

Speaking Listening Self Evaluation

English IV, Carty

1. Read over the [Scoring Scale for Speaking & Listening](#), and identify what level you hope to achieve this marking period (*Minimal Proficiency, Proficiency, etc.*). Feel free to be honest ...maybe you're not interested in or willing to do the things described under *mastery* ...or maybe you're still struggling with some of the basics, and you want to set a more realistic goal for now.
2. Circle or highlight each of the "*I Can*" statements on the rubric that best describe what you've demonstrated in class so far.
3. Did you mark anything in the *Advanced Proficiency* or *Mastery* categories? If so, give some examples (from our class discussions so far) that we could consider evidence of your ability to do each of these things.
4. Where do you think you currently fall on the scoring scale? (*Minimal Proficiency, Proficiency, etc.*)