

Evaluation Results for Nataijia Leishman

Evaluation Context

Semester: SP22

Observation Date: 05/19/2022

Section ID: Campus.2022.Spring.HIST 247.1

Evaluator: David Magleby

Content Area: General Education

Evaluation Type: Final (Summative)

School District: Madison #321

School Name: Madison Middle School

Mentor Teacher: Carolyn Broadbent

Grade Level: 6th Grade

Subject(s) Taught: Social Studies -- History

of Students (optional): 23

General Comments: Circumstances (illness)limited development. Develop skills to invite feedback and exploration of student / teacher interactions.

Domain 1: Planning and Preparation

[Domain 1 Rubric Link](#)

Domain 1 Component	Rating
1a: Knowledge (Content/Pedagogy)	Basic (2)
1b: Knowledge of Students	Basic (2)
1c: Setting Outcomes	!-UNRATED-!
1d: Knowledge of Resources	Basic (2)
1e: Designing Coherent Instruction	Basic (2)
1f: Student Assessments	!-UNRATED-!

Domain 1 Evidence (formative) or Strength(s) (summative): Acknowledgement of individual students.

Domain 1 Growth Opportunity: Further development of content knowledge to enhance instruction.

Evaluators are required to provide specific feedback for each Unsatisfactory (1) rating(s). This feedback is found below:

Domain 2:

[Domain 2 Rubric Link](#)

Domain 2 Component	Rating
2a: Respect and Rapport	Basic (2)
2b: Culture for Learning	Basic (2)
2c: Managing Procedures	Basic (2)
2d: Managing Behavior	Basic (2)
2e: Organizing Space	Basic (2)

Domain 2 Evidence (formative) or Strength(s) (summative): Structured environment. Meaningful topic brings natural engagement.

Domain 2 Growth Opportunity: Allow natural interest to blossom. Watch pacing of instruction.

Evaluators are required to provide specific feedback for each Unsatisfactory (1) rating(s). This feedback is found below:

Domain 3: Instruction[Domain 3 Rubric Link](#)

Domain 3 Component	Rating
3a: Communication	Basic (2)
3b: Questioning / Discussion	Basic (2)
3c: Engaging Students	Basic (2)
3d: Using Assessment	Basic (2)
3e: Flexibility/Responsiveness	Basic (2)

Domain 3 Evidence (formative) or Strength(s) (summative): Clarity of student expectations.

Domain 3 Growth Opportunity: Student comments set up meaningful conversation -- capitalize on that and deepen understanding using their ideas.

Evaluators are required to provide specific feedback for each Unsatisfactory (1) rating(s). This feedback is found below:

Domain 4: Professionalism[Domain 4 Rubric Link](#)

Domain 4 Component	Rating
4a: Reflecting	Basic (2)
4b: Maintaining Accurate Records	Proficient (3)
4c: Communicating with Families	!-UNRATED-!

4d: Participating (Prof. Community)	Basic (2)
4e: Growing/Developing Professionally	Basic (2)
4f: Showing Professionalism	Basic (2)

Domain 4 Evidence (formative) or Strength(s) (summative): Management of classroom procedures.

Domain 4 Growth Opportunity: Further opportunities to connect with families and contribute to teaching team. Illness cut into opportunities this round.

Evaluators are required to provide specific feedback for each Unsatisfactory (1) rating(s). This feedback is found below:

Summative Evaluation Recommendation

Recommend Nataijia Leishman to continue in the education program