

Response from SavePLT Campaign

To answer question #4 in the survey, copy and paste the below. No AI was used.

I use PLT for _____. (when pasting, answer the survey question to replace the blank, then delete this bracketed note)

However, as a student of SD38, I believe that this survey does not accurately reflect the needs of students and teachers.

The idea of PLT is helpful—and it is absolutely essential that we keep PLT—but the new schedule has hindered the learning of many. By sharing the following feedback gathered through student surveys, I hope to aid the District in making PLT plans which improve learning for all.

The shortened blocks impair the schedules of teachers and students alike. For instance, science teachers are unable to hold lab experiments on PLT days, and students are unable to write essays they have missed. Missing school on assessment days is more disadvantageous than ever, encouraging students to attend even if unwell.

Furthermore, many neurodivergent students have had more difficulty focusing during these shortened blocks. The schedule change creates a chaotic and rapidly changing environment, impeding students' learning.

The mandatory sign-up system is highly restrictive. Classrooms fill up quickly, often with students who do not truly need the teacher's assistance. This system takes away valuable time and resources from students who need them most. Teacher availability is also incredibly unclear, making it difficult to create an effective studying plan.

I encourage the District's administration to consult with—and gather nuanced feedback from—students, parents, and teachers prior to making a change. Once again, I must stress the importance of keeping PLT; it offers support for learning that is unavailable under a normal schedule. However, I hope the district may take the feedback of students into consideration. Thank you.
