

 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III
	Teacher:	<i>Credits to the Writer of this DLL</i>	Learning Area:	MTB
	Teaching Dates and Time:	MAY 8-12, 2023 (WEEK 2)	Quarter:	4TH QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
<i>Content Standard</i>	Community Livelihood /Trade and Industry				
<i>Performance Standard</i>	Oral Language	Grammar Awareness	Listening Comprehension/ Grammar Awareness	Study Skills	
<i>Learning Competency</i>	Participates in and initiate more extended social conversation or dialogue with peers, adults on unfamiliar topics by asking and answering questions,restating and soliciting information. MT3OL – lvb –c- 6.3	Give one’s reaction to the event or issues heard. Identifies synonyms and antonyms of grade-level adjectives. MT3LC –lva –i-5.3/ MT3G – lvb-2.5	Give one’s reaction to an event or issue heard. Identify synonyms and antonyms Spell vocabulary words in the selection read MT3LC- lVb-c.2.2.1/ MT3G – lvb-2.5	Write a two-level outline for a report. MT3SS – lva –c-13.1	
II CONTENT	Participating in and initiating more extended social conversation or dialogue with peers, adults on unfamiliar topics by asking and answering questions,restating and soliciting information.	Identifying synonyms and antonyms	Giving one’s reaction to an event or issue heard. Identifying synonyms and antonyms Spell vocabulary words in the selection read	Writing a two-level outline for a report.	Weekly Test
III. LEARNING RESOURCES					
A. References					
<i>1. Teacher’s Guide Pages</i>	CG p.144 of 149, TG p.344 -345	346 -347	3448-349	CG p.144 of 149	
<i>2. Learner’s Materials pages</i>					
<i>3. Text book pages</i>					
<i>4. Additional Materials from Learning Resources</i>					
B. Other Learning Resources					
IV. PROCEDURES					
<i>A. Reviewing previous lesson or presenting the new lesson</i>	Pre-Assessment Find words that tell kinds of occupation or community helpers.	Spelling List of community helpers.	Spelling	Spelling	
<i>B. Establishing a purpose for the lesson</i>	Show the class the pictures of community helpers. - Who are in the pictures?	Unlocking of difficulties - tax - campaign -aware Have you heard conversations of adults ,or on the radio or TV issues about tax?What it is al about?	Have the pupils post their cut out advertisements on the “ Ads Corner” which has been prepared beforehand by the teacher.	What is an important to do if we have to make our report understandable?	

<i>C. Presenting Examples/instances of new lesson</i>	Let the class listen to the dialogue.	Listening to an Announcement:	Group the class into three or four.Let the pupils list the adjectives thay could find in the advertisements.	Show a selection that will become the focus of the learning.	
<i>D. Discussing new concepts and practicing new skills #1</i>	- Why are the community helpers needed by the people?	What upcoming activity has been announced? When is it going to be held? - What is the purpose of the announcement?		- How do we have an outline?	
<i>E. Discussing new concepts and practicing new skills #2</i>	- What would happen if there is no community helpers?				
<i>F. Developing mastery (Leads to Formative Assessment)</i>		Here are the adjectives in the announcement: - alert –engaged – diligent -mindful			
<i>G. Finding Practical applications of concepts and skills</i>	Puzzle Activity Puzle Game Group the class into five.(About community helpers).	Do LM Activity 1.	Think –Pair –Share: How can you be a community helper when you grow up?	Group Activity: - Let them make an outline to the given activity by the teacher.	
<i>H. Making generalizations and abstractions about the lesson</i>	What have you learned today?	What is synonyms?Antonyms?	- What have you learned today?	- What is an outline? - How do make an effective outline?	
<i>I. Evaluating Learning</i>	The pupils are evaluated based on the teamwork of the group and clarity of ideas presented.	LM , Activity 2.	Process the big group sharing.	Using rubrics.	
<i>J. Additional activities for application or remediation</i>	Ask your parents’ oipnions on the following: 1. How are community leaders like the town mayor or barangay chairman selected? 2. What qualifications must community leaders have?	Describe two persons that you know very well.Use at least two-adjectives that are synonyms and two-adjectives that are antonyms in describing them.	Cut out a news to the newspapers.Pick out which you can see an adjectives to the portion of the newspapers page.	Make an outline what you have learned today.	
V. REMARKS					
VI. REFLECTION					
<i>A. No. of learners who earned 80% on the formative assessment</i>					
<i>B. No. of Learners who require additional activities for remediation</i>					
<i>C. Did the remedial lessons work? No. of learners who have caught up with the lesson.</i>					
<i>D. No. of learners who continue to require remediation</i>					

<i>E. Which of my teaching strategies worked well? Why did these work?</i>					
<i>F. What difficulties did I encounter which my principal or supervisor can help me solve?</i>					
<i>G. What innovation or localized materials did I use/discover which I wish to share with other teachers?</i>					