

ACES Resources

Note: These Resources are listed alphabetically by topic. To access the google links, you will need your gmail sign in. Enjoy and please let us know if you would like to add anything.

ACES Inquiry Projects

[2015-2017 Project Summary \(Links to an external site.\)](#)[Links to an external site.](#)

Action Research

Sagor, R. (2009). [Collaborative Action Research and School Improvement: We Can't Have One Without the Other \(Links to an external site.\)](#)[Links to an external site.](#) *Journal of Curriculum and Instruction*, 3(1).

Sagor, R. (1992). [How to conduct collaborative action research \(Links to an external site.\)](#)[Links to an external site.](#) Alexandria, VA: Association for Supervision and Curriculum Development.

Appreciative Inquiry

Cooperrider, D. L., & Whitney, D. (2005). [Appreciative inquiry: A Positive revolution in change \(Links to an external site.\)](#)[Links to an external site.](#) (Links to an external site.)[Links to an external site.](#) San Francisco: Berrett-Koehler Publishers, Inc.

Communities of Practice

Wenger, E. & Trayner, B. (2015). Introduction to communities of practice.

Retrieved from

<http://wenger-trayner.com/introduction-to-communities-of-practice/> (Links to an external site.)[Links to an external site.](#)

Critical Race Theory

Mccoy, D. L., & Rodricks, D. J. (2015). [Critical Race Theory in Higher Education: 20 Years of Theoretical and Research Innovations \(Links to an external site.\)](#)[Links to an external site.](#) *ASHE Higher Education Report*, 41(3), 1-117.
doi:10.1002/aehe.20021

Solorzano, D., Ceja, M., & Yosso, T. (2000). Critical race methodology: Counter-storytelling as an analytical framework for educational research. *Qualitative Inquiry*, 8(1), pp.23-44.

Solorzano, D., Ceja, M., & Yosso, T. (2000). Critical race theory, racial microaggressions, and campus racial climate: The experiences of African American college students. *Journal of Negro Education*, 69(1/2), 60.

Culturally Responsive Teaching and Learning

Gay, G. (2002). [Preparing for Culturally Responsive Teaching. \(Links to an external site.\)](#)[Links to an external site.](#) *Journal of Teacher Education*, 53(2), 106-116. doi:10.1177/0022487102053002003

Kozleski, E. (2000). Seven principles for training a culturally responsive faculty. *Equity Alliance*. Retrieved from http://www.equityallianceatasu.org/sites/default/files/Website_files/CulturallyResponsiveTeaching-Matters.pdf [\(Links to an external site.\)](#)[Links to an external site.](#)

Equity

Bensimon, E. M., Dowd, A. C., & Witham, K. (2016). [Five principles for enacting equity by design \(Links to an external site.\)](#)[Links to an external site.](#) *Diversity and Democracy*. 19(1).

Bensimon, E.M. (2005). [Closing the Achievement Gap in Higher Education: An Organizational Learning Perspective \(Links to an external site.\)](#)[Links to an external site.](#) *New Directions for Higher Education* (131). Wiley Periodicals, Inc.

California Community Colleges Chancellor's Office, (2016). Student equity. Retrieved from [\(Links to an external site.\)](#)[Links to an external site.](#) <http://extranet.cccco.edu/Divisions/StudentServices/StudentEquity.aspx>

[Cañada College Equity Plan \(Links to an external site.\)](#)[Links to an external site.](#) 2015/2016

Harris III, F., & Bensimon, E.M. (2007). [The equity scorecard: A collaborative approach to assess and respond to racial/ethnic disparities in student outcomes. \(Links to an external site.\)](#)[Links to an external site.](#) In S.R. Harper & L.D. Patton (Eds.), *Responding to the Realities of Race on Campus: New Directions for Student Services*, 120 (pp. 77-84). San Francisco: Jossey-Bass.

Noguera, P. [How do schools promote equity. Video \(Links to an external site.\)](#)[Links to](#)



[an external site.](#)

[Quick Summary of Claude Stelle's Whistling Vivaldi and Other Clues to How Stereotypes Affect Us \(Links to an external site.\)](#)[Links to an external site.](#) (Presentation by David Clay, shortened by Rebekah Taveau for poster presentation)

Equity and Institutional Change

Association of American Colleges and Universities (2015c). [Step up and lead for equity: What higher education can do to reverse our deepening divides \(Links to an external site.\)](#)[Links to an external site.](#) (Links to an external site.)[Links to an external site.](#) Retrieved from [\(Links to an external site.\)](#)[Links to an external site.](#)<https://www.aacu.org/sites/default/files/StepUpLeadEquity.pdf>

McNair, T. B. (2016). The time is now: Committing to equity and inclusive excellence. *Diversity and Democracy*. 19(1). Retrieved from <https://www.aacu.org/diversitydemocracy/2016/winter/mcnair> (Links to an external site.)[Links to an external site.](#)

Growth Mindset

Dweck, C.(2008). [Transforming students' motivation to learn \(Links to an external site.\)](#)[Links to an external site.](#). Independent School. 67 (2), p.110-119.

Dweck, C.(2010). [Even geniuses work hard. \(Links to an external site.\)](#)[Links to an external site.](#) Educational Leadership.

Taveau, Rebekah. [Growth Mindset Introduction. \(Links to an external site.\)](#)[Links to an external site.](#) Google Slides.

Institutional Change

Fullan, M. [Understanding change \(Links to an external site.\)](#)[Links to an external site.](#) *Leading in a Culture of Change*. San Francisco: Jossey-Bass, 2001.

Klein, E. (n.d). [Is real change possible? \(Links to an external site.\)](#)[Links to an external site.](#) Retrieved from <http://www.goatesconsultinggroup.com>

[/Documents/IsChangePossible-ErickKlein \(Links to an external site.\)Links to an external site.](#)

Rassen, E. (2013). [A guide to transforming basic skills education in community \(Links to an external site.\)Links to an external site.](#)

[colleges, inside and outside the classroom. \(Links to an external site.\)Links to an external site.](#) *The RP Group and UC Berkeley*

School of Education. Retrieved from

http://www.saddleback.edu/uploads/la/documents/transforming_basic_skills_0.pdf
([Links to an external site.](#))[Links to an external site.](#)

Inquiry

Carnegie Foundation for the Advancement of Teaching. (2008). [Faculty inquiry in action: Guidelines for working together to improve student learning \(Links to an external site.\)Links to an external site.](#). *Strengthening Pre-Collegiate Education in Community Colleges*.

Logic Models

[Logic model template and examples \(Links to an external site.\)Links to an external site.](#)

Motivation

Malamud, [Monica. Motivation Bibliography \(Links to an external site.\)Links to an external site.](#). Google slides.

Men of Color Research

Center for Community College Student Engagement. (2014a). [Aspirations to achievement, Men of color and community colleges: A Special report from the Center for Community College Student Engagement. \(Links to an external site.\)Links to an external site.](#) Retrieved from https://www.ccsse.org/docs/MoC_Special_Report.pdf ([Links to an external site.](#))[Links to an external site.](#)

Wood, L, J., Harris III, F., White K. (2015). [Teaching men of color in the community college a guidebook \(Links to an external site.\)Links to an external site.](#). ([Links to an external site.](#))[Links to an external site.](#) San Diego: Montezuma Publishing.

Also, see Cañada College Library Guide: [Teaching Men of Color: Course Materials \(Links to an external site.\)Links to an external site.](#)

Value Creation

Wenger, E., Trayner, B., & de Laat, M. (2011) [Promoting and assessing value creation in communities and networks: a conceptual framework \(Links to an external site.\)Links to an external site.](#). Ruud de Moor Centrum: Netherlands.

Women of Color Research

Booker, K. (2016). [Connection and Commitment: How sense of belonging and classroom community influence degree persistence for African American undergraduate women \(Links to an external site.\)Links to an external site.](#) *International Journal of Teaching and Learning in Higher Education*, 28(2), 218-229.

Harper, S. R., Carini, R. M., Bridges, B. K., & Hayek, J. C. (2004). [Gender Differences in Student Engagement Among African American Undergraduates at Historically Black Colleges and Universities. \(Links to an external site.\)Links to an external site.](#) *Journal of College Student Development*, 45(3), 271-284.