

Grading with Sliders

A score can be assigned to a rubric using rubric sliders. Moving the sliders will change your assigned grade for each criterion. Clicking the *Apply score to grade* button will change the grade of the assignment to a value of the assignment point total. For example, if an assignment receives 4 out of 5 in every criterion in the rubric, and the assignment is worth 100 points, then the final grade will be 80.

- 1 From the online grading toolbar, select the rubric icon to open the **Rubric** side panel.



- 2 Set your score using the rubric sliders. Click the blue circle and drag it to the correct score. Alternatively, simply click on the score you'd like to give which will move the slider to this position on the scale.

Ideas/Content
Exceeds

4

4 1

Organization
Exceeds

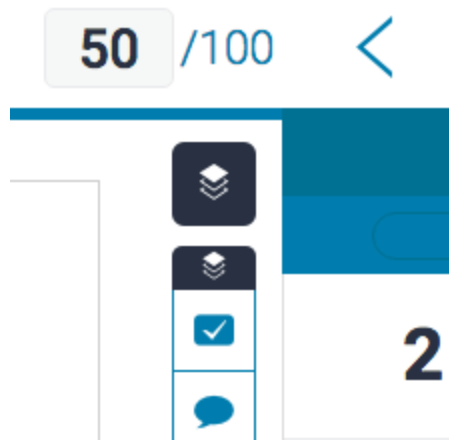
Order and structure are strong and move the reader through the text. Effective sequencing and paragraph breaks.
Introduction: inviting beginning that draws the reader in. Conclusion: Satisfying sense of resolution or closure. Smooth, effective transitions among all elements (sentences, paragraphs, ideas).

3 Once you have set all scores, click **Apply to grade** at the bottom of the rubric score panel.

2 / 4

Apply to grade

4 The score will change depending on the values you have given to each criterion.



Grading in the Expanded Rubric Manager

You can use the Expanded Rubric in a separate window to grade papers more efficiently. The Expanded Rubric opens in a new window and will show you the rubric you have attached to the course. The student you are currently grading can be seen in the top right-hand corner of the Expanded Rubric. You can navigate to other students using the [standard navigation options](#) and continue to use the Expanded Rubric to grade each student that has submitted to the assignment.

1 From the online grading toolbar, select the rubric icon to open the **Rubric** side panel.



2 To view the expanded rubric within another window, click on the expand rubric icon to the right of the currently selected rubric title.

Actual Writing



3 The expanded rubric displays each cell description, in order to allow instructors to easily select the criteria scales for the paper. Click a criterion description to give your student a score for that criterion.

Actual Writing		Joe Bloggs Test Assignment			
Criteria		Scales			
		Exceeds 4.00	Meets 3.00	Nearly Meets 2.00	Beginning 1.00
Ideas/Content	20 %	Purpose and main ideas: clear, focused and interesting. Supporting details: Relevant, carefully selected details; Makes connections and shares insights.	Purpose and main ideas: clear and focused Supporting details: General or limited in places. Some connections and insights are present.	Purpose and main ideas: overly broad or simplistic Supporting details: Limited, off-topic, predictable or too general. Connections and insights are missing.	Purpose and main ideas: unclear and require inferences by reader Supporting details: Minimal development; insufficient details, irrelevant details Extensive repetition.
Organization	20 %	Order and structure are strong and move the reader through the text. Effective sequencing and paragraph breaks. Introduction: inviting beginning that draws the reader in. Conclusion: Satisfying sense of resolution or closure.	Organization is clear; order and structure are present. Clear sequencing and paragraph breaks; organization is predictable. Introduction: recognizable, developed. Conclusion: developed. A variety of transitions used. Details	Organization is unclear; order and structure may be unclear. Introduction: too short, obvious or ineffective (e.g., "My topic is..."). Conclusion: too short, obvious or ineffective. Transitions are infrequent, ineffective or repetitive. Placement of details is not always effective.	Organizational structure is unclear and difficult to follow, or too short to demonstrate organization. Paragraph breaks are missing. Introduction: missing or underdeveloped. Conclusion: missing or underdeveloped.
Word Choice	20 %	Employs a broad range of words, which have been carefully chosen and thoughtfully placed for impact. Accurate, specific words; word choices energize the writing. Fresh, vivid expression; slang, if used, seems purposeful and is effective.	Employs a variety of words that are functional and appropriate to audience and purpose. Expression that is accurate and effective. Words and phrases are natural. Descriptive, figurative, or technical language, if used, is appropriate and effective.	Does not employ a variety of words, producing a "generic" paper filled with familiar words and phrases. Language lacks precision and variety, or is inappropriate to audience and purpose. Expression is ordinary or general; slang, if used, is	Language is repetitive and/or misused, taking away from the meaning and impact. General, vague words. Extremely limited range of words. Words do not fit the text: imprecise, inadequate, or wrong. Text is too short to show
Fluency	20 %	Writing has an easy flow and rhythm. Sentences are carefully crafted, with strong and varied structure. Sentence beginnings: sentences begin in different ways, adding interest. Sentence lengths: a variety of lengths that add interest.	Writing is easy to read aloud; sounds natural; variety of sentence beginnings, lengths and patterns. Sentence beginnings: most sentences begin in different ways. Some repetition detracts from overall impact. Sentence lengths:	Some parts are easy to read aloud; occasional awkward constructions force the reader to slow down. Sentence beginnings: many sentences begin the same way. Sentence lengths: many sentences are the same length.	Some parts are easy to read aloud; occasional awkward constructions force the reader to slow down. Sentence beginnings: many sentences begin the same way. Sentence lengths: many sentences are the same length.
Sentence Fluency					
Total score: 2.2/4		Apply to grade Close			

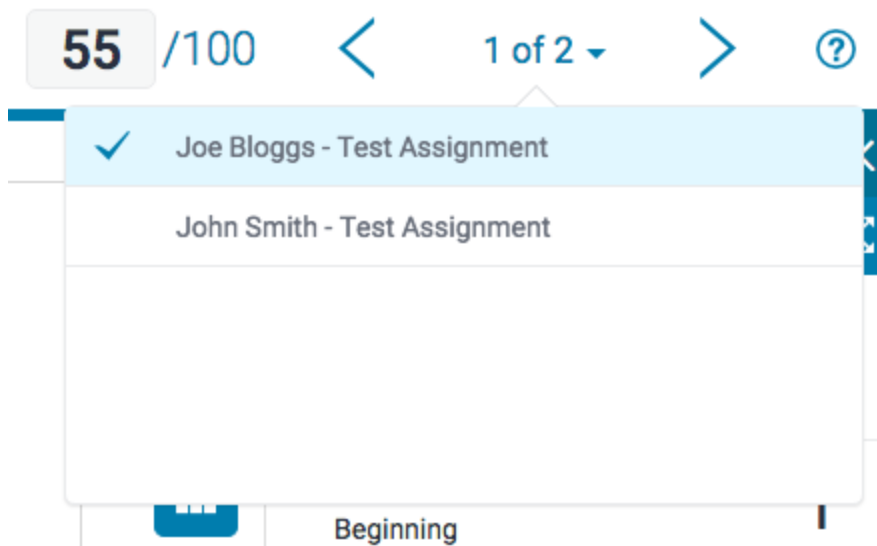
4 Click the **Apply to Grade** button at the bottom of the expanded rubric window to apply the score to your student's grade. This will add it as a percentage of the maximum total of points for the assignment. For example, if a student received 4 for all criterion in an assignment, with 100 possible points, their final grade will be 80.

Apply to grade

Close

Note: While you can assign decimal values to a rubric once applied to a grade the decimal will be rounded to the nearest whole number.

- 5 To continue grading other student papers in the expanded rubric, use the navigation arrows in the Feedback Studio, or use the navigation drop down to select a specific paper. This will automatically change the paper you are scoring in the Expanded Rubric.



- 6 Click **Close** to exit the expanded rubric.

Apply to grade

Close