

Week 6 Music Class

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Email: stroh.maggie@cgschools.org



K & 1st Grade:
Folk Music and the Banjo

1. What is folk music?

- **Watch this video** to learn about the banjo, folk music, and a new (but old) song:

[Cluck Old Hen and I Had a Rooster | Music Arts Toolkit](#)

- **“Folk music** is **music** that is played or sung by ordinary people (not professional musicians). It is **traditional music** that people learn by listening to other people playing it and then copying them.”
- **Some folk songs you might know:**
 - She'll Be Comin' Round the Mountain
 - I've Been Working on the Railroad
 - Skip to My Lou
 - There Was a Man and He Was Mad
 - Frog Went A' Courtin



2. Questions to think about:

- What are both songs about? Why do you think rural people would write songs about animals? What role do animals play in our lives today?
- How do the banjos in the songs differ (in appearance, sound, etc.)? What other music have you heard that includes the banjo?
- What other songs about animals have you heard?

3. Join in!

Make up your own verse of the song! What animal would you say? This is how folk songs change as they are passed down: People add their own verses and change the song.

(lyrics below...)

"I Had a Rooster" Lyrics

I had a rooster and the rooster pleased me.

I fed my rooster on the green berry tree.

My little rooster went cockadoodle doo.

Dee oodelly oodelly oodelly oo.

I had a gerbil and the gerbil pleased me.

I fed my gerbil on the green berry tree.

My little gerbil went....

Etc., as different animals are named.

Grade 2:

Music Bingo

Go back to my Google Site, scroll down far and download the Bingo Board assignment for the week.

Grade 3 and 4:

Make a recycled shaker drum

1. These shakers are awesome to make because they celebrate Earth this month, but they also allow us to play along with our favorite songs! ... Ask a parent to help you gather your items...especially the Aluminum can.

2. You will need:

- Aluminum can
- Packing tape and Scotch tape
- Filler (such as macaroni, rice, beans, popcorn kernels...)
- Pencil to serve as a "drumstick"
- Construction Paper and Markers (optional)

3. Watch this video to make your drum, then follow along with the play-along video! Then play along with YOUR favorite song!

Make your instrument: <https://youtu.be/ery6K0oeq0A>

Play along: <https://youtu.be/KYoFrVF4sV8>

(Better version of the song)

[Over There \(Live\)](#)



HOMEWORK:

Submit a photo or video of your recycled shaker drum. Or, you can also create a demonstration video like Liz did, and present the different sounds!