

Course title and number: First Year Experience (FYEX) 101 - Section ###  
Term: Fall 2025  
Meeting time: Monday, Time  
Meeting location: Room Number Building

### **Course Description and Prerequisites**

The purpose of Hullabaloo U is to create a welcoming environment for each new student. Students will develop self-efficacy, self-awareness, and a sense of purpose; become actively engaged in the learning environment inside and outside of the classroom; and become socially integrated within the university community.

Prerequisites: None

### **Course Learning Outcomes and Objectives**

#### **I. Discover and Connect with Texas A&M University**

*As a result of this course, students will...*

- A. Develop positive relationships and a sense of community with peers, staff and faculty.
- B. Become familiar with and be able to articulate how to engage with a variety of Aggie Traditions.

#### **II. Develop skills and identify strategies to achieve personal, academic, and career goals**

*As a result of this course, students will...*

- A. Apply appropriate academic success strategies to their courses and learning experiences.
- B. Identify and apply strategies to effectively manage time and priorities.
- C. Identify goals and academic resources to support their academic success, timely progress towards a degree and future career goals.
- D. Examine and develop strategies that promote wellbeing and explain how wellness impacts their academic and personal success.

#### **III. Develop awareness of campus resources and opportunities to be engaged on campus**

*As a result of this course, students will...*

- A. Identify and use appropriate campus resources.
- B. Engage in opportunities that contribute to their learning within and beyond the classroom.

#### **IV. Be equipped to engage respectfully with the campus community.**

*As a result of this course, students will...*

- A. Be able to articulate the Aggie Core Values and provide examples of how they are demonstrated in their daily life as Texas A&M students and lifelong members of the Aggie Network.
- B. Be able to describe the community expectations and their responsibility to ensuring a respectful and supportive learning environment for all members.

### **Instructor Information**

Instructor Name: First Name Last Name  
Telephone number: (###) ###-####  
Email address: name@tamu.edu  
Student hours (Office Hours): Days, Times  
Office location: Room Number Building

Peer Mentor Name: First Name Last Name  
Phone number: (###) ###-####  
Email address: name@tamu.edu

### **Group Me**

Students are encouraged to join the class [Group Me](#) to facilitate communication outside of class times. Group Me can be used for interaction among classmates and will be used to plan socials, provide timely updates, and an occasional funny cat meme, etc.

Insert Custom QR Code for your Group Here

### **Course Readings and Materials**

Supplemental readings/articles/videos/materials provided to you through Canvas.

### **Grading Policies & Scale**

#### **COURSE REQUIREMENTS & GRADING**

1. Attendance & Participation – 40% (80 points – 5 points each for 14 class meetings, 1 meeting with peer mentor, and 1 meeting with instructor)
2. Life Map & Goals – 12.5% (25 points)
3. “Do you Know?” Presentation – 15% (30 points)
4. Aggie Bucket List Challenge – 12.5% (25 points)
5. Dear New Aggie Letter – 20% (40 points)

#### *Points Grading Scale:*

Out of 200 assignable points

Satisfactory/Passing: 160-200 points

Unsatisfactory/Failing: 0-159 points

Several social opportunities will be organized throughout the semester and you can earn 5 bonus points for your attendance and participation at each (max of 10 total bonus points can be earned throughout the semester, though you are encouraged to attend as many social opportunities as you are able!)

**Late Work:** Three of our assignments (Life Map & Goals, Do You Know Presentation, and Aggie Bucket List Challenge) are to be prepared outside of class but shared with classmates during class on the assigned date. As such, late work for these assignments will not be accepted and you will earn limited participation points on these class days if you do not complete the assignment prior to class. For the Dear New Aggie Letter, 10% of the possible points for that assignment will be subtracted for each day the assignment is late (after midnight on due date), up to 7 days. Anything submitted after one week (7 days) past the due date will earn a permanent zero. If you have extenuating circumstances, please contact me before the due date (either by phone or email) and make prior arrangements, except in the case of excused absences with written documentation. See Rule 7 for more information regarding excused absences <http://student-rules.tamu.edu/rule07>.

## Course Assignments

### Attendance & Participation

One of the primary learning outcomes for this course is to develop positive relationships and a sense of community with peers, staff and faculty. Therefore, active student participation and engagement are essential. You are expected to attend all class meetings and participate fully. **Five points will be deducted from your attendance grade for each unexcused absence. A student will automatically fail upon receiving the 3<sup>rd</sup> unexcused absence.**

Active participation will be assessed through discussions, participation in class activities, completion of in-class assignments and positive attitude. Your participation grade for each class period will be evaluated on the following scale:

5 points	1-4 Points	0 Points
Arrived on time and prepared and actively participated in class discussion and activities. Contributed positively to the class community.	Participated in class discussions and activities but may have required prompting; did not detract from class community.	Did not attend or did not participate in class discussions or activities, and/or detracted from the class community.  Did not attend one-on-one meetings.

As a component of your attendance and participation grade, you will also be required to schedule a one-on-one meeting with your peer mentor (by September 22) AND an instructor (by October 27) as a way to check in about your progress this semester. More information will be provided about this later.

### Life Map & Goals

Draw a life map, like those shared in class, which charts your life from birth to being a student at Texas A&M University. Include significant people, places, experiences, goals, values, and/or beliefs. On a separate page, list 3-4 academic, social, personal wellbeing or career goals for your semester and/or your time at Texas A&M. You will share highlights from your life map in a 1-minute informal presentation to your classmates. You can share your lifemap either as a traditional “live” presentation or as a video.

### “Do You Know?” Presentation

In pairs, students will be responsible for preparing a brief “Do You Know?” Presentation which will be shared with classmates at the beginning of each class period starting the fourth week of class. For this activity, you will select a presentation week and a University office, program, resource or opportunity. Then you will research and educate your classmates on this topic or area (2 minutes) during class on your selected week. You can share this

information either as a traditional “live” presentation or as a video. This will be a way we can learn about all the University has to offer students. The presentation media (video/Google Slides) is due at midnight the night before class on your chosen week so that your materials can be integrated into the class slide deck. More details will be provided in class.

### Aggie Bucket List Challenge

In teams of 3-4, complete 3 items on the Aggie Bucket List. Document your adventures together through photos, video, or other media. Prepare a creative 2-minute multimedia presentation (video, Prezi, PowerPoint presentation, etc.) to share your adventure with your classmates. There will be a prize for the best presentation as voted on by the class.

### Dear New Aggie Letter

Write a letter to a future new student that synthesizes your first semester of college. Describe what you’ve learned, experiences that have challenged you, highlights of your first semester, people in the Texas A&M or Bryan/College Station community who have impacted you, and any advice you have for an incoming Aggie. Minimum Length: 1 full-page typed, single spaced OR 2 minutes for a video reflection. An example and full grading rubric will be provided in class.

### Course Topics, Calendar of Activities, Major Assignment Dates

Week	Topic	Assignment Due	Important Dates
<b>Week 1</b> August 25	<ul style="list-style-type: none"> <li>• Welcome to Hullabaloo U!</li> <li>• Review Syllabus &amp;</li> <li>• Build Class Community</li> <li>• Introduce Life Maps</li> </ul>		<ul style="list-style-type: none"> <li>• Last day to drop/add classes: Friday, Aug 29</li> <li>• <a href="#">Club Crawl (Student Involvement Fair)</a>: Sunday, August 31, 1-5</li> </ul>
Monday, September 1	Labor Day – no classes; student/faculty/staff holiday		
<b>Week 2</b> September 8	<ul style="list-style-type: none"> <li>• Community Building Continued</li> <li>• Share Life Maps</li> <li>• Download Navigate App</li> <li>• Getting Involved</li> <li>• Introduce “Do You Know” Presentations</li> </ul>	<ul style="list-style-type: none"> <li>• Life Map &amp; Goals due September 7 (day before class period), 11:59 PM</li> <li>• Schedule 1:1 Meetings with Peer Mentor (by 9/22)</li> </ul>	
<b>Week 3</b> September 15	<ul style="list-style-type: none"> <li>• <b>Wellness &amp; Mental Health</b></li> </ul>		
<b>Week 4</b> September 22	<ul style="list-style-type: none"> <li>• Time Management</li> <li>• Do You Know Presentations Begin</li> </ul>	<ul style="list-style-type: none"> <li>• Have had 1:1 meeting with Peer Mentor (by 9/22)</li> </ul>	

<b>Week 5</b> September 29	<ul style="list-style-type: none"> <li>• <b>Academic Success Strategies</b></li> </ul>	<ul style="list-style-type: none"> <li>• Schedule 1:1 Meetings with instructor (by 10/27)</li> </ul>	
<b>Week 6</b> October 6	<ul style="list-style-type: none"> <li>• The Week 6 Challenge</li> </ul>		
Monday – Tuesday October 13-14	Fall Break – no classes		
<b>Week 7</b> October 20	<ul style="list-style-type: none"> <li>• Looking towards Spring &amp; Pre-Registration</li> </ul>		
<b>Week 8</b> October 27	<ul style="list-style-type: none"> <li>• <b>Aggie Core Values</b></li> </ul>	<ul style="list-style-type: none"> <li>• Have had 1:1 meeting with Instructor (by 10/27)</li> </ul>	
<b>Week 9</b> November 3	<ul style="list-style-type: none"> <li>• Mindset &amp; Resilience</li> </ul>		<ul style="list-style-type: none"> <li>• Pre-Registration for Spring 2026 begins: November 6 <a href="#">(Registration Schedule)</a></li> </ul>
<b>Week 10</b> November 10	<ul style="list-style-type: none"> <li>• <b>Goal-Setting &amp; Careers</b></li> </ul>		
<b>Week 11</b> November 17	<ul style="list-style-type: none"> <li>• Bucket List Presentations</li> <li>• Preparing for Final Exams</li> </ul>	<ul style="list-style-type: none"> <li>• Bucket List Presentation due November 16 (day before class period), 11:59 PM</li> </ul>	<ul style="list-style-type: none"> <li>• Bonfire Remembrance Day: Tuesday, Nov 18</li> <li>• Q-Drop Deadline: Wednesday, Nov 19, 5:00 PM</li> </ul>
<b>Week 12</b> November 24	<ul style="list-style-type: none"> <li>• Flex Week (Select a lesson from repository, Aggie Amazing Race, Class Social Activity, etc.)</li> </ul>		
Wednesday - Friday, November 26-28	Reading Day (Wednesday), Thanksgiving Holiday (Thursday-Friday)		
<b>Week 13</b> December 1	<ul style="list-style-type: none"> <li>• Financial Wellness</li> </ul>		
<b>Week 14</b> December 8	<ul style="list-style-type: none"> <li>• End of Course Celebration</li> </ul>	<ul style="list-style-type: none"> <li>• Dear New Aggie Letter due through Canvas by 12/8</li> <li>• Complete End of Course Evaluation</li> </ul>	

## Classroom Expectations

To ensure an enjoyable, inclusive, and engaging learning environment, you are expected to openly share your ideas and express your opinions in class; respect the opinions, values, and backgrounds of your classmates, instructors, and guests; and honor the open environment of the class by respecting confidentiality when appropriate. You are expected to do your best work, meet assignment deadlines, engage regularly in class discussion and activities, uphold the Community Expectations as created by the class, and treat other members of the class with courtesy and respect. Please be respectful of others by avoiding disruptive behaviors such as side conversations, arriving late, and/or leaving early, etc. *A primary outcome of this class is community building which requires your engagement, so cell phones, earbuds/headphones, laptops and other electronic devices should not be used and put away for the duration of the class period, unless otherwise instructed. Use of these devices will result in deduction of attendance and participation points for that class period.*

## Section ### Community Guidelines

- To be determined by the class during the first class period.

## University Policies

### Attendance Policy

The university views class attendance and participation as an individual student responsibility. Students are expected to attend class and to complete all assignments. Please refer to [Student Rule 7](#) in its entirety for information about excused absences, including definitions, and related documentation and timelines.

### Makeup Work Policy

Students will be excused from attending class on the day of a graded activity or when attendance contributes to a student's grade, for the reasons stated in Student Rule 7, or other reason deemed appropriate by the instructor.

Please refer to [Student Rule 7](#) in its entirety for information about makeup work, including definitions, and related documentation and timelines.

Absences related to Title IX of the Education Amendments of 1972 may necessitate a period of more than 30 days for make-up work, and the timeframe for make-up work should be agreed upon by the student and instructor" ([Student Rule 7, Section 7.4.1](#)).

"The instructor is under no obligation to provide an opportunity for the student to make up work missed because of an unexcused absence" ([Student Rule 7, Section 7.4.2](#)).

Students who request an excused absence are expected to uphold the Aggie Honor Code and Student Conduct Code. (See [Student Rule 24](#).)

### Academic Integrity Statement and Policy

"An Aggie does not lie, cheat or steal, or tolerate those who do."

“Texas A&M University students are responsible for authenticating all work submitted to an instructor. If asked, students must be able to produce proof that the item submitted is indeed the work of that student. Students must keep appropriate records at all times. The inability to authenticate one’s work, should the instructor request it, may be sufficient grounds to initiate an academic misconduct case” ([Section 20.1.2.3, Student Rule 20](#)).

*You can learn more about the Aggie Honor System Office Rules and Procedures, academic integrity, and your rights and responsibilities at [aggiehonor.tamu.edu](http://aggiehonor.tamu.edu).*

### **Americans with Disabilities Act (ADA) Policy**

Texas A&M University is committed to providing equitable access to learning opportunities for all students. If you experience barriers to your education due to a disability or think you may have a disability, please contact the Disability Resources office on your campus (resources listed below) Disabilities may include, but are not limited to attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their disability related needs with Disability Resources and their instructors as soon as possible.

*Disability Resources is located in the Student Services Building or at (979) 845-1637 or visit [disability.tamu.edu](http://disability.tamu.edu).*

### **Pregnancy Accommodations**

Texas A&M provides reasonable accommodations to students due to pregnancy and/or related conditions, such as childbirth, recovery and lactation. Students should contact the University’s [Pregnancy Coordinator](#) as soon as they become aware of the need for accommodation. Depending on the circumstances, accommodations could include extended time to complete assignments or exams, changes in course sequence, or modifications to the physical classroom environment. Texas A&M will also allow a voluntary leave of absence, ensure the availability of lactation space, and maintain grievance procedures to provide for the prompt and equitable resolution of complaints of sex discrimination. For information regarding pregnancy accommodations, email [TIX.Pregnancy@tamu.edu](mailto:TIX.Pregnancy@tamu.edu).

### **Notice of Nondiscrimination**

Texas A&M University is committed to providing safe and non-discriminatory learning, living, and work environments for all members of the University community. The University provides equal opportunity to all employees, students, applicants for employment or admission, and the public regardless of race, color, sex (including pregnancy and related conditions), religion, national origin, age, disability, genetic information, or veteran status. Texas A&M University will promptly, thoroughly, and fairly investigate and resolve all complaints of discrimination, harassment (including sexual harassment), complicity and related retaliation based on a protected class in accordance with System Regulation 08.01.01, University Rule 08.01.01.M1, Standard Administrative Procedure (SAP) 08.01.01.M1.01, and applicable federal and state laws. In accordance with Title IX and its implementing regulations, Texas A&M does not discriminate on the basis of sex in any educational program or activity, including admissions and employment. The following person has been designated to handle inquiries and complaints regarding the non-discrimination policies: Jennifer M. Smith, TAMU Associate VP & Title IX Coordinator at YMCA Ste 108, College Station, TX 77843, 979-458-8407, or email [civilrights@tamu.edu](mailto:civilrights@tamu.edu). For other reporting options, visit <https://ocrcas.ed.gov/contact-ocr> to locate the address and phone number of the office that serves your area, or call 1-800-421-3481.

## **Civil Rights, Free Speech, and Title IX Policies**

Texas A&M University is committed to fostering a learning environment that is safe and productive for all. University policies and federal and state laws prohibit gender-based discrimination and sexual harassment, including sexual assault, sexual exploitation, domestic violence, dating violence, and stalking.

Students can report discrimination/harassment, access supportive resources, or learn more about their options for resolving complaints on the [University's Civil Rights & Title IX webpage](#).

Students should be aware that with the exception of some medical and mental health providers, all university employees (including full and part-time faculty, staff, paid graduate assistants, student workers, etc.) are Mandatory Reporters and must report to the Title IX Office if the employee experiences, observes, or becomes aware of an incident that meets the following conditions (see [University Rule 08.01.01.M1](#)):

- The incident is reasonably believed to be discrimination or harassment.
- The incident is alleged to have been committed by or against a person who, at the time of the incident, was (1) a student enrolled at the University or (2) an employee of the University.

Mandatory Reporters must file a report regardless of how the information comes to their attention – including but not limited to face-to-face conversations, a written class assignment or paper, class discussion, email, text, or social media post. Although Mandatory Reporters must file a report, in most instances, a person who is subjected to the alleged conduct will be able to control how the report is handled, including whether or not to pursue a formal investigation. The University's goal is to make sure you are aware of the range of options available to you and to ensure access to the resources you need.

Students wishing to discuss concerns related to mental and/or physical health in a confidential setting are encouraged to make an appointment with [University Health Services](#) or download the [TELUS Health Student Support app](#) for 24/7 access to professional counseling in multiple languages. Walk-in services for urgent, non-emergency needs are available during normal business hours at University Health Services locations; call 979.458.4584 for details.

*Students can learn more about filing a report, accessing supportive resources, and navigating the Title IX investigation and resolution process on the University's [Title IX webpage](#).*

## **Statement on Mental Health & Wellness**

Texas A&M University recognizes that mental health and wellness are critical factors influencing a student's academic success and overall wellbeing. Students are encouraged to engage in healthy self-care practices by utilizing the resources and services available through [University Health Services](#) on its [mental health webpage](#). The [TELUS Health Student Support app](#) provides access to professional counseling in multiple languages anytime, anywhere by phone or chat, and the 988 Suicide & Crisis Lifeline offers 24-hour emergency support at 988 or [988lifeline.org](#).

Students needing a listening ear can contact University Health Services (979.458.4584). 24-hour emergency help is also available through the 988 Suicide & Crisis Lifeline (988) or at [988lifeline.org](#).

## **Statement on the Family Educational Rights and Privacy Act (FERPA)**

FERPA is a federal law designed to protect the privacy of educational records by limiting access to these records, to establish the right of students to inspect and review their educational records and to provide guidelines for the correction of inaccurate and misleading data through informal and formal hearings. Currently enrolled students wishing to withhold any or all directory information items can do so within [howdy.tamu.edu](#)



using the Directory Information Withholding Form. The complete [FERPA Notice to Students](#) and the student records policy is available on the Office of the Registrar webpage.

Items that can never be identified as public information are a student's social security number, citizenship, gender, grades, GPR or class schedule. All efforts will be made in this class to protect your privacy and to ensure confidential treatment of information associated with or generated by your participation in the class.

Directory items include name, UIN, local address, permanent address, email address, local telephone number, permanent telephone number, dates of attendance, program of study (college, major, campus), classification, previous institutions attended, degrees honors and awards received, participation in officially recognized activities and sports, medical residence location and medical residence specialization.

### Campus Resources

There are many campus resources to assist you in your success as an Aggie. This is by no means an exhaustive list but represents a quick-reference guide to support you through the most common challenges experienced by students at Texas A&M.

Concern	Contact	Phone (all area code 979)	Website
Academic Support: Tutoring, Supplemental Instruction & Academic Coaching	Academic Success Center	458-4900	<a href="http://asc.tamu.edu">asc.tamu.edu</a>
Academic Support: Writing & Public Speaking Help	University Writing Center	458-1455	<a href="http://writingcenter.tamu.edu">writingcenter.tamu.edu</a>
Academic Support: Math Help	Math Learning Center	847-7311	<a href="http://mlc.tamu.edu">mlc.tamu.edu</a>
Academic Support: Advising & Major Changes	Your Academic Advisor	458-6111	<a href="http://studentsuccess.tamu.edu/Academic-Advising/For-Students">studentsuccess.tamu.edu/Academic-Advising/For-Students</a>
Academic Support: Help with Academic Problems such as Grade Appeals	Undergraduate Studies Ombuds	862-6422	<a href="http://us.tamu.edu/ombuds">us.tamu.edu/ombuds</a>
Career Counseling	Career Center	845-5139	<a href="http://careercenter.tamu.edu">careercenter.tamu.edu</a>
Counseling (Academic & Personal) & Mental Health	University Health Services	458-4584	<a href="http://uhs.tamu.edu">uhs.tamu.edu</a>
Finances, Financial Aid, Grants, & Scholarships	Scholarships and Financial Aid	845-3236	<a href="http://aggie.tamu.edu">aggie.tamu.edu</a>
First Generation Student Services	Office for Student Success	458-6111	<a href="http://studentsuccess.tamu.edu/First-Generation">studentsuccess.tamu.edu/First-Generation</a>
Hazing	Student Conduct University Police Department (UPD)	845-4728 845-2345	<a href="http://tx.ag/StopHazing">tx.ag/StopHazing</a> <a href="http://upd.tamu.edu">upd.tamu.edu</a>

Alcohol & Other Drugs and Interpersonal Violence Prevention Education	Student Life	845-0280	<a href="http://studentlife.tamu.edu">studentlife.tamu.edu</a>
Medical Care	University Health Services	458-4584	<a href="http://uhs.tamu.edu">uhs.tamu.edu</a>
Multicultural Student Services	Multicultural Services	862-2000	<a href="http://dms.tamu.edu">dms.tamu.edu</a>
Roommate Conflicts (on campus)	Start with your RA		
Student Involvement	Student Activities	845-1133	<a href="http://studentactivities.tamu.edu">studentactivities.tamu.edu</a>
Technology/Computer Assistance	Help Desk Central	845-8300	<a href="http://it.tamu.edu/help">it.tamu.edu/help</a>

**Food Resources:** Any student who faces challenges securing their food or housing is urged to contact the instructor or the Peer Mentors for support. Below are [campus and community resources](#):

- [The 12th Can](#) is a student-run food pantry located at Texas A&M to serve all students, faculty, and staff in need of assistance. The pantry is open twice a month, dates, times, and additional information can be found on their website. For further questions, please contact them via email [12thcan.director@gmail.com](mailto:12thcan.director@gmail.com) or via phone at (979) 862-4279.
- The [Brazos Valley Food Bank](#) provides food and programming for individuals who are affected by hunger. The Brazos Valley Food Bank's main number is (979) 779-3663 and is located at 1501 Independence Avenue, Bryan, Texas 77803.
- [Pocket Pantry](#) is a relief program for Texas A&M students who are experiencing food insecurity by providing immediate access to non-perishable food and toiletries until additional resources of support can be accessed. Pocket Pantries are located across campus.
- Swipe Out Hunger is a program that allows students to receive meal swipes when they are struggling to afford food. These meals can be used at the Sbisá, Commons, or Duncan dining halls. Students may receive (3) initial swipes to begin. If you are experiencing food insecurity and would like to learn more about the resources, complete the [Swipe Out Hunger Form](#) or contact Student Life at 979-845-3113. Please note that meals may only be distributed to students who have run out of meal swipes and dining dollars.