

**ECONOMICS (BLENDED)****1 Semester - 1/2 Credit*****Prerequisite: Sophomore, Junior or Senior standing***

The economics course gives an overview of the U.S. economy and compares the U.S. economy with the economic systems of other nations. Students will develop “economic literacy” – the ability to understand economic concepts. In this course students will learn to identify, analyze, and evaluate the causes and consequences of individual economic decisions and public policy, including issues raised by the constraints imposed by scarcity, how economies, how markets work, and the benefits and costs of economic interaction. Students evaluate personal finance as they will analyze, reason, and problem solve to make decisions specific to various roles, including that of consumer, producer, saver, investor, and responsible citizen. Current U.S. problems, such as inflation, the national debt, energy problems, and government regulations will also be investigated. As this course is blended, students will participate in both “structured learning” and “independent learning.” Times during which students meet with the teacher in class are designated as “structured learning”. When students are not meeting in class, they will engage in digital learning. During digital learning, students participate in online activities that will direct their learning. Students will have access to content, discussions, and collaborative experiences. Students are expected to access their blended course digitally on a daily basis.