

Planning Form for Creating an Effective Behavior Chart

Student Name _____

Grade _____

1. **Student Strengths and Preferences for Reinforcement:**

(Consider interests and hobbies in addition to strengths)

2. **Neurocognitive Skill Strengths or Deficits:** (X for your student and include notes)

	Strength	Deficit	Notes
Language and Communication Skills			
Attention and Working Memory Skills			
Emotional and Self-Regulation Skills			
Cognitive Flexibility Skills			
Social Thinking Skills			

3. **Setting Event:** (List possible setting events for your student)

4. **Antecedent/Trigger:** (What happens immediately prior to the problem behavior? List possible antecedents to your student's behavior)

5. **Problem Behavior with Baseline Data:** (Concrete/observable/measurable terms; Be Specific!)

Statement 1:

Statement 2:

6. **Consequence:** (What happens in the environment immediately following the problem behavior? List possible consequences to yours student's behavior)

7. **Function:** (Why the student engages in the behavior that impedes learning – what is the “payoff” for the student?)

8. **Replacement/Alternative Behavior:** (What can we teach the student to do instead of what he /she is currently doing?)