



Supervisor's Evaluation of Faculty (SEF)



A. Faculty Information

Name of Faculty being Evaluated: _____

Academic Rank: _____

College/Department: _____

Course Code/Title: _____

Rating Period (Academic Year): _____

Semester/Academic Year: _____

B. Rating Scale

Scale	Qualitative Description	Operational Definition
5	Always manifested	Evident in nearly all relevant situations (91-100% of instances).
4	Often manifested	Evident most of the time, with occasional lapses (61- 90%).
3	Sometimes manifested	Evident about half the time (31-60%).
2	Seldom manifested	Infrequently Demonstrated: Rarely evident in relevant situations (11-30%).
1	Never/Rarely manifested	Seldom Demonstrated: Almost never evident, with only isolated cases (0-10%).

C. Instruction: Read the benchmark statements carefully and rate the faculty on each statement using the above-listed rating scale by encircling your rating. The Suggested Means of Verification column can be used by the supervisor to assist in assessing the faculty objectively.

Benchmark Statements for Faculty Teaching Effectiveness	Rating				
A. Management of Teaching and Learning					
1. Comes to class on time.	5	4	3	2	1
2. Submits updated syllabus, grade sheets, and other required reports on time.	5	4	3	2	1
3. Maximizes the allocated time/learning hours effectively.	5	4	3	2	1
4. Provides appropriate learning activities that facilitate critical thinking and creativity of students.	5	4	3	2	1
5. Guides students to learn on their own, reflect on new ideas and experiences, and accomplish given tasks.	5	4	3	2	1



6. Communicates constructive feedback to students for their academic growth.	5	4	3	2	1
B. Content Knowledge, Pedagogy, and Technology					
7. Demonstrates extensive and broad knowledge of the subject/course.	5	4	3	2	1
8. Simplifies complex ideas in the lesson for ease of understanding.	5	4	3	2	1
9. Integrates contemporary issues and interdisciplinary links into the syllabus and classroom discussions.	5	4	3	2	1
10. Promotes active learning and student engagement using appropriate teaching and learning resources (including ICT tools).	5	4	3	2	1
11. Uses appropriate assessments (quizzes, assignments, exams) aligned with learning outcomes.	5	4	3	2	1
C. Classroom Management					
12. Recognizes and respects the unique diversity and individual differences among students.	5	4	3	2	1
13. Assists students with their learning challenges during consultation hours.	5	4	3	2	1
14. Provides immediate feedback on student outputs and performance.	5	4	3	2	1
15. Provides transparent and clear criteria in rating students' performance.	5	4	3	2	1
Total Score					

Other Comments and Suggestions:

Signature of Supervisor: _____

Name of Supervisor: _____

Designation: _____

Date: _____

SEF Rating Computation**Total Score:** _____**Formula:**

Rating = (Total Score ÷ 75) × 100

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Republic of the Philippines

DAVAO DEL SUR STATE COLLEGE

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DSSC

Computed Rating: _____ %