



Independent Study Application Process

1. Parent meeting:

- Site counselor & parent/guardian discuss Independent Study (IS) option
- Review enrollment deadlines and guidelines below

2. Apply:

- Site counselor or administrator complete [Independent Study Application](#)

3. Department of Online Learning:

- Reviews applications quarterly
- Notifies parent/guardian student and school staff of application outcome via email

2025-2026	Priority Application Window Closes	Outcome Notification	Parent/Student Orientation	Independent Study Start Date
<i>Q1/S1</i>	<i>Friday 8/28/25</i>	<i>Ongoing</i>	<i>Ongoing</i>	<i>9/5/25 at latest</i>
Q2	Friday 9/26/25	9/29/25-10/3/25	10/8/25	10/14/25
Q3/S2	Friday 12/5/25	12/8/25-12/12/25	12/17/25	1/5/26
Q4	Friday 2/27/26	3/2/26-3/6/26	3/11/26	3/16/26

Guidelines

- All students remain enrolled at current school until officially enrolled in IS
- Parent and student must attend a scheduled orientation prior to enrollment
- Students are enrolled in 3-4 courses per quarter accounting for 2-6 hours per day of online learning
- All students attend virtual meetings as scheduled by designated Learning Coach
 - High School, 1 time per week
 - Middle School, 2 times per week with daily, live interaction.
- Students are expected to make adequate progress within 9 weeks
 - Progress monitored by Learning Coach and Edgenuity Software
 - Student may be referred back to former site if progress is not made
- [Course Offerings 2025-2026](#)



Independent Study Program Disenrollment Process

Students **must make adequate progress** over the course of one quarter in order to maintain enrollment. Students and parents/guardians must also be responsive to emails and/or calls within 48 hours. Learning Coaches are expected to maintain weekly communication with parents/guardians regarding all students facing disenrollment. Continued communication offering support must be documented, including notification of potential to return in person.

Criteria for adequate progress includes:

- **Attendance:** an average of 70% or higher within SDUSD attendance cycles
- **Credits:** maintain required credits, per grade level, towards graduation (12, 24, 36, 44)
- **Participation:** weekly synchronous check-ins AND proctored Unit Tests and Exams

Expected Steps:

- **Notification:** Prior to the end of the quarter/semester the Learning Coach notifies the Department of Online Learning that students must be disenrolled due to not making adequate progress despite support.
 - Disenrollment process dates will follow your schools' schedule (quarter versus semester).
Department of Online Learning will notify schools of disenrollment by:
 - Q1/S1 Returns: 5/27/25
 - Q2 Returns: 10/07/25
 - Q3/S2 Returns: 12/16/25
 - Q4 Returns: 3/10/26
- **Notification:** Department of Online Learning notifies parent/guardian, student, and school site counselor (include person that submitted application if other than counselor) prior to the start of a quarter
- **Manage Attendance/Schedule:** Department of Online Learning enters attendance and drops independent study courses
- **Meeting/Schedule:** student, parent/guardian and site counselor connect to create in person schedule