



# 2024 Instructional Coach Post-Summer Survey (updated 3/14/24)

*[custom var 1:post | custom var 2: year]*

## Welcome Page

We hope you enjoyed your summer with Breakthrough! As you've seen, an important part of Breakthrough is to continuously learn and grow, so we will use your responses to this survey to inform our program moving forward. The information you provide in this survey will remain confidential, and we want you to be honest. Answers to the survey will be analyzed by the National Office and results in the aggregate will be shared with affiliate directors along with all verbatim open-ended comments. Please note that the open-ended comments will be provided to affiliate directors without identifying information tied to them. Please click "next" to begin.

## Screening

**X. Please select your program location:**

*[insert Breakthrough affiliate names]*

**X. *[If Birmingham, Central Texas, Cincinnati, Greater Boston, Houston, Miami, New York, Silicon Valley, Twin Cities]* Please select your campus/site:**

## Professional Teaching Experience

**X. Did you work for a school during the 2023-2024 school year?**

- ☐ Yes
- ☐ No

**X. What position did you hold during the 2023-2024 school year?**

- ☐ PreK-12 Teacher
- ☐ Instructional Coach
- ☐ Other Position in a School/District
- ☐ Other Position in Education Field
- ☐ Other, please specify: \_\_\_\_\_

**X. Grade(s) taught during the 2023-2024 school year (check all that apply):**

- ☐ Pre-Kindergarten
- ☐ Kindergarten
- ☐ 1st
- ☐ 2nd
- ☐ 3rd
- ☐ 4th
- ☐ 5th
- ☐ 6th
- ☐ 7th
- ☐ 8th
- ☐ 9th
- ☐ 10th
- ☐ 11th
- ☐ 12th
- ☐ Ungraded
- ☐ N/A [exclusive]

**X. What academic subject(s) did you teach during the 2023-2024 school year? Please select all that apply.**

- ☐ Math
- ☐ English/Language Arts
- ☐ Social Studies/History
- ☐ Science
- ☐ Foreign Language
- ☐ Other, please specify: \_\_\_\_\_

**X. What academic subject(s) have you ever taught? Please select all that apply.**

- ☐ Math
- ☐ English/Language Arts
- ☐ Social Studies/History
- ☐ Science
- ☐ Foreign Language
- ☐ Other, please specify: \_\_\_\_\_

**X. What was your path to your teaching credential?**

- ☐ Traditional
- ☐ Alternative
- ☐ Other, please specify: \_\_\_\_\_

**X. How many years of experience do you have as a full-time K-12 classroom teacher?**

[Dropdown Menu]	N/A, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21,
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	22, 23, 24, 25, 26, 27, 28, 29, 30+
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**X. How many years of experience do you have working in K-12 schools/districts?**

<b>[Dropdown Menu]</b>	N/A, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30+
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**Xi. [if "Yes" to working in a school this past school year] What was the level of the school you worked in this past year?**

- ☐ Elementary
- ☐ Secondary
- ☐ High school
- ☐ K-8
- ☐ Other, please specify: \_\_\_\_\_

**Xi. [if "Yes"] What was your school's setting?**

- ☐ Urban
- ☐ Suburban
- ☐ Rural

**Xi. [if "Yes"] What was your school's type?**

- ☐ Public District School (not including charter school)
- ☐ Public Charter School
- ☐ Private/Independent School
- ☐ Other, please specify: \_\_\_\_\_

**Xi. [if "Yes"] Was your school a Title I school?**

- ☐ Yes
- ☐ No
- ☐ Unsure

**Xi. [if "Yes"] Does your school host a Breakthrough program?**

- ☐ Yes
- ☐ No

## Breakthrough Experience

**X. How many summers have you worked as a Breakthrough Instructional Coach? Include this summer as one summer.**

**[dropdown OR single-select]**

- ☐ This was my first summer
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5

- ☐ 6
- ☐ 7
- ☐ 8
- ☐ 9
- ☐ 10+

**X. Other experience with Breakthrough (check all that apply):**

- ☐ Was a student
- ☐ Was a Teaching Fellow
- ☐ Worked in another role
- ☐ None of the above (no other experience with Breakthrough) [exclusive]

**X. Which subject(s) did you coach this summer (check all that apply)?**

- ☐ Math
- ☐ Writing
- ☐ Literature/ELA
- ☐ Social Studies/History
- ☐ Science
- ☐ Social-emotional learning
- ☐ Other, please specify: \_\_\_\_\_

**X. How many Teaching Fellows did you coach?**

<b>[Dropdown Menu]</b>	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30
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# Pre-Summer Orientation

**X. Did you attend a Pre-Coaching Orientation?**

- Yes
- No
- Other, please specify

**[If “Yes” or “Other, please specify”] Xi. Please select how much you agree or disagree with the following statements. The pre-coaching summer orientation:**

[illegible]

Prepared me to give feedback to my Teaching Fellows.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taught me to run a productive growth conference.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Set clear expectations for me and my role as an Instructional Coach.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped me understand Breakthrough culture and values.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provided a strong introduction to the curriculum, materials, and tools for lesson plans.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Teaching Fellow Coaching

X. Please tell us how frequently the following things happened:

	Never	A couple/few times all summer	About once a week	About twice a week	Three or more times most weeks
I observed my Teaching Fellows.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I conferenced with my Teaching Fellows.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I led department meetings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My director or other site leader observed me run a growth conference.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My director or other site leader gave me feedback about my coaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

X. On average, how many minutes was an individual Teaching Fellow observation? \_\_\_\_ [open text box, must be number]

## Teaching Fellow Impact

X. At the beginning of the summer, on average, how would you rate your Teaching Fellows' skills in the areas below?

	Poor	Fair	Average	Good	Excellent
Their ability to use data to plan and/or adapt a lesson.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their ability to effectively implement their lesson plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their ability to engage their students in learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their ability to form positive teacher-student relationships.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their ability to create and maintain a positive classroom culture.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their ability to develop and maintain a culturally responsive learning environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their collaboration and leadership skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**X. By the end of the summer, on average, how would you rate your Teaching Fellows' skills in the areas below?**

	Poor	Fair	Average	Good	Excellent
Their ability to use data to plan and/or adapt a lesson.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their ability to effectively implement their lesson plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their ability to engage their students in learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their ability to form positive teacher-student relationships.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their ability to create and maintain a positive classroom culture.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their ability to develop and maintain a culturally responsive learning environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their collaboration and leadership skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**X. Please select how confident you are in your Teaching Fellows' ability to develop and maintain a culturally responsive learning environment.**

- ☐ Not at all confident
- ☐ Slightly confident
- ☐ Somewhat confident
- ☐ Moderately confident

- Extremely confident

**Xi. [Only for respondents indicating they coached in Math or Science] How prepared were your Teaching Fellows to teach a STEM (Science, Technology, Engineering, or Math) curriculum this summer?**

- Not at all prepared
- Slightly prepared
- Somewhat prepared
- Moderately prepared
- Extremely prepared
- Not applicable

**Xi. [Only for respondents indicating they did NOT coach Math or Science] How prepared were your Teaching Fellows to implement their subject-specific curriculum (i.e., writing, literature, social studies/history, other) this summer?**

- Not at all prepared
- Slightly prepared
- Somewhat prepared
- Moderately prepared
- Extremely prepared
- Not applicable

## IC Self-Evaluation

**X. Over the course of the summer, I grew my:**

	Not at all	Slightly	Somewhat	Moderately	Extremely
Coaching skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Love of teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest in advocating for or supporting students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest in holding a leadership position in education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Leadership

**X. Please evaluate how well program leadership did the following:**

	Poor	Fair	Average	Good	Excellent
Established an inspiring vision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicated clearly about expectations and standards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Created an inclusive culture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developed a warm, positive climate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fostered collaboration among staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Invested in my growth and learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provided me with the necessary support and resources to successfully coach my Teaching Fellows	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Curriculum Materials

We would like your feedback on the curriculum materials you used this summer.

**Xi. [if "math" to "X. Which subject(s) did you coach this summer (check all that apply)?] Which math curricula materials did you use? Please select all that apply.**

- ☐ Establishing a Culture of Learning (2 lessons)
- ☐ Ratios and Proportions (14 lessons)
- ☐ Geometry (19 lessons)
- ☐ Functions (10 lessons)
- ☐ Expressions and Equations (28 lessons)
- ☐ Number Sense (11 lessons)
- ☐ Math Assessments
- ☐ Other, please specify: \_\_\_\_\_

**Xi. [if "literature/ELA" to "X. Which subject(s) did you coach this summer (check all that apply)?] Which literature/ELA curricula materials did you use? Please select all that apply.**

- ☐ Our Histories - 8th grade History & ELA + SEL (24 lessons)
- ☐ Foundational Skills Unit (5 lessons)
- ☐ House on Mango Street (15 lessons)
- ☐ Claudette Colvin (20 lessons)

- ☐ 12 Angry Men (10 lessons)
- ☐ The Other Wes Moore (20-22 lessons)
- ☐ Of Mice and Men (10 lessons)
- ☐ Bomb (15 lessons)
- ☐ Absolutely True Diary of a Part-Time Indian (20 lessons)
- ☐ A Raisin in the Sun (10 lessons)
- ☐ Chew on This (15 lessons)
- ☐ Othello (20 lessons)
- ☐ A Raisin in the Sun (22 lessons) (from Breakthrough Manchester)
- ☐ Things Fall Apart (from Breakthrough Houston)
- ☐ Literature Assessments
- ☐ Other, please specify: \_\_\_\_\_

**Xi. [if "science" to "X. Which subject(s) did you coach this summer (check all that apply)?]**

**Which science curricula materials did you use? Please select all that apply.**

- ☐ Water Pollution Unit - 7th Grade (24 lessons)
- ☐ Science and Engineering Practices - 7th Grade (5 lessons)
- ☐ Global Infectious Disease (11 lessons)
- ☐ Water Scarcity (8 lessons)
- ☐ Science and Engineering Practices - 8th Grade (5 lessons)
- ☐ GMOs and Genetics (9 lessons)
- ☐ Sustainable Oceans (9 lessons)
- ☐ Science and Engineering Practices - 9th Grade (5 lessons)
- ☐ Alternative Energy Sources (10 lessons)
- ☐ Earthquakes (7 lessons)
- ☐ Science Assessments
- ☐ Chemistry (20 lessons)
- ☐ Biology (20 lessons)
- ☐ Life Science (20 lessons)
- ☐ Other, please specify: \_\_\_\_\_

**Xi. [if "writing" to "X. Which subject(s) did you coach this summer (check all that apply)?] Which writing curricula materials did you use? Please select all that apply.**

- ☐ Our Stories - 9th grade History & Writing + SEL (24 lessons)
- ☐ 7th grade writing
- ☐ 8th grade writing
- ☐ 9th grade writing
- ☐ Writing Assessments
- ☐ Other, please specify: \_\_\_\_\_

**Xi. [if “social studies/history” to “X. Which subject(s) did you coach this summer (check all that apply)?] Which social studies/history curricula materials did you use? Please select all that apply.**

- ☐ Know Your Rights - 7th grade History & ELA (24 lessons)
- ☐ Our Histories - 8th grade History & ELA + SEL (24 lessons)
- ☐ Our Stories - 9th grade History & Writing + SEL (24 lessons)
- ☐ Other, please specify: \_\_\_\_\_

**[if “social-emotional learning” to “X. Which subject(s) did you coach this summer (check all that apply)?]**

**Xi. Which social-emotional learning (SEL) curricula materials did you use? Please select all that apply.**

- ☐ Advisory lessons (6 lessons)
- ☐ Photo Justice SEL unit- all grades (12 + 2 optional lessons)
- ☐ Our Histories- 8th grade History & ELA + SEL (24 lessons)
- ☐ Our Stories- 9th grade History & Writing + SEL (24 lessons)
- ☐ Other, please specify: \_\_\_\_\_

**[if any response other than “Other, please specify:\_\_\_\_\_” to “X. Which social-emotional learning (SEL) curricula materials did you use? Please select all that apply.”]**

**Xii. How satisfied were you with the social-emotional learning (SEL) resources?**

- Very dissatisfied
- Dissatisfied
- Neutral
- Satisfied
- Very satisfied

Xii. Please indicate your level of agreement with the following statements :

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Teaching Fellows could understand the social-emotional learning instructional materials provided to them with little to no additional explanation.	○	○	○	○	○
The social-emotional learning lessons we used incorporated issues or solutions	○	○	○	○	○

around race, equity, diversity, or inclusion with a critical lens.					
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**Xii. Please share any feedback you have about the social-emotional learning resources.**

- [text box]

**X. The curriculum we used incorporated content (i.e., images, music, literature, discussion topics, statistics) that reflected the demographics of the students in the classroom.**

- Never
- Rarely
- Sometimes
- Frequently
- Always

**X. The curriculum we used incorporated current events in the lessons.**

- Never
- Rarely
- Sometimes
- Frequently
- Always

**X. The curriculum we used incorporated current trending topics in the lessons.**

- Never
- Rarely
- Sometimes
- Frequently
- Always

**X. The curriculum we used provided activities that required students to apply what they learned in the lesson to their personal lives.**

- Never
- Rarely
- Sometimes
- Frequently
- Always

**X. The lessons we used carved out written processing time for students to apply, analyze, synthesize, or evaluate what they learned.**

- Never
- Rarely
- Sometimes
- Frequently
- Always

**X. The lessons we used provided activities that enabled students to ask questions that apply, analyze, synthesize, or evaluate what they learned.**

- Never
- Rarely
- Sometimes
- Frequently
- Always

**X. The lessons we used provided opportunities for students to apply, analyze, synthesize, or evaluate what they learned through discussion.**

- Never
- Rarely
- Sometimes
- Frequently
- Always

**X. The curriculum we used provided formative and summative assessments in the daily lessons to measure student mastery of each objective.**

- Never
- Rarely
- Sometimes
- Frequently
- Always

**X. Please select how much you agree or disagree with the following statements:**

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Overall, the curriculum we used this summer met our students' academic needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall, the curriculum we used this summer met our students' social-emotional needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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## Overall

**X. From 0 (not at all likely) to 10 (extremely likely), please rate how likely you would recommend Breakthrough to a friend.**

[0 to 10 scale]

**X. I would recommend Breakthrough to a colleague interested in coaching:**

- ☐ Yes
- ☐ No
- ☐ Unsure

**X. I would like to stay involved in Breakthrough:**

- ☐ Yes
- ☐ No
- ☐ Unsure

**X. Rate your Breakthrough Instructional Coach experience overall:**

- ☐ Poor
- ☐ Fair
- ☐ Average
- ☐ Good
- ☐ Excellent

## Story Of Impact

We're excited to hear about your experiences as an Instructional Coach at Breakthrough. Please take a few minutes to answer the question(s) below with a significant response. Our program improves by how we tell the story of its impact.

**X. How would you describe the IC opportunity to a colleague or prospective coach? What impact has the IC position had on you and your teaching?** [textbox]

**X. What is something you would like to improve or change about your Breakthrough experience?**

[textbox]

**X. How did this summer's experience affect you as an educator?**

[textbox]

**X. Would you be willing to allow your written responses to be quoted in publicly viewed materials produced by Breakthrough Collaborative?**

- Yes, including my name, affiliate, and site (provide this information in the box):\_\_\_\_\_
- Yes, but please don't use my name
- No, please don't share my responses publicly

# Breakthrough Sites

Breakthrough Atlanta

Breakthrough Birmingham - Woodlawn

Breakthrough Birmingham - Jackson Olin High

Breakthrough Birmingham - Talladega

Breakthrough Central Texas - Del Valle ISD

Breakthrough Central Texas - Manor ISD

Breakthrough Central Texas - St. Andrews

Breakthrough Central Texas - University of Texas

Breakthrough Cincinnati - Cincinnati Country Day School

Breakthrough Cincinnati - University of Cincinnati

Breakthrough Fort Worth

Breakthrough Greater Boston - Boston

Breakthrough Greater Boston - Cambridge

Breakthrough Greater Boston - Somerville

Breakthrough Houston - The Awty International School

Breakthrough Houston - Connect Community

Breakthrough Houston - St. John's School

Breakthrough at Kent Denver

Breakthrough Manchester

Breakthrough Miami - Carrollton School of the Sacred Heart

Breakthrough Miami - Gulliver Prep

Breakthrough Miami - Miami Country Day School

Breakthrough Miami - Palmer Trinity School

Breakthrough Miami - Ransom Everglades School

Breakthrough Miami - University of Miami

Breakthrough Miami - St. Andrew's School

Breakthrough Minneapolis at Blake

Breakthrough New Orleans

Breakthrough New York - Town School

Breakthrough New York - Grace Church High School

Breakthrough at Norfolk Academy

Breakthrough of Greater Philadelphia

Breakthrough Pittsburgh

Breakthrough Providence

Breakthrough Sacramento

Breakthrough San Francisco (at SF Day School)

Breakthrough San Juan Capistrano

Breakthrough Santa Fe

Breakthrough Silicon Valley - FMSD at Lairon

Breakthrough Silicon Valley - SJUSD at Harker

Breakthrough Silicon Valley - 9th Grade Program at Andrea Hill

Breakthrough Summerbridge (at University High School)

Breakthrough Twin Cities - Eastern Carver County

Breakthrough Twin Cities - Mounds Park Academy

Breakthrough Twin Cities - Saint Paul Public