



Lift  
Green Way



# COLLECTIVE WORSHIP POLICY

# Policy on Collective Worship

## 1 Aims and objectives

1.1 The aims and objectives of collective worship are:

- to enable children to consider spiritual and moral issues
- to enable children to explore their own beliefs in light of other religions
- to encourage participation and response;
- to develop in children a sense of community spirit and British values
- to promote a common ethos, with shared values, and to reinforce positive attitudes;
- to teach children how to worship and celebrate religious observances.

## 2 Success Criteria

- Children are able to discuss and debate issues of faith and belief
- Children are able to discuss spiritual and moral issues
- Children understand British values in a modern society.

## 3 Collective worship

3.1 In line with the 1988 Education Reform Act, which states that collective worship should be 'wholly or mainly of a broadly Christian character', we normally base our assemblies on the teachings of Christ and the traditions of the Christian Church. However, we conduct our assemblies in a manner that is sensitive to the faiths and beliefs of all members of the school.

3.2 While most acts of worship in our school are Christian, we also hold assemblies that reflect the traditions of other religions that are represented in the school and the wider community. These include celebrating Diwali, Eid, Hanukkah and Chinese New Year.

3.3 Our assembly themes are carefully planned across the religious calendar. They also celebrate and acknowledge fundamental British values.

## 4 Organisation of collective worship

4.1 We hold 2 whole school assemblies each week.

4.2 We conduct assemblies in a dignified and respectful way. We tell children that assembly time is a period of calm reflection. We regard it as a special time, and expect children to behave in an appropriate way. We ask them to be quiet and thoughtful, to listen carefully to the teachings, and to participate fully in prayer and hymns.

4.3 The assemblies are normally conducted by the headteacher/deputy head or other members of staff, but are sometimes led by local clergy or other representatives of local religious groups.

4.4 We take the themes of our assemblies from the traditions of the Christian faith. We observe the festivals and mark the events of the Christian calendar and recognise and celebrate other faiths represented in our school community. Sometimes the themes of our assemblies are related to topics that we teach as part of the school curriculum, national observances and special themes. We plan our assemblies well in advance of the day they take place.

4.5 Our assemblies reflect the achievements and learning of the children. We encourage the children to participate in the assemblies by showing their work to the other children, and by raising issues that they have

discussed in their classes. Assemblies provide an opportunity to reward children for their achievements both in and out of school. They also play an important part in promoting the ethos of the school, which is that all children are valued, and all achievements are recognised. Each half term parents are invited in to celebrate their child's achievements.

4.6 Parents are also invited into school to watch class assemblies and special events such as the leaver's assembly. We encourage parental attendance as this promotes community spirit, and shows the school and the homes working together in support of the children's achievements.

4.7 Governors' attendance at our assemblies is always welcome.

## **5 Right of withdrawal**

5.1 We expect all children to attend assembly. However, any parent can request permission for their child to be excused from religious worship, and the school will make alternative arrangements for the supervision of the child during that part of the assembly. Parents do not have to explain or give reasons for their request. This right of withdrawal complies with the 1944 Education Act, and was restated in the 1988 Education Reform Act.

5.2 The headteacher keeps a record of all children who have been withdrawn from collective worship.

## **6 Monitoring and review**

6.2 This policy will be reviewed annually.

**Updated S Bush**

# APPENDIX-Example Overview - Assembly Rota Autumn 2025



|                |                                                             |
|----------------|-------------------------------------------------------------|
| <b>Mondays</b> | Whole School Assembly-Theme, Attendance and Birthdays-SB/RL |
| <b>Fridays</b> | Whole School Assembly 2:50pm-Awards Assembly TS/NCM         |

| W/C                    | Themes                                                                                                                                                                                                                |
|------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1/9/25-SB              | <b>Theme: WELCOME BACK! New Year and Ofsted Reflections</b>                                                                                                                                                           |
| 8/9/25-BL              | <b>Theme: Power of Reading!</b>                                                                                                                                                                                       |
| 15/9/25-SB             | <b>Theme: British Values Democracy</b> (School Council Elections Fri 19th)                                                                                                                                            |
| 22/9/25-BL             | <b>Theme: Aspirations!</b><br>Harvest Collection Starts Wc 22.9.25<br>National Teaching Assistant Day 26.9.25                                                                                                         |
| 29/9/25-SB             | <b>Theme: Celebrating Difference and Respecting Each Other</b> (Launch Black History Month)<br>National Poetry Day-Thursday 2nd October<br>World Smile Day-Friday 3rd October<br>Black History Month-1st-30th October |
| 6/10/25-RL             | <b>Theme: Let's Celebrate Harvest!</b><br>Black History Month-1st-30th October                                                                                                                                        |
| 13/10/25-SB            | <b>Theme: Inspirational Black Leaders</b><br>Show Racism the Red Card-Wear Red Day Friday 17th October<br>Black History Month-1st-30th October                                                                        |
| 20/10/25-RL            | <b>Theme: Climate Change</b>                                                                                                                                                                                          |
| <b>HALF TERM</b>       |                                                                                                                                                                                                                       |
| 3/11/25-SB             | <b>Theme: Heroes and Remembrance</b><br>Remembrance 11/11/25                                                                                                                                                          |
| 10/11/25-RL            | <b>Theme: Anti-bullying Week/White Ribbon Campaign</b><br>World Kindness Day-Wednesday 13th November                                                                                                                  |
| 17/11/25-SB            | <b>Theme: Road Safety</b><br>National Geography Awareness Week<br>Road Safety Week-Wc 18th November                                                                                                                   |
| 24/11/25-RL            | <b>Theme: Advent</b><br>St Andrew's Day 30.11.23<br>Advent-the Christmas Countdown! Starts Sunday 30th November                                                                                                       |
| 1/12/25-SB             | <b>Theme: What's it like to be British?</b>                                                                                                                                                                           |
| 8/12/25-RL             | <b>Theme: The Nativity</b><br>Human Rights Day (10th December)                                                                                                                                                        |
| 15/12/25-SB            | <b>Theme: Lets Celebrate Christmas!</b>                                                                                                                                                                               |
| <b>HAPPY HOLIDAYS!</b> |                                                                                                                                                                                                                       |

## Promoting British Values -1 Each half term (Ofsted)

| <u>Autumn</u>                                                                   | <u>Spring</u>                                                                         | <u>Summer</u>                                                           |
|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-------------------------------------------------------------------------|
| Introduction to British Values-Democracy focus<br>What's it like to be British? | Proud To be British and respect all!<br>British Values-how do we show them in school? | Liberty and the Law(British Values)<br>British Values-revisit and recap |

