

**Teaching Pronunciation:**

1. Basic Rule: Teach consonants first, then vowels
2. You need to integrate two components of pronunciation work:
  - Auditory discrimination and Phonetic placement
3. Contrast/compare 2 sounds at one time

**Step 1: Introduce Voicing: Imperative to Pronunciation Work**

- Sounds are voiced or voiceless
- Contrast and compare (p/b, t/d, k/g/, f/v)
- Ask the students: How do you make these sounds?
  - What are you doing in your mouth? How do you make a /p/?
  - How do you make a /b/? The only difference is 'voicing'!!!
  - How do you make a /t/d? k/g? f/v?

Choose 2 sounds and teach!!! Minimal Pairs!