

Archdiocese of Baltimore Teacher Goal Form

(Teachers) must aim to build an educational relationship with each student, who must feel welcomed and loved for what he or she is with all of their limitations and potential. -Pope Francis

Teacher's Name:	Date:	School Year:
Department/Subject:	Level/Grade:	
List a minimum of two goals that reflect evaluation and/or specific action plans SMART goals and list specific actions p complete the self-assessment part of t	s that will support your personal pollans. As the year progresses, docu	rofessional growth plan. Utilize
Domains:		
Domain 1: Planning and Preparation		
Domain 2: Learning Environments		
Domain 3: Learning Experiences		
Domain 4: Principled Teaching		
SMART Goals:		
These may be immediate, short-term a	and long-term in nature, but shoul	d be "S.M.A.R.T.":
Measurable – defining how progress a Attainable – the employee should be	e able to accomplish within his/he ould be pertinent to the employee	r authority and available resources and position;
DOMAIN: COMPONENT	:	
GOAL 1:		
Action Plan (methods/Strategies):		
Supervisor's Initials for Approval:	Date:	
Evidence and Self-Assessment of Progr	ress towards Goal:	

DOMAIN:	COMPONENT:	
GOAL 2:		
Action Plan (met	:hods/Strategies):	
Supervisor's Initi	ials for Approval:	Date:
Evidence and Sel	lf-Assessment of Progres	s towards Goal:
DOMAIN:	COMPONENT:	
GOAL 3:		
Action Plan (met	:hods/Strategies):	
Supervisor's Initi	Date:	
Evidence and Sel	lf-Assessment of Progres	s towards Goal:
DOMAIN:	COMPONENT:	
GOAL 4:	COMI ONLINI	
	:hods/Strategies):	
•	ials for Approval:	Date:
Evidence and Sel	lf-Assessment of Progres	s towards Goal:
Teacher's Signat	ure:	
Supervisor's Signature:		