

General Curriculum Outcomes

1. Students will be expected to speak and listen to explore, extend, clarify, and reflect on their thoughts, ideas, feelings, and experiences.
4. Students will be expected to select, read, and view with understanding a range of literature, information, media, and visual texts.
5. Students will be expected to interpret, select, and combine information using a variety of strategies, resources, and technologies.
7. Students will be expected to respond critically to a range of texts, applying their understanding of language, form, and genre.
8. Students will be expected to use writing and other forms of representation to explore, clarify, and reflect on their thoughts, feelings, experiences, and learnings; and to use their imaginations.
10. Students will be expected to use a range of strategies to develop effective writing and other ways of representing and to enhance their clarity, precision, and effectiveness.

Specific Curriculum Outcomes

- 1.3 Support personal ideas, opinions and beliefs, providing relevant details, where necessary (e.g., during a debate).
- 1.4 Listen critically to others' ideas and points of view.
- 4.1 Select, independently, from a variety of sources, texts that are appropriate to their range interests and learning needs.
- 5.1 Use classification systems and basic reference materials to facilitate research.
Share and reflect on their research process.
Use a range of reference texts and a database or an electronic search as an aid in the research and selection process.
- 7.3 Respond critically to texts by - applying strategies to analyse and evaluate a text.
Demonstrating growing awareness that all texts reflect a purpose and a point of view.
Recognizing the ways language is being used to manipulate, persuade, or control them.

- 8.1 Use and refine a range of strategies in writing and other ways of representing to: develop a repertoire of topics of personal and community interest; compare their own thoughts and beliefs with those of others; describe feelings, reactions, values, and attitudes; and record, reflect on, share, and respond to experiences.
- 10.2 Use the conventions of written language in final products: spell most words correctly; and demonstrate appropriate use of punctuation, capitalization and paragraphing.
- 10.3 Demonstrate facility with communications technology in the creation, manipulation and publication of texts (e.g., Home page, class newspaper).
- 10.5 Select, organize, and combine relevant information from several sources to construct and communicate meaning.