

School:		Grade Level:	III
Teacher:		Learning Area:	MTB
Teaching Dates and			
Time:	OCTOBER 3 – 7, 2022 (WEEK 7)	Quarter:	1 ST QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standard	Demonstrates communication skills in talking about variety of topics using expanding vocabulary and phrases, shows understanding of spoken language in diffe				
	contet using verbal and non-verbal cu		<u> </u>		
B. Performance Standard	.Fluency/ Vocabulary and Concept	.Grammar Awareness	Reading Comprehensions	Composing	Study Skills
	Development				
C. Learning Competency/Objectives	Speak clearly and comprehensively	Construct simple sentences	Give the main idea of a story	Observe the conventions of	Identify the parts of
Write the LC code for each.	by using standard language and	observing appropriate punctuation	Read grade level text with	writing in composing a	a book.
	appropriate grammatical	marks.	apprpopriate	paragraph.	MT3SS-Ig -h-12.1
	forms,pitch, and modulation.	MT3G –lh-j-55.1	intonation, expression, and	MT3C –If-i-3.2	
	Speak clearly		punctuation marks when		
	Identify and use simile and		applicable.		
	metaphor		MT3RC –lg-h-2.4		
	MT3VCD –If –h -3.6				
II. CONTENT					
	My Family and Our Roles	Simple Sentences	Main Idea	Composing a Paragraph	Parts of a Book
	Speak clearly and comprehensively	·			
	by using standard language and				
	appropriate grammatical				
	forms,pitch, and modulation.				
	Identifying and using simile and				
	metaphor				
III. LEARNING RESOURCES	<u> </u>	•	•	•	•
A. References					
1. Teacher's Guide pages			CG p.133 of 149		
Learner's Materials pages					
3. Textbook pages					
4. Additional Materials from	Powerpoint, pictures, metacard	Charts, activity cards	Story, charts, powerpoint	Paragraph model.	Meatcards, activity
Learning Resource (LR)portal		,			,
B. Other Learning Resource	internet				
IV. PROCEDURES					-
A. Reviewing previous lesson or	Pinoy Henyo Game.		Simple sentences	Main Idea	
presenting the new lesson	' '				
B. Establishing a purpose for the lesson	Oral Language and Vocabulary	Have the pupils read the	Refer to " Read and Learn" Q1	Recall the story " Just Like	Mix and Match
0 1 1 1 1 1 1 1 1 1	Development	ff.sentences that tell about each	Week 7 LM. Let them read the	Ants".	
		picture.	story.		

C.	Presenting examples/Instances of the new lesson	Refer to Q1 Week 7 LM. "Cafeteria Walk". . Post a pictures of star,charcoal,baby,and hungry lion.	 Athena sweeps the yard. Brigette water the plants. Rose cultivates the soil. Kuya Anton carries the dried leaves to the compost pit. Mang Jose put fertilizers to the plants. 	Organize Your Thoughts Complete the table below by writing the information being asked. Paragrap Big Idea Supporti h ng Number Details	Think of words used in the story related to the word "compose".	Show the poem about parts of a book.
D.	Discussing new concepts and practicing new skills # 1	 What words were used to describe each picture? To what was the picture compared with? Does the description given match with the comparisons shown? Why? 	- In the first sentence, who sweeps the yard? Refer to "Read and Learn"Q1 Week 7 LM.	Where was the key sentence in each paragraph found? Were you able to identify the supporting details?	 How did Mang Jose's family maintain their vegetable garden? Did the chores of every member of the family help in keeping up their garden? 	- What is a book? What did you found unto it?
E.	Discussing new concepts and practicing new skills # 2		- What are the two parts of the sentences?			
F.	Developing mastery (leads to Formative Assessment 3)		sentences:			
G.	Finding practical application of concepts and skills in daily living	Refer to Activity 3 Q1 Week 7 LM. Have them describe the picture in the wheel using simile or metaphor. "Minute to Win It"	Independent Practice: I Can Write. Have the pupils observe the pictures.	Read the short story and answer the activities. Tell the key sentence in each paragraph. 1. Sunday is family day for the Santos family.Father,Mother,Alma and Roy have their own favorite pastitmes. 2. Father likes reading. He keeps on reading the newspaper until its time to eat. 3-5.etc.	Group pupils. Complete the diagram with your observation about school garden? What do you see in the garden ?	Group the pupils into three.
H.	Making generalizations and abstractions about the lesson	What is simile? A metaphor?	What is a simple sentence? - What are the parts of a simple sentences? - Why is there need to use appropriate punctuation marks?	What is the main idea?	Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	What did you learned today?
I.	Evaluating learning	Refer to Activities 1 -2 Q1 Week 7 LM.	Refer to Activity 1C Q1 Week 7 LM.	.Refer to Activities 2-3, 3A and 3B Q1 Week 7 LM.	Let's write simple sentences about your observation in your school garden. Use	Tell on what parts of the books it located. 1. Just Like Ants

					rubrics to assess the works of the pupils	25 etc.
J.	Additional activities for application or remediation	Describe three (3) members of your family using simile or metaphor.Write your answer in your notebook.	Cut pictures and make a simple sentences out of it.	.Read a story and write the main idea, key sentence and supporting details. Do this on this way Story-Main Idea- Key Sentence-Supporting Details	Do Gallery 4 –ls Anything Wrong Rewrite the paragraph.Make the necessary coreections on the punctuation marks,spelling and capitalization. Santos family prepares for a picnic father cleans the car mother cooks foo ramil readies the utensils	No assignment
	V. REMARKS					
	VI. REFLECTION					
A.	No. of learners who earned 80% in the evaluation					
В.	No. of learners who require additional activities for remediation who scored below 80%					
C.	Did the remedial lessons work? No. of learners who have caught up with the lesson					
D.	No. of learners who continue to require remediation					
E.	Which of my teaching strategies worked well? Why did these work?					
F.	What difficulties did I encounter which my principal or supervisor can help me solve?					
G.	What innovation or localized materials did I use/discover which I wish to share with other teachers?					