

# 7-3 Team Newsletter

Nov. 10-14

## THIS WEEK AT-A-GLANCE

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## TEAM INFORMATION

## IMPORTANT INFO

**Important Dates** 

Track Out Date: Friday, Jan, 23 Track In Date: Tues, Feb 17

Family Message from Mr. Smith (Principal)

Visit the <u>ARMS HOMEPAGE HERE</u>. Digital Copy of <u>Team Syllabus</u>.

Our team's Amazon Wish List.

Meet the Teacher slides including links to teacher presentations can be found <u>here</u>. Info on the ARMS PTSA Click <u>here</u>.

PARENT ACCESS TO CANVAS VIDEO

DISTRICT 2025-2026 YEAR-ROUND CALENDAR

<u>Attendance:</u> As a reminder about attendance, parents/guardians should email our data manager, Mr. Bryant at <u>dbryant5@wcpss.net</u> to have your child's absence excused.

## WHAT ARE WE DOING THIS WEEK?

#### ELA

Students will begin to read the first two excerpts of Frederick Douglass' narrative. On Tuesday 10/14, students will have their first reading check quiz on excerpt #1. On Wednesday our class will visit the book fair. On Thursday students will have their second meeting with their book buddy group.

#### MATH

- Spiral Reviews are in Canvas and due Saturday
- NC Math Testing Calculator
- Math 7 Unit 4: Proportional Relationships & Percentages
- WCPSS Math 7 Curriculum
- Math 7
- Upcoming End Unit 4 Assessment after track out.
- Math 7 Weekly Pacing
- Math 7+ has returned to Unit 3 Math 7+ Unit 3; Angles, Triangles and Prisms
- Math 7 +
- Upcoming
  - Math 7+ Weekly Pacing

All classes: This week the spiral review Q2 #1 homework assignment will be due on Saturday, October 4th. Be sure to complete spiral review homework each week-40% of grade.

Resources for students new to Math 7 Plus

### SCIENCE

- WELCOME BACK! This week, we will ...
- Unit 5: Weather Essential Vocabularu

## SOCIAL STUDIES

There will be a unit 4 assessment on Thursday, Oct 16th. A study guide has been provided. In addition to multiple choice questions,

- Unit 5: Weather: Essential Questions
- Learning Target(s):
  - I CAN explain the role the <u>sun and gravity</u> plays in driving the <u>water cycle</u>.
  - I CAN identify & describe the different types of clouds such as <u>stratus</u>, <u>cumulus</u>, <u>cirrus</u>, <u>cumulonimbus</u> and the <u>weather</u> associated <u>with each one</u>.

Please continue to monitor your student's attendance and grades on Infinite Campus.

there will be two essay questions where students will respond in CER format (claim, evidence, reasoning) discussing how the ideas of Enlightenment philosophers are evident in the Declaration of Independence and France's Declaration of Rights of Man and of the Citizens.

As a way to review, students will work in groups to create virtual museum exhibits. Students will research and present artifacts that represent key moments, people, and ideas from five major revolutions:

- French Revolution
- Haitian Revolution
- Mexican Revolution
- Venezuelan Revolution
- Colombian Revolution

This assignment will be due by the start of class on Thursday.

# CONTACT INFORMATION MATH **Dorothy Williams** Deanna Achtelstetter dachtelstetter@wcpss.net Dwilliams36@wcpss.net SCIENCE SOCIAL STUDIES **Barbara Goulet** Larisa Gilmore bgoulet@wcpss.net Igilmore@wcpss.net **School Counselor** 7th Grade Assistant Principal Ashley Clark Stephanie Eason arclark@wcpss.net season1@wcpss.net