Implementation Outline - Weekly Lesson Plan Overview

Outline	Grade Level	Subject	Materials Needed	TEA Content Standards Domains	Procedures (Monday - Thursday)	Assessment (Friday)
Week 1	Second	Language Arts: Personal Narrative. Interconnecting Reading with Writing Unit 3	Chrome books and Secure Internet Access	2.7 TS will respond to an increasingly challenging variety of read, heard, and viewed sources of information of choice ELPS Language Proficiency Standards	Responding to narrative content by creating a literary response in a digital journal. ***Literary Response with a Personal Narrative.*** **Blended Learning** **Station Rotations** **Small groups** **Peer collaboration**	Narrative Rubric *Writing Digital Journals *Conferencing with the teacher *Exit ticket *Flipped Classroom students may continue working on Classlink at home. Revision and Editing Checklist: Grade 2
Week 2	Second	Language Arts: Informational Texts. Interconnecting Reading with Writing Unit 3	Chrome books and Secure Internet Access	2.7 TS will respond to an increasingly challenging variety of read, heard, and viewed sources of information of choice.	Responding to an informational text's content by creating a literary response in a digital journal. ***Literary Response with a Book Report.*** **Blended Learning** **Station Rotations** **Small groups** **Peer collaboration**	*Informational Text Rubric *Writing Digital Journals *Conferencing with the teacher *Exit ticket *Flipped Classroom students may continue working on Classlink at home. Revision and Editing Checklist: Grade 2
Week 3	Second	Language Arts: Informational Texts. Interconnecting Reading with Writing Unit 3	Chrome books and Secure Internet Access	2.7(A) TS **describes personal connections to a variety of sources**. TS responds to an increasingly challenging variety of read, heard, and viewed sources of information of choice.	Responding to an informational text's content by creating a literary response in a digital journal. ***Literary Response with an Opinion or Argument.*** **Blended Learning** **Stations Rotations** **Small groups** **Peer Collaboration**	*Informational Text Rubric *Writing Digital Journals *Conferencing with the teacher *Exit ticket *Flipped Classroom students may continue working on Classlink at home.

						Revision and Editing Checklist: Grade 2
Week 4	Second	Language Arts: Informational Texts. Interconnecting Reading with Writing Unit 3	Chrome books and Secure Internet Access	2.7 (B) TS **writes brief comments on literary or informational texts that demonstrate an understanding of the text read by their own choice.**	Responding to an informational text's content by creating a literary response in a digital journal. ***Literary Response with a Gratitude Letter.*** **Blended Learning Stations Rotations Peer Collaboration**	*Correspondence Text Rubric *Writing Digital Journals *Conferencing with the teacher *Exit ticket *Flipped Classroom students may continue working on Classlink at home. Revision and Editing Checklist: Grade 2
Week 5	Second	Language Arts: Informational Texts. Interconnecting Reading with Writing Unit 3	Chromebooks and Secure Internet Access	2.7 (B) TS writes brief comments on literary or informational texts that demonstrate an understanding of the text read by their own choice. **The student writes, reflects, and draws conclusions based on the information read**.	Responding to an informational text's content by creating a literary response in a digital journal. ***Literary Response with a GreetingLetter*** **Blended Learning Stations Rotations Peer Collaboration**	*Correspondence Text Rubric *Writing Digital Journals *Conferencing with the teacher *Exit ticket *Flipped Classroom students may continue working on Classlink at home. Revision and Editing Checklist: Grade 2