What kind of quilt would women have?
7. What were the uses of a quilt?
8. What happened when a boy found a red ear of corn?

An Apple Peeling Bee

1. How did they dry the apples?
2. Find a photo of this and paste below.
3. What was another method of drying fruit?
4. What game did they play while peeling apples?
5. What were two other apple games played while waiting for lunch.

Outdoor Activities

1. What were some outdoor activities?
2. What were two sports they played?
3. What were some competitions that were held?
4. What were winter recreation activities?
5. How were skates made?
6. Find a picture of this type of skate and paste below.
7. How did people travel in the snow?

Indoor Games and Activities

1. What was a popular activity?
2. Research how to play whist and explain it below.
3. What were some other popular games?
4. Many hours were spent doing what?
5. Why were books treasured?
6. What were some handicrafts that women did? (4)

Religion in Upper Canada

1. What religious groups were in Upper Canada? (8)
2. Where were the first church services held?
3. What was usually the first public building in a community?
4. How did they build the churches?
5. Besides ceremonies, what else were churches used for?
6. What were Sundays for?

The Church of England

1. What privileges did the Anglican church have in the colony?

The Methodists

1. How did the preachers reach rural areas?
2. What were they called and why?
3. What did they do during special camp meetings?

Quakers and Mennonites

1. Why did these people come to Canada?

A Settler's Home

1. What was one of the first things families did when they started making money from their farms?
2. What was better about the second home?

Welcome to a Settler's House

1. Where do most settlers spend their time?
2. What is the parlour used for?
3. How did they decorate the parlour walls and floor?
4. What are some examples of prosperity in the second home?
5. Open hearth cooking was replaced with what?
6. How did they heat upstairs rooms?
7. What was the ledge on the stove used for?
8. What lit a room at night?

Bedrooms

1. What bedroom was on the main floor?
2. What does each girl's room have?
3. What is placed in these items?
4. Find a picture of one and paste below.

Beds

1. What suspended the mattresses on the bed frame?
2. What would happen over time?
3. How did they fix this?
4. What were the mattresses made from?
5. Why did some people have mattresses stuffed with two layers?
6. What lived in the mattresses?
7. What was the saying that parents said when saying good night? Research the whole saying on the internet.
8. What is a trundle bed?
9. What was a beggar's bench? Find a picture of one and paste below.

Schools

1. Who was education for in the 1800s?
2. Why did these people not think it was important for others to be educated?
3. How were daughter's of the rich education different from son's?
4. What did they learn?

The First Schools

1. Who were the teachers in early grammar schools?
2. What were the subjects?
3. Why did rural families find it hard to send their children to schools?
4. What were the most common used books?
5. What were children expected to bring to school?

Ryerson's Advances

1. What were three of Ryerson's recommendations for Ontario schools?
2. What three things happened in later years?
3. Why did students no longer have to travel to the United States or Britain for university education?
4. Why did children write on slates?
5. What happened if you misbehaved in class?

Residential Schools for Aboriginal Children

1. Who was in charge of these schools?
2. What did parents do that were not wanting their children to go to school?
3. What were the negatives about residential schools? (5)
4. What was the purpose of the schools? (3)
5. What were the children taught?
6. What were boys taught?
7. What were girls taught?
8. Why were the children poorly prepared for success?

9. What did the residential school system do to the aboriginal people?

Transportation in Upper Canada

1. What was one of the biggest problems with transportation?
2. What happened when it rained?
3. Everything was so far away, so getting around was what? (2)
4. Where did stagecoach service exist?
5. How many people could travel by stage coach?
6. Explain how uncomfortable stage coach rides were?
7. Why did coaches carry shovels and axes?
8. How fast did coaches travel?

Water Travel

1. How did a horse ferry work?
2. Describe a Durham boat?
3. What did they use to navigate the Durham boats?

Steamboats

1. Although steamboats made transportation easier, what were some problems that prevented steamboats from travelling?

Winter Travel

1. Why was winter the best time to travel?
2. What two ways were the best ways to travel in the winter?
3. What pulled the sleigh?

The Role of Pioneer Farm Women

1. The pioneer women had to cook and sew. What was the most challenging about doing those tasks?
2. A woman's work is never done. What were all the occupations a women had to be besides wife and mother? (6)

Women in Colonial Society

1. What other roles could women play in society if they were not wives or mothers? (11)

Urban Communities

1. What three things helped the earliest towns and villages to be founded?

A Typical Village in Upper Canada

1. What could you buy at the general store?
2. What is a tannery?
3. Why was the blacksmith an essential tradesperson?
4. What role did the tavern and hotel play in the village? (3)
5. What did villages have if they were lucky?

Towns in Upper Canada

1. What were the two biggest towns in upper Canada in the early 1800s?
2. Explain the rich and how they lived:
3. Explain who was the second group (middle class) in the towns and how they lived:
4. Explain who the poorest group was in the towns and how they lived:
5. What were the problems with towns? (7)

6. What were the benefits of living in a town? (10)

York (Toronto)

1. Find a before (1800s) and after (present) picture of Toronto and paste below.

2. What does Toronto mean?

3. What was early York like? (10)

4. What service industries started to arrive in town with the increase in migration? (7)

5. What did they build public buildings out of?

6. What structure really made York grow?

The Growth of Towns

1. Why did Hamilton grow?

2. Why did London grow?

Changes for the Aboriginal Peoples

1. Why were the first nations people struggling with farming?

2. What did missionaries try to teach the first nations people?

3. Why did so many first nations people die?

