

# 715 TACTICAL APPROACH TO INVASION GAMES

## COURSE DESCRIPTION

This is an elective class that students may take in addition to their regularly scheduled physical education class. In this advanced physical education course, students will be able to participate in traditional and non-traditional physical activities in a competitive, fun environment. Course activities will emphasize higher level game strategies and tactics as well as advanced skill development. Personal fitness gains will be achieved through participation in the physical activities. Throughout the course, game management and refereeing fundamentals will also be explored. This course may only be taken one time.

## ACADEMIC PLANNING

This course satisfies .5 elective credits required for graduation.

**PREREQUISITE:** PHYSICAL EDUCATION 10

**FREQUENCY:** QUARTERLY/DAILY

## STANDARDS

- 10.4.12 F: Assess and use strategies for enhancing adult group interaction in physical activities.
  - Shared responsibility, open communication and goal setting.
- 10.5.12 B: Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills.
  - Open and closed skills, short-term and long-term memory and aspects of good performance.
- 10.5.12 C: Evaluate the impact of practice strategies on skill development and improvement.
- 10.5.12 F: Analyze the application of game strategies for different categories of physical activities.
  - Individual, team, lifetime and outdoor.

## UNITS

- Pre-Game & Post-Game
- Defensive Tactical Problems
- Offensive Tactical Problems
- Refereeing & Coaching Fundamentals
- Invasion Game Tournament Play

## ASSESSMENTS & GRADING

Dress/Participation/Behavior (Game Play Rubric)

Reflective/Analytical Journals

Summative Assessments & Psychomotor Assessments

## **ATTENDANCE POLICY**

Twin Valley School District's attendance policy can be found in the [TVHS Student Handbook](#).

## **ELECTRONIC DEVICE POLICY**

Twin Valley School District's Electronic Device Policy can be found in [School Board Policy 237](#). Additional information can be found in the [TVHS Student Handbook](#).

## **ACCOMMODATIONS STATEMENT**

The Twin Valley School District has a longstanding commitment to the inclusion of students requiring specially-designed instruction within the general education environment to the extent appropriate for the individual child. Twin Valley School District implements a co-teaching model at levels in which general and special education teachers plan and provide instruction within a general education class so that instruction is differentiated to meet the educational needs of all students. These co-taught classes increase learning opportunities and success within the least restrictive environment.

## **ACADEMIC POLICIES & PROCEDURES**

Twin Valley School District values academic integrity. The following information regarding cheating/plagiarism can be found in the [TVHS Student Handbook](#): "Students involved in cheating, plagiarism, and/or unauthorized copying of schoolwork or other educational material will receive no credit for the particular test or assignment, or other actions at the discretion of the teacher. More severe or involved offenses may result in disciplinary actions by the school administration." Additional High School Academic information can be found on their [Program of Studies Website](#).