

JOURNALS AND VENUES FOR PUBLISHING YOUTH DEVELOPMENT SCHOLARSHIP

ADOLESCENCE

International Journal of Adolescence and Youth

<http://www.tandfonline.com/toc/rady20/current>

International Journal of Adolescence and Youth aims to identify, examine and compare particular issues, problems and policies related to adolescents and youth throughout the world. Subject areas covered include psychological growth and development, health and medical care, delinquency, social policy, employment and unemployment, education and training, spiritual and physical development, leisure, family relationships, sex education, homelessness. The journal will be of interest to researchers in those areas, university and other higher education institutions, as well as to international, central and local government and voluntary organizations and field work agencies.

Journal of Adolescence

<http://www.journals.elsevier.com/journal-of-adolescence/>

The *Journal of Adolescence* is an international, broad based, cross-disciplinary journal that addresses issues of professional and academic importance concerning development between puberty and the attainment of adult status within society. It provides a forum for all who are concerned with the nature of adolescence, whether involved in teaching, research, guidance, counseling, treatment, or other services. The aim of the journal is to encourage research and foster good practice through publishing both empirical and clinical studies as well as integrative reviews and theoretical advances. The *Journal of Adolescence* is essential reading for psychiatrists, psychologists, social workers, and youth workers in practice, and for university and college faculty in the fields of psychology, sociology, education, criminal justice, and social work.

Journal of Adolescent Health

<http://www.jahonline.org/>

Journal of Adolescent Health is a multidisciplinary scientific journal, which seeks to publish new research findings in the field of Adolescent Medicine and Health ranging from the basic biological and behavioral sciences to public health and policy. We seek original manuscripts, review articles, letters to the editor, commentaries, and case reports from our colleagues in Anthropology, Dentistry and Oral Health, Education, Health Services Research, International Health, Law, Medicine, Mental Health, Nursing, Nutrition, Psychology, Public Health and Policy, Social Work, Sociology, Youth Development, and other disciplines that work with or are committed to improving the lives of adolescents and young adults.

Journal of Adolescent Research

<http://jar.sagepub.com/>

The aim of the *Journal of Adolescent Research* is to publish informative and dynamic articles from a variety of disciplines that focus on development during adolescence (ages 10 to 18) and early emerging adulthood (18-22). We are particularly interested in papers that use mixed-methods, systematically combining qualitative and quantitative data and analyses. We also seek rigorous qualitative research using a variety of strategies including ethnography, in-depth interviews, case studies, photo elicitation, and the

like. The goal is to expand upon the understanding of a diverse range of experiences of adolescents and emerging adults across a variety of contexts. This journal is a member of the Committee on Publication Ethics (COPE).

Journal of Early Adolescence

<http://jea.sagepub.com/>

For over 30 years, *The Journal of Early Adolescence (JEA)*, has provided demanding researchers and practitioners in criminology, developmental psychology, education, human development and family studies, psychology, psychiatry, public health, and sociology with the latest work concerning original theories, empirical research, literature reviews, and science-based practices regarding the early adolescent developmental period (10 through 14 years of age). *JEA* is published eight times annually.

Journal of Research on Adolescence

<http://www.s-r-a.org/journal-research-adolescence/about-jra>

The *Journal of Research on Adolescence (JRA)* presents methodological and theoretical papers of the highest standards of scholarship. Studies are featured that use diverse methods including multivariate, longitudinal, demographic, clinical, ethnographic, and experimental analyses. Cross-national, cross-cultural, and studies of gender, ethnic, and racial diversity are of particular interest. Members of SRA receive the journal four times per year, and are encouraged to submit original papers for peer review and publication.

Journal of Youth and Adolescence

<http://link.springer.com/journal/10964>

Journal of Youth and Adolescence provides a single, high-level medium of communication for psychologists, psychiatrists, biologists, criminologists, educators, and professionals in many other allied disciplines who address the subject of youth and adolescence. The journal publishes papers based on quantitative analyses, theoretical papers, and comprehensive review articles. The journal especially welcomes empirically rigorous papers that take policy implications seriously. Research need not have been designed to address policy needs, but manuscripts must address implications for the manner society formally (e.g., through laws, policies or regulations) or informally (e.g., through parents, peers, and social institutions) responds to the period of youth and adolescence.

AFTER SCHOOL EDUCATION

Afterschool Matters

<https://www.niost.org/Afterschool-Matters/afterschool-matters-journal>

Afterschool Matters is a national, peer-reviewed journal dedicated to promoting professionalism, scholarship and consciousness in the field of afterschool education. The journal serves those involved in developing and managing programs for youth during the out-of-school time hours and those engaged in research and in shaping youth development policy. *Afterschool Matters* is part of the Afterschool Matters Initiative and is published 2-3 times per year by the National Institute on Out-of-School Time with support from the Robert Bowne Foundation. Articles should be relevant and accessible to both practitioners and academic researchers.

AfterSchool Today

<https://naaweb.org/page/AllAfterSchoolToday>

AfterSchool Today is dedicated to supporting the members of the National AfterSchool Association (NAA). NAA is the leading voice of the afterschool profession, which fosters development, provides education, and encourages advocacy for the out-of-school-time community. This publication is not peer reviewed like other scholarly publications but does provide an editor. The circulation includes 5,000 active and prospective members of NAA. *AfterSchool Today* is published in the Spring and Fall.

Youth Today Out-of-School Time Hub

<http://youthtoday.org/hub>

The online resource covers program quality, family engagement, evaluation, professional development, school-community relationships and many other OST related topics. The Hub accepts a range of formats including essays, photo-essays, blogs and podcasts. Of particular interest the Hub seeks practitioners writing about their work for the Voices from the Field section as well as case studies of programs. The Hub also seeks commentary and op-eds for the newspaper, *Youth Today*.

CAMPING

Camping Magazine

<http://www.acacamps.org/camping-magazine>

Camping Magazine is the official, peer review publication of the American Camp Association, under the authorization of the National Board of Directors. Topics covered include programming, health and wellness, child development, marketing, ancillary services and risk management. The magazine publishes relevant research to the campus profession. Many articles are written by camp directors and other camp professionals.

CHILDREN AND YOUTH

Child and Youth Care Forum

<http://link.springer.com/journal/10566>

Child & Youth Care Forum is a peer-reviewed, multidisciplinary publication that welcomes submissions – original empirical research papers and theoretical reviews as well as invited commentaries – on children, youth, and families. Contributions to *Child & Youth Care Forum* are submitted by researchers, practitioners, and clinicians across the interrelated disciplines of child psychology, early childhood, education, medical anthropology, pediatrics, pediatric psychology, psychiatry, public policy, school/educational psychology, social work, and sociology as well as government agencies and corporate and nonprofit organizations that seek to advance current knowledge and practice.

Child & Youth Services

<http://www.tandfonline.com/toc/wcys20/current>

Child & Youth Services is an international academic journal devoted to advancing knowledge and thinking about relational engagement with children, youth, their families, and communities. The journal highlights

the intersections of research and practice, inviting articles that speak to scholarly as well as practice audiences.

Journal of Child and Youth Care

<http://www.cyc-net.org/Journals/jcyc/jcyc.html>

The *Journal of Child and Youth Care* was conceived to serve the needs of the child and youth care practitioner. The core area of knowledge from which this profession has developed emanates from direct involvement in the day-to-day lives of children and youth. From this perspective, the practicing child and youth care worker is considered an expert. The journal was committed to the task of making such knowledge more available and must appeal to the experts for assistance.

Journal of Children Services

<http://www.emeraldgroupublishing.com/jcs.htm>

Journal of Children's Services (JCS) encourages the international development of research-based, outcome-focused services to better safeguard and promote the well-being of children and their families.

Journal of Youth Development

<https://open.clemson.edu/jyd/>

The *Journal of Youth Development* is an open-source, peer-reviewed, quarterly online publication dedicated to advancing youth development practice and research. JYD serves applied researchers and evaluators as well as practitioners who work in youth-serving organizations or the intermediaries that support them. JYD is the official journal of two of the largest professional associations for those working with and on behalf of young people, the National Association of Extension 4-H Youth Development Professionals (NAE4-HYDP) and the National Afterschool Association (NAA).

Reclaiming Children and Youth

<https://reclaimingjournal.com/>

Whether you are a seasoned educator, youth professional, mentor, parent, or university student, this journal is for you! From the very beginning, this quarterly publication was described as "practical," "powerful," and "positive." The journal continues to provide readers with concise, informative articles from leading educators and youth workers. *Reclaiming Children and Youth* offers a vast array of strategies and solutions to many of the pressing problems of youth work today. Using tried and tested models, it presents techniques to reclaim even the most challenging children and youth.

Youth & Policy

<http://www.youthandpolicy.org/>

Youth & Policy Journal was founded in 1982 in the United Kingdom to offer a critical space for the discussion of youth policy and youth work theory and practice. The editorial group has subsequently expanded activities to include the organization of related conferences, research and book publication. Regular activities include the biannual 'History of Community and Youth Work' and the 'Thinking Seriously' conferences. The Youth & Policy editorial group works in partnership with a range of local and national voluntary and statutory organizations that have complementary purposes. These have included UK Youth, YMCA, Muslim Youth Council and Durham University. All members of the Youth & Policy

editorial group are involved in education, professional practice and research in the field of informal education, community work and youth work.

Youth and Society

<http://yas.sagepub.com/>

Youth & Society (Y&S), peer-reviewed and published 6 times a year, is a multidisciplinary peer-reviewed journal that focuses on issues related to the 10-24 year old population. Transitional issues from childhood to adolescence and from adolescence to adulthood are also covered, as well as the social, contextual, and political factors that influence healthy and harmful adolescent development.

COMMUNITY AND COMMUNITY HEALTH

American Journal of Community Psychology

<http://link.springer.com/journal/10464>

The *American Journal of Community Psychology* publishes original quantitative, qualitative, and mixed methods research; theoretical papers; empirical reviews; reports of innovative community programs or policies; and first person accounts of stakeholders involved in research, programs, or policy. The journal encourages submissions of innovative multi-level research and interventions, and encourages international submissions. The journal also encourages the submission of manuscripts concerned with underrepresented populations and issues of human diversity.

CES4Health.info

<http://www.ces4health.info/>

This forum is a free online mechanism for peer reviewing, publishing and disseminating health-related community engaged scholarship that are in forms other than journals. These non-manuscript forms of products may include curricula, toolkits, manuals, websites, videos, policy briefs that result from academic-community engaged education, research, advocacy, policy or program delivery projects.

Progress in Community Health Partnerships

https://www.press.jhu.edu/journals/progress_in_community_health_partnerships/

Progress in Community Health Partnerships (PCHP) is a national, peer-reviewed journal whose mission is to identify and publicize model programs that use community partnerships to improve public health, promote progress in the methods of research and education involving community health partnerships, and stimulate action that will improve the health of people and communities. For this journal “health” is viewed very broadly and many topics within youth development would fit. This journal publishes various types of articles ranging from research to practice and is a part of Johns Hopkins University Press.

EDUCATION AND LEARNING

American Educational Research Journal

<http://aer.sagepub.com/>

The *American Educational Research Journal* publishes original empirical and theoretical studies and analyses in education that constitute significant contributions to the understanding and/or improvement of

educational processes and outcomes. The Social and Institutional Analysis section focuses on significant political, cultural, social, economic, and organizational issues in education, and the Teaching, Learning, and Human Development section explores the processes and outcomes of teaching, learning, and human development at all educational levels and in both formal and informal settings. Both sections publish research representing a wide range of academic disciplines and using a wide range of research methods.

Current Issues in Education

<http://cie.asu.edu/ojs/index.php/cieatasu>

Current Issues in Education (CIE) is an open access peer-reviewed academic education journal sponsored by the Mary Lou Fulton Teachers College of Arizona State University. This journal is produced by ASU graduate students and publishes articles on a broad range of education topics that are timely and have relevance in the field of education (pre-K, K-12, and higher education) both nationally and internationally. This journal publishes articles on topics such as curriculum and instruction, leadership and policy, social and philosophical foundations, psychology, technology, school counseling, applied practice, and research methodology in education. *CIE* has three goals with its published research: (1) promote scholarly thought in the field of education, (2) facilitate and heighten dialogues between educators, scholars, officials, and the public, and (3) further connections between research and policy.

Educational Leadership

<http://www.ascd.org/publications/educational-leadership.aspx>

Educational Leadership, ASCD's flagship journal, is intended for everyone interested in pre-K-12 education issues, including curriculum, instruction, supervision, and leadership. *Educational Leadership* has a distinctive niche in the world of education publishing. Our readers are educators from all levels, pre-K-12, and from many different disciplines and job positions—teachers, principals, superintendents, professors of education, and other leaders in education. Each issue contains articles written by educators for educators. They particularly look for articles that inspire improved teaching and learning. *Educational Leadership* is known for its theme issues. Articles are not peer-reviewed but authors do undergo a review process and are assigned an editorial staff in their work is selected for publishing.

Exceptional Children

<http://ecx.sagepub.com/>

Insightful and pioneering research, topical issues and broad perspectives by leaders in the field for more than 75 years have made *Exceptional Children (EC)* the most respected scholarly journal in special education. This peer-reviewed journal publishes research, research reviews, methodological reviews of literature, data-based position papers, and policy analyses on the education and development of children and youth with exceptionalities.

Journal of Experiential Learning

<http://jee.sagepub.com/>

The *Journal of Experiential Education (JEE)* is a peer-reviewed, scholarly journal presenting a diverse range of articles in subject areas such as outdoor adventure programming, service learning, environmental education, therapeutic applications, research and theory, the creative arts, and much more.

Teachers College Record

<http://www.tcrecord.org/>

The *Teachers College Record* publishes a variety of scholarly materials in all areas of the fields of education and educational research. The editors may invite contributions from particular authors and about particular topics, but most material appearing in the journal is submitted for anonymous peer review by scholars from around the world. All topics related to the field of education broadly conceived are welcomed. It is the policy of the *Teachers College Record* only to review materials that are not being considered simultaneously elsewhere. The *TCR* publishing program currently welcomes unsolicited submissions in three different formats and invites scholars to volunteer to review books in their areas of expertise.

EVALUATION

American Journal of Evaluation

<http://aje.sagepub.com/>

American Journal of Evaluation (AJE) publishes original papers about the methods, theory, practice and findings of evaluation. The goal of AJE is to present the best work in and about evaluation, in order to improve the knowledge base and practice of its readers.

EXTENSION

Journal of Extension

<http://www.joe.org/>

The *Journal of Extension* creates opportunities for professionals and students to publish intellectual, creative work; nurtures emerging scholars and new authors for success; encourages professional development; and advances the theory and practice of the Cooperative Extension System.

Journal of Human Sciences and Extension

<https://scholarsjunction.msstate.edu/jhse/>

The *Journal of Human Sciences and Extension* is a peer-reviewed, open-access, online journal focused on disseminating knowledge and information to academicians, educators, and practitioners. Topics addressed include human development (e.g., early care and education, youth development); family studies; agricultural education; leadership development; extension; health and wellness; apparel, textiles, and merchandising; nutrition and dietetics; family resource management; and program and staff development, planning, and evaluation. The journal seeks to bridge research and practice; thus, all manuscripts must give attention to practical implications of the work.

FAMILY

Family Relations

[http://onlinelibrary.wiley.com/journal/10.1111/\(ISSN\)1741-3729/homepage/ProductInformation.html](http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)1741-3729/homepage/ProductInformation.html)

Family Relations is provided for all professionals who work with families, including: family practitioners, educators, marriage and family therapists, researchers, and social policy specialists. The journal's content

emphasizes family research with implications for intervention, education, and public policy, publishing: empirical studies, literature reviews and conceptual analyses. Articles published in *Family Relations* are original, innovative and interdisciplinary. Focusing on diverse families and family issues, the content always addresses the needs of practitioners, including specific recommendations for prevention and intervention.

Journal of Family and Consumer Sciences

<http://www.aafcs.org/Resources/Journal.asp>

The *Journal of Family & Consumer Sciences* is the official publication of the American Association of Family & Consumer Sciences (AAFCS). Each issue of the journal contains the following professional and exclusive features: scholarly peer-reviewed articles, practical information geared toward family and consumer sciences professionals, and news and information about AAFCS.

HUMAN DEVELOPMENT

Applied Developmental Psychology

<http://www.journals.elsevier.com/journal-of-applied-developmental-psychology/>

The *Journal of Applied Developmental Psychology* provides a forum for the presentation of conceptual, methodological, policy, and research studies involved in the application of behavioral science research in developmental and life span psychology. The journal publishes quality papers from an interdisciplinary perspective focusing on a broad array of social issues.

Applied Developmental Science

<http://www.psypress.com/journals/details/1088-8691/>

The focus of this multidisciplinary journal is the synthesis of research and application to promote positive development across the lifespan and across the globe. The journal publishes research that generates knowledge about human development that informs public dialogue, social policy, and preventive and development optimizing interventions.

This academic research journal is typically interested in theory-driven research.

HUMAN SCIENCES

Journal of Human Sciences and Extension

<http://www.jhseonline.com/>

The *Journal of Human Sciences and Extension* is a peer-reviewed, open-access, online journal focused on disseminating knowledge and information to academicians, educators, and practitioners. Topics addressed include human development (e.g., early care and education, youth development); family studies; agricultural education; leadership development; extension; health and wellness; apparel, textiles, and merchandising; agricultural economics; nutrition and dietetics; family resource management; and program planning and evaluation. The journal seeks to bridge research and practice, thus all manuscripts must give attention to practical implications of the work. The journal is sponsored by the School of Human Sciences at Mississippi State University and is published three times a year.

Human Studies

<http://link.springer.com/journal/10746>

Human Studies is a quarterly journal dedicated primarily to advancing the dialogue between philosophy and the human sciences. Coverage addresses the logic of inquiry, methodology, epistemology and foundational issues in the human sciences exemplified by original empirical, theoretical and philosophical investigations. Phenomenological perspectives, broadly defined, are a primary focus.

LEADERSHIP

Journal of Leadership Education

<http://jrl.sagepub.com/>

The *Journal of Research on Leadership Education (JRLE)*, an electronic peer-reviewed journal, provides an international venue for scholarship and discourse on the teaching and learning of leadership across the many disciplines that inform the field of educational leadership. *JRLE* seeks to promote and disseminate rigorous scholarship on the teaching, learning, and assessing of leadership preparation and practice, the political and contextual issues that impact leadership education, and the links between leadership education and student learning. *JRLE* accepts empirical and conceptual articles and embraces both traditional and emergent research paradigms.

New Directions for Student Leadership

<http://onlinelibrary.wiley.com/journal/10.1002/%28ISSN%292373-3357>

The *New Directions for Student Leadership* series explores leadership conceptual and pedagogical topics of interest to high school and college leadership educators. Issues in this series are grounded in scholarship featuring practical applications and good practices in youth and adult leadership education.

SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (STEM)

International Journal of STEM Education

<http://www.stemeducationjournal.com/>

The International Journal of STEM Education is a multidisciplinary journal in subject-content education that focuses on the study of teaching and learning in science, technology, engineering, and mathematics (STEM). It is being established as a brand new, forward looking journal in the field of education. As a peer-reviewed journal, it is positioned to promote research and educational development in the rapidly evolving field of STEM education around the world.

Journal of Research in Science Teaching (JRST)

<http://onlinelibrary.wiley.com/journal/10.1002/%28ISSN%291098-2736>

Journal of Research in Science Teaching is the official journal of National Association for Research in Science Teaching (NARST). *JRST* seeks to publish the highest quality articles that advance the understanding of science teaching and learning and are likely to have a significant impact on the field of science education and science education policy. *JRST* welcomes manuscripts from authors around the world, and accepts work from a full range of theoretical frameworks and research methodologies. *JRST* accepts topics that relate science learning in everyday life.

Journal of STEM Education: Innovations and Research

<http://jstem.org/index.php?journal=JSTEM>

The *Journal of STEM Education: Innovations and Research* is a half yearly, peer-reviewed publication for educators in Science, Technology, Engineering, and Mathematics (STEM) education. The journal emphasizes real-world case studies that focus on issues that are relevant and important to STEM practitioners. These studies may showcase field research as well as secondary-sourced cases. The journal encourages case studies that cut across the different STEM areas and that cover non-technical issues such as finance, cost, management, risk, safety, etc. Case studies are typically framed around problems and issues facing a decision maker in an organization.

Science Education

<http://onlinelibrary.wiley.com/journal/10.1002/%28ISSN%291098-237X>

Science Education publishes original articles on the latest issues and trends occurring internationally in science curriculum, instruction, learning, policy and preparation of science teachers with the aim to advance our knowledge of science education theory and practice. This journal accepts topics that relate science learning in everyday life.

Science Scope (Middle school) and Science and Children (2 journals)

<https://www.questia.com/library/p2623/science-scope>

<https://www.questia.com/library/p2622/science-and-children>

These two journals are published by National Science Teachers Association (NSTA). The journals focus on science and/or engineering lesson plan/activity design. These journals are places to publish STEM learning activities. The journals accept topics that relate STEM learning in everyday life.

VOLUNTEER DEVELOPMENT

International Journal of Volunteer Administration

<http://www.ijova.org/>

The *International Journal Of Volunteer Administration (IJOVA)* seeks to publish original manuscripts that provide for an exchange of ideas and sharing of knowledge and insights about volunteerism and volunteer management and administration. Manuscripts may focus on volunteering in any setting, both in North America and internationally.

-- Compiled by Jennifer Skuza, assistant dean

June 3, 2015

Updated June 18, 2025