

Second Reading 600 Series – January 2023

RED = REMOVE

GREEN = ADDITION

600: Goals and Objectives of the Educational Program

- Aligns with IASB Recommendation

601.1: School Calendar

- Aligns with IASB Recommendation

601.2: School Day

- Aligns with IASB Recommendation

602.1: Curriculum Development

- Aligns with IASB Recommendation and was updated and approved in November, 2022.

602.2: Curriculum Implementation

- Aligns with IASB Recommendation and was updated and approved in November, 2022.

602.3: Curriculum Evaluation

- Aligns with IASB Recommendation and was updated and approved in November, 2022.

602.4: Pilot - Experimental - Innovative Projects

- Aligns with IASB Recommendation

603.02: Summer School Instruction

- First Bullet (below) should be REMOVED and last bullet added
 - ~~Beginning in the summer of 2017, the district shall offer, unless a waiver from this requirement is granted by the Iowa Department of Education, an intensive summer literacy program for students assessed as exhibiting a substantial deficiency in reading. The applicable legal requirements for the intensive summer literacy program, including, but not limited to those relating to criteria and notification, shall be followed.~~
 - In additional instances as provided by law.

603.3: Special Education

- Mandatory policy that aligns with IASB Recommendation

603.4: Multicultural Gender Fair Education

- Mandatory policy that aligns with IASB Recommendation

603.5: Health Education

- First paragraph of policy should be changed to reflect educational standards. This is also a mandatory policy.
- ~~—Students in grade levels kindergarten through twelve shall receive, as part of their health education, instruction about personal health, food and nutrition, environmental health, safety and survival skills, consumer health, family life, substance use and non-use, including the effects of alcohol, tobacco, drugs and poisons on the human body; emotional and social health, health resources, prevention and control of disease, including characteristics of communicable disease. While the areas stated above shall be included in health education, the instruction shall be adapted at each grade level to aid understanding by the students. Beginning no later than in grade seven, characteristics of communicable disease shall include information about sexually transmitted diseases.~~
- (First Paragraph) Students in grade levels one through twelve will receive, as part of their health education, instruction about personal health; food and nutrition; environmental health; safety and survival skills; consumer health; family life; human growth and development; substance abuse and non-use, including the effects of alcohol, tobacco, drugs and poisons on the human body; human sexuality; self-esteem; stress management; interpersonal relationships; emotional and social health; health resources; prevention and control of disease; and communicable diseases, including acquired immune deficiency syndrome. The purpose of the health education program is to help each student protect, improve and maintain physical, emotional and social well-being.
- (Second Paragraph) The areas stated above are included in health education and the instruction are adapted at each grade level to aid understanding by the students.

603.5E1: Human Growth and Development Excuse Form

- Mandatory policy that aligns with IASB Recommendation

603.6: Physical Education

- Mandatory policy that aligns with IASB Recommendation, policy was also updated and approved in August, 2021.

603.7: Career Education

- Aligns with IASB Recommendation

603.8: Teaching About Religion

- Policy that was adopted by IASB in March, 2022. The policy reflects the current practice of the district and I would recommend adding.
- The school district is required to keep the practice of religion out of the school curriculum. The board recognizes the key role religion has played in the history of the world and authorizes the study of religious history and traditions as part of the curriculum. Preferential or derogatory treatment of a single religion will not take place.

It is the responsibility of the superintendent to ensure the study of religion in the schools in keeping with the following guidelines:

- the proposed activity must have secular purpose;
- the primary objective of the activity must not be one that advances or inhibits religion; and
- the activity must not foster excessive governmental entanglement with religion.

603.9: Academic Freedom

- Policy aligns with IASB recommendation.

603.9R1: Teaching Controversial Issues

- Policy aligns with IASB recommendation.

603.10: Global Education

- Policy aligns with IASB recommendation.

603.11: Citizenship

- Policy aligns with IASB recommendation.

604.1: Private Instruction

- This policy was updated in August, 2021. The policy reflects Iowa law on competent private instruction and independent private instruction.

604.3: Program for Talented and Gifted Students

- Policy aligns with IASB recommendation.

604.4: Program for At-Risk Students

- Policy aligns with IASB recommendation.

604.5: Religious-Based Exclusion from a School Program

- Paragraph one of this policy reflects Iowa law regarding parents removing their children from parts of the education program and is mandatory.
- Parents who wish to have their child excluded from a school program because of religious beliefs must inform the superintendent. The board authorizes the administration to allow the exclusion if it is not disruptive to the education program and it does not infringe on a compelling state or educational interest. Further, the exclusion must not interfere with other school district operations. Students who are allowed to be excluded from a program or activity which violates their religious beliefs are required to do an alternate supervised activity or study.

604.6: Instruction at a Post-Secondary Educational Institution

- Policy should be re-written to match IASB recommendation which also matches current practice in the District.
- In accordance with this policy, students in grades nine through twelve may receive academic or career and technical education credits that count toward the graduation

requirements set out by the board for courses successfully completed in post-secondary educational institutions. Students and parents or guardians shall be made aware of the post-secondary instructional opportunities as part of the development of each student's individual career and academic plan as required by law. The Superintendent or designee is responsible for developing the appropriate forms and procedures for implementing this policy and the following post-secondary educational opportunities.

- **Concurrent Enrollment**

- The board may, in its discretion, enter into a contractual agreement with a community college to provide courses for eligible students in grades nine through twelve when comparable courses are not offered by the school district. Notice of the availability of the concurrent enrollment program shall be included in the school district's registration handbook, and the handbook shall identify which courses, if successfully completed, generate post-secondary credit. Students shall not be charged tuition for concurrent enrollment courses and shall not be required to reimburse the school district for tuition if they do not successfully complete a course. Students or their parents or guardians may be required to pay a fee consistent with the school district's established textbook policy and other materials for the concurrent enrollment course to the extent permitted by law. Students or their parents or guardians may also be required to provide their own transportation to and from concurrent enrollment courses to the extent permitted by law. However, transportation shall be the responsibility of the school district for any contracted course that is used to meet school district accreditation requirements.

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- Students who successfully complete a concurrent enrollment course, as determined by the postsecondary institution, shall receive postsecondary credit in accordance with the institution's policies and high school credit that will be reflected on their high school transcript. The Superintendent or designee shall grant to a student who successfully completes a concurrent enrollment course a unit of high school graduation credit for every unit of high school level instruction successfully completed.

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- **Post-Secondary Enrollment Option**

- Ninth and tenth grade students who have been identified by the school district as gifted and talented, and eligible eleventh and twelfth grade students, may utilize the Post-Secondary Enrollment Option ("PSEO") program. To qualify, a course must be a nonsectarian, credit-bearing course that leads to a degree, and in the areas of: mathematics, science, social sciences, humanities, career and technical education. A course is not eligible for PSEO if a comparable course is offered by the school district. In addition, courses at a community college with which the district has a concurrent enrollment agreement are not eligible for PSEO. Students shall not be charged for tuition, textbooks, materials, or fees related to a PSEO course with the exception of equipment that becomes the property of the student.

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- The school district shall reimburse the post-secondary institution for tuition and other expenses for each PSEO course up to \$250. Students who successfully complete a PSEO course, as determined by the postsecondary institution, shall receive

postsecondary credit and high school credit. The Superintendent or designee shall grant to a student who successfully completes a PSEO course a unit of high school graduation credit for every unit of high school level instruction successfully completed.

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- Transportation to and from the postsecondary institution is the responsibility of the student or parent or legal guardian of the student enrolled in a PSEO course. Eligible students may take up to seven hours of post-secondary credit during the summer months and receive high school credit upon successful completion of a post-secondary course. However, the student or student's parent or legal guardian are responsible for all costs associated with courses taken during the summer.
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- Students who fail a PSEO course and fail to receive credit are required to reimburse the school district for all costs directly related to the course up to the \$250.00 reimbursement maximum. Prior to registering, students under the age of eighteen are required to have a parent or guardian sign a form indicating that the parent is responsible for the costs of the course should the student fail the course and fail to receive credit. Reimbursement waivers may be granted by the board if sufficient verification is provided to show that the student was unable to complete the course for reasons outside the student's control, including but not limited to physical incapacity, a death in the student's immediate family, or a move out of the school district.
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- If a student is unable to demonstrate proficiency or the school district or accredited nonpublic school determines that the course unit completed by the student does not meet the school district's standards, the superintendent shall provide in writing to the student's parent or guardian the reason for the denial of credit.

604.7: Dual Enrollment

- The changes in this policy reflects Iowa's dual enrollment law.
- Paragraph one should be replaced with.
- The parent, guardian, or custodian of a student receiving competent private instruction may also enroll the student in the school district in accordance with state law and policy. The student is considered under dual enrollment. The parent, guardian, or custodian requesting dual enrollment for the student should notify the board secretary no later than September 15 of the school year in which dual enrollment is sought on forms provided by the school district. On the form, they will indicate the extracurricular and academic activities in which the student is interested in participating. The forms are available at the central administration office.
- Below should be added as the last paragraph.
- The applicable legal requirements for dual enrollment including, but not limited to those related to reporting eligibility, shall be followed. It is the responsibility of the superintendent to develop administrative regulations regarding this policy.

604.8: Foreign Exchange Students

- Policy should be updated to the following to align with IASB recommendations.

- Foreign students must meet all district entrance requirements including age, place of residence and immunization. Foreign students must be approved by the board. The board reserves the right to limit the number of foreign students accepted. Students who are citizens of a foreign country will be considered residents if they meet one of the following requirements:
 - The student resided with his/her parents(s) or legal guardian;
 - The student is in the United States with appropriate documentation (Form I-20) from the United States Department of Justice-Immigration and Naturalization Services; or
 - The student is a participant in a recognized foreign exchange program; and,
 - The student is physically able to attend school and has provided the school district with such proof, including a current TB test.

604.9: Home School Assistance Program

- Policy aligns with IASB recommendations.

605.1: Instructional Materials Selection

- Policy was reviewed and updated in December 2022.

605.1R1: Selection of Instructional Materials

- Policy was reviewed and updated in November 2022.

605.2: Instructional Materials Inspection

- Policy was reviewed and updated in November 2022.

605.3: Objection to Instructional Materials

- Policy was reviewed and updated in November 2022.

605.3E1: Instructions to the Reconsideration Committee

- Policy was reviewed and updated in November 2022.

605.3E2: Reconsideration of Instructional Materials – Reconsideration Request Form

- Policy was reviewed and updated in November 2022.

605.3E3: Sample Letter to Individuals Challenging Instructional Materials

- Policy was reviewed and updated in November 2022.

605.3E4: Request to Prohibit a Student from Checking Out Specific Library Materials

- This policy was added and reviewed in November 2022.

605.3R1: Reconsideration of Instructional Materials Regulation

- This policy was added and reviewed in November 2022.

605.4: Technology and Instructional Materials

- Policy aligns with IASB recommendation

605.5: School Library

- Policy is mandatory and was updated and reviewed in November 2022

605.6: Internet Appropriate Use

- Policy aligns with IASB recommendation.

605.6E1: Internet Access Permission Letter to Parents

- This policy aligns with IASB recommendation.

605.6E2: Internet Access Appropriate Use Violations Notice

- This policy aligns with IASB recommendation.

605.6R1: Internet - Appropriate Use Regulation

- Policy aligns with IASB recommendation.

605.7: Use of Information Resources

- Policy aligns with IASB recommendation.

605.7R1: Use of Information Resources Regulation

- Policy aligns with IASB recommendation

606.1: Class Size - Class Grouping

- Policy aligns with IASB recommendation

606.2: School Ceremonies and Observances

- Policy was updated in Spring, 2021 and aligns with IASB recommendations.

606.5: Student Field Trips and Excursions

- Policy aligns with recommendation.

606.6: Insufficient Classroom Space

- Mandatory policy that aligns with IASB recommendation

607.1: Student Guidance and Counseling Program

- Policy aligns with IASB recommendation

607.2: Student Health Services

- Policy was updated in August, 2022.