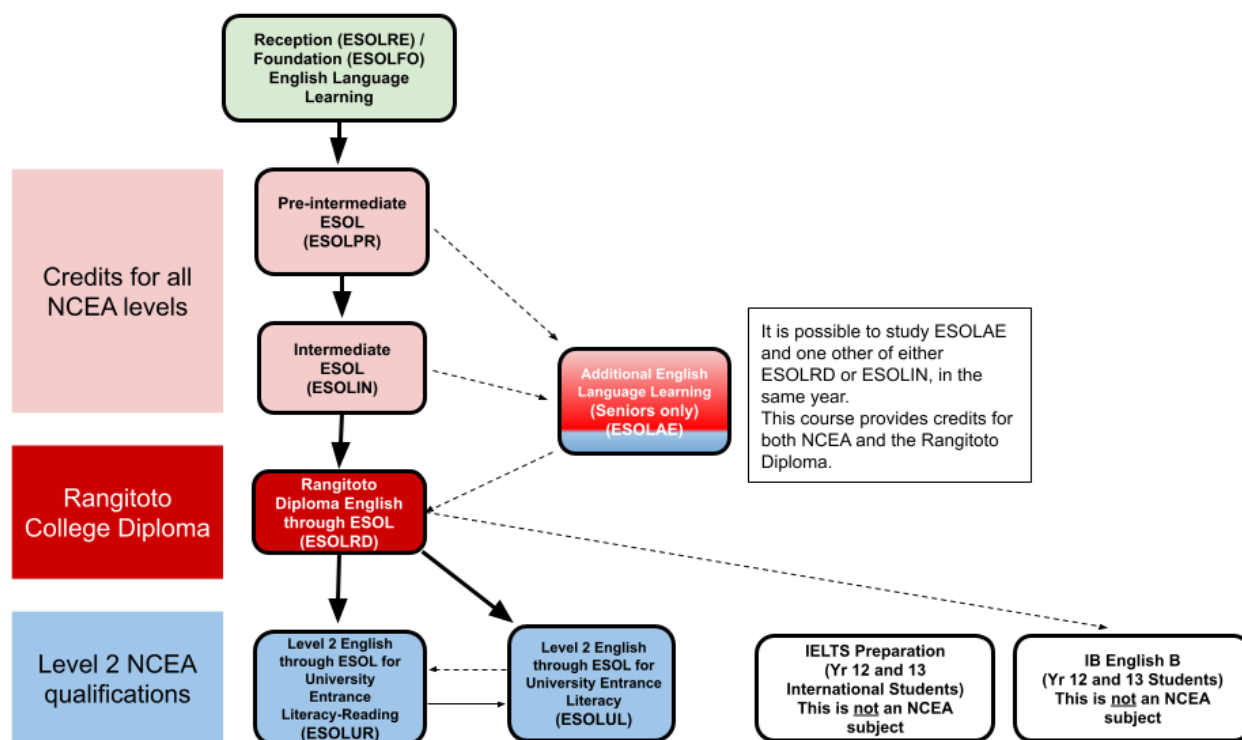


ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)



Notes.

Dark arrows show the best pathway over 5 years for achieving UE Literacy.

Dotted arrows show alternative pathways that could lead to UE Literacy.

All courses shown in the diagram above are provided to senior students. Placement testing, or teacher recommendations, will influence the choices you make for English courses. The English for Speakers of Other Languages Department offers bi and multi-lingual English language learning students (BMLELLSs) pathways through English in the New Zealand Curriculum, with the ultimate goal of students achieving the literacy requirement for university entrance.

Please refer to the information about literacy requirements for NCEA and university entrance at the front of this handbook.

- All our courses provide students with opportunities to gain the literacy requirements for NCEA literacy.
- ESOLUR and ESOLUL provide students with opportunities to gain a total (between both courses) of 20 NCEA level 2 English credits. Seventeen of these credits contribute to the university entrance literacy requirement.
- As separate courses, ESOLUR and ESOLUL DO NOT provide all university entrance literacy requirements. Both courses must be taken in order to gain all 10 university entrance literacy credits (5 reading and 5 writing credits).

- University entrance literacy requirements can also be met by achieving specified standards at level 2 and level 3 in subjects other than English.
- Students, agents, and parents need to carefully check that a whole study programme incorporating ESOL courses meets university entrance requirements. If students choose to gain UE literacy through ESOL, it is advised that students study ESOLUL in year 12 and ESOLUR in year 13, although it is possible to take both courses in the same academic year.
- Students wishing to study at the University of Auckland must check the literacy requirements laid down by faculties at that university, before choosing a course of study.
- Please refer to the head of ESOL, the Careers Department, the International Department, or the international and resident deans for more information and advice.

ESOLUR and ESOLUL courses have prerequisites for entry.

Intermediate English Language Learning - ESOLIN (Timetable code: 10ELL)				
Course Content	This course aims to help senior students, who are facing difficulties with English language learning, to develop better knowledge and skills to deal with literature studies, speaking, reading, writing, and listening. The course attempts to address curriculum levels 3 – 4 in the New Zealand Curriculum's English and Learning Languages areas. EL unit standards provide the opportunity to gain credits for NCEA. Please note that the credits gained from the EL standards <u>are not</u> literacy credits, nor do they provide university entrance literacy credits. EL credits can be cross credited to the New Zealand Certificates in English Language (NZCEL), level 2.			
Course Assessments	Rangitoto Diploma Credits = 15 <i>Contributes to the Rangitoto Year 11 Diploma in 2025</i>			
Numeracy / Literacy Credits	NCEA Numeracy		NCEA Literacy Reading	NCEA Literacy Writing
	<i>Gained through NCEA corequisite testing Year 10-13</i>			
Entry Requirements	Placement testing. This course is available for all year levels.			
Course Costs	Student course cost: \$20.			

Rangitoto Diploma English through ESOL - ESOLRD (timetable code: 11ESL)	
Course Content	This course provides students with the opportunity to build important prerequisite knowledge for NCEA level 2 English through ESOL and knowledge required to attempt the NCEA literacy corequisite assessments. Students can also gain level 3 credits for the NZCEL. All resident English language learners must complete either this course, or an equivalent English Department course before progressing to study

	English at high levels. Achievement of at least 10 Rangitoto College Diploma credits is required for entry into NCEA level 2 English through ESOL courses.			
Course Assessments	Rangitoto Diploma Credits = 15			
	<i>Contributes to the Rangitoto Level 1 Diploma in 2025</i>			
Numeracy / Literacy Credits	NCEA Numeracy		NCEA Literacy Reading	NCEA Literacy Writing
	<i>Gained through NCEA corequisite testing Year 10-13</i>			
Entry Requirements	Direct entry for resident BMLELLs in year 11. AND/OR Diagnostic testing. AND/OR Achievement of U.S. 30995 (or similar). For new international students: IELTS score of 4.5 or higher OR Diagnostic placement test			
Course Costs	Student course books \$20.			

Additional English Language Learning: ESOL - ESOLAE (timetable code: 11 AEL)

Course Content	This course provides senior students with opportunities to improve their English in more practical contexts related to high school English. Students in ESOLAE study important writing skills and concepts for high school and everyday situations, reading and understanding practical and non-literary texts, as well as speaking and listening. Your achievement in this course is measured by English Language (EL) unit standards. The EL standards can contribute to levels one and two of NCEA and also the New Zealand Certificates in English Language (NZCEL). The credits you can gain in this course are <u>not</u> literacy credits nor are they university entrance literacy credits.			
Course Assessments	Rangitoto Diploma Credits = 15			
	<i>Contributes to the Rangitoto Level 1 Diploma in 2025</i>			
Numeracy / Literacy Credits	NCEA Numeracy		NCEA Literacy Reading	NCEA Literacy Writing
	<i>Gained through NCEA corequisite testing Year 10-13</i>			
Entry Requirements	Entry is based on diagnostic placement test data OR results from previous year.			
Course Costs	Student course book \$60 (<i>Essential Grammar in Use</i> , R. Murphy: Cambridge University Press).			

NCEA Level 2 English through ESOL for University Entrance Literacy - Reading: ESOLUR (12UER)

Course Content	This course requires a high level of independent learning ability. Academic engagement and time management are critical dispositions for this course. Students are able to gain the reading credits for university entrance literacy.
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	Students are required to read and demonstrate understanding of independently chosen texts at levels 7 and 8 of the New Zealand Curriculum. A high level of English vocabulary and reading knowledge and skills is required.			
Course Assessments	Internal Standards = 2		External Standards = 0	TOTAL Standards = 2
	8 credits		Nil	8 credits
Numeracy / Literacy Credits	Numeracy		NCEA Literacy	UE Literacy
	Nil		8	8 (R)
Entry Requirements	An average score of 4.0+ from 11ESL or 11ENG International fee-paying students may directly enter this course where: a) they are at least year 12 AND; b) they hold an authentic IELTS certificate of 5.5 or higher that is no older than 1 year.			
Course Costs	Student course books \$30.			

NCEA Level 2 English through ESOL for University Entrance Literacy - Writing: ESOLUL (12 UEL)				
Course Content	This course provides students with the opportunity to gain the five writing credits that form half of the university entrance literacy requirements. Students may study this course in the same academic year as ESOLUR (providing prerequisites for both courses are met), or study this course following successful completion of the ESOLUR course in a previous academic year. Year 12 and 13 students must check the literacy status of standards in other subjects they study, as they may be able to gain reading credits in those subjects and then choose this course for their writing credits. Please check with your dean or other staff advisor to ensure you have designed a course that gives you the opportunity to gain all university literacy requirements. This course focuses on the analysis of studied English literature. A high level of competency in English is required. Students must achieve both external standards in this course to gain the university entrance literacy credits in the writing component.			
Course Assessments	Internal Standards = 1		External Standards = 2	TOTAL Standards = 3
	4 credits		8 credits	12 credits
Numeracy / Literacy Credits	Numeracy		NCEA Literacy	UE Literacy
	Nil		12	4 (R/W), 4 (W)
Entry Requirements	An average score of 3.0+ from 11ESL or 11ENG International fee-paying students may directly enter this course where: a) they are year 12 or 13 AND; b) they hold an authentic IELTS certificate of 5.5 or higher that is no older than 1 year. International fee-paying students may directly enter this course where: a) they are year 12 or 13 AND; b) they hold an authentic IELTS certificate of 6.0 or higher that is no older than 1 year.			
Course Costs	Student course books \$30.			

IELTS Preparation Course: ESOLIP (Year 12 & 13 International Students) * NOT AN NCEA SUBJECT

Course Content	This course provides year 12 and 13 students the opportunity to study skills and knowledge required to attempt the International English Language Testing System examination, provided by the University of Cambridge and the British Council. Students may choose to sit the IELTS examination at either the Massey University, Albany IELTS Centre, or at the University of Auckland. The IELTS examination does not permit direct entry to New Zealand university degree programs and students who wish to attempt direct entry are advised to take ESOLUL. Resident students cannot study this course in place of ESOLUL/ESOLUR or equivalent level 2 English Department courses that provide university entrance literacy credits.
Course Assessments	There are no NZQA qualifications assessed in this course. Students may opt to take the IELTS examination, at a local testing centre, for which there is a fee charged by those testing centres.
Entry Requirements	Open entry for International students required to study IELTS by their home nation school or agency. Placement based on an entrance test.
Course Costs	Textbook and web-based resource \$70

IB English B: ESOLIB (Year 12 & 13 Students) * NOT AN NCEA SUBJECT

Course Content	This course is a group 2 subject in the International Baccalaureate curriculum. Students should have extensive English language and cultural knowledge. Students with less than a year's experience studying English and/or without New Zealand NCEA literacy (achievement of the literacy common assessment activity), should be enrolled for other ESOL department courses. Students learn about English language and concepts in English language contexts and must be able to use a range of higher-level thinking skills. Like all IB courses, five themes form the contexts for learning: identity, experiences, human ingenuity, social organisation, and sharing the planet. This is a two year course.
Course Assessments	There are no NZQA qualifications assessed in this course. All summative assessment for the IB Diploma occurs in the second year of the course. This includes one internal oral assessment and two external examinations (writing and listening & reading).
Entry Requirements	RD English (either through the English department, or ESOLRD in this department). Achievement of the Literacy Common Assessment Activity (from 2025), also known as NCEA literacy.
Course Costs	Course costs are included in the IB Diploma programme fee.