



Republic of the Philippines
Department of Education

REGION IV-A
SCHOOLS DIVISION OFFICE OF CAVITE PROVINCE
GENERAL MARIANO ALVAREZ TECHNICAL HIGH SCHOOL

Quality Assurance, Technical Assistance, Management and Evaluation (QATAME) Report

Title of Training: Learning Action Cell (LAC) Session 2025

Venue: General Mariano Alvarez Technical High School

Inclusive Date: August 4, 2025

Participants: 6 Senior High School – ABM Teacher

Proponent: Ms. Mary Grace N. Florentino

Facilitator(s)/Speaker(s): Ms. Mary Grace N. Florentino, Ms. Alyssa Pamela V. Land

M&E Speaker Analysis	3.88 with the verbal interpretation of Outstanding
M&E Session Analysis	3.93 with the verbal interpretation of Outstanding
M&E Overall Analysis	3.88 with the verbal interpretation of Outstanding
General Comments and Issues Encountered	Teachers give their thankful messages for the well-organized training program that provided meaningful learning and practical applications. It is commended ABM for a job well done and look forward to achieving the same positive outcomes in the next seminar. Overall, it was a valuable experience with no further recommendations needed.
Recommendation	The training program was well-structured and highly informative, making it a valuable learning experience. The facilitators did an excellent job, and the content was effectively delivered. No major improvements are needed, but maintaining the same level of quality in future sessions is encouraged.
Highlight of the Activity	The training is very helpful in preparing DLL/DLP as it guides me in applying appropriate pedagogical approaches that promote learners' active participation in class discussions. It reminded the teachers of the essential factors needed to become a better teacher and how these can be applied to my work to further develop my expertise. Overall, it will have a good impact on improving their teaching strategies and ensuring more effective learning experiences for their students.
Learning Insights	The most significant learning of the teachers from the training program is the value of applying different pedagogical approaches and philosophies that emphasize active learning, real-life applications, teamwork, and scaffolding of new skills. Through hands-on experiences and reflection, they realized how professional development strengthens teachers' ability to master their content, apply effective strategies, and continuously improve their practice. These insights highlighted the importance of aligning teaching with educational philosophies while fostering collaboration and meaningful learning experiences.



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