

## Personal Project 2020: Virtual Showcase

This document proposes, in light of the potential for spread of Covid-19, that if we are still open and functioning as a school, and/or there is the chance of Covid-19 related school closure during the time when the Personal project Showcase and or Community Project would be held, that the Personal Project, initially, be hosted online, this year, as a virtual experience. The Community Project, as it is much later in the year (and therefore the threat from Covid-19 may have subsided by that point) could also build in elements of the proposal below, and be a hybrid physical/virtual experience, benefitting from reasons 2 and 3 below.

The reasons for doing this would be three-fold:

1. Current Covid-19 containment advice seems to be avoiding gatherings of 250 more people (DC government as of 3.11.20 is now requiring the cancellation of 'mass gatherings' until the end of March. 'Mass gatherings', according to 2 different sources, currently appear to be characterized as 500 - 1000 people. Including students, we estimate around 600 attendees for the Personal Project showcase, 750 for the Community Project).
2. Even though lacking the element of physical celebration which the Personal Project Showcase normally affords us, it could potentially wider the audience who gets to experience it by leveraging our one-to-one device status; plus
3. It will better archive the materials and experience for future students as they prepare to complete MYP Capstone Projects.

The process would be that students work to the same, March 19th and April 27th deadlines, preparing all materials that would have been showcased at the evening event. However, students would then upload these materials to a GoogleSite that they will be given the opportunity to create in PPD classes (PPD) or ATL (CP) and must and should include the below items, which reflect required IBIS upload requirements:

5 Must dos:

1. The Report (including bibliography and appendix)
2. The Process Journal
3. The Academic Honesty forms
4. Visual evidence of the Product
5. A video (or audio recording in the case of 'do not share images' students) of an 'elevator' speech, derived from their Project Proposal and Reflection

Students can also post 2 could dos:

1. Supplementary photographs
2. Research notes

Also embedded in the site would be a **feedback mechanism** such as a Google Form or Padlet for visitor feedback. 'Visitors' will be strongly advised to visit and leave feedback for their child

AND five others. Students will also be asked to leave feedback for 5 other students. Feedback will include the opportunity for the visitor to ask the student a question.

Individual Project Google Sites would be linked to a Project meta-site, which I will create and moderate. This meta-site could be linked to the main DCI website.

As no physical space will need to be reserved, we could take additional time in classes to create and polish websites. During this time, I can notify parents a digest of the above, highlighting that this is due to an abundance of caution, but stressing the nature of community sharing and celebration,

Additionally, I/we can also share the site with the IB Regional Office, and colleagues in the IBMA, to bring them into the celebration.

I am happy to communicate to the community via a Community Dispatch on Monday and talk to the students on Tuesday, with Kenya, during Family Time, if this works.

Thank you for considering this proposal.

Dean, Kenya, Justin and the Projects Teams.

Notes/Further consideration:

- No photo/video students - intra-DCI only PP page, linked to the library website, or record voice, not faces... Check with Andrea Lachenmayr...
- Kids should only use their last names