# HST104 - World History
## ONLINE Class - 4 Credits
## Course Syllabus - Fall Term 2025

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| **PLEASE NOTE** | The course syllabus is a contract between instructor and student. It is your responsibility to read, understand, and comply with every academic requirement listed herein. Contact me directly if you have any questions regarding the information in this syllabus or the course in general.  In addition, you are also responsible for additional assignment instructions and class requirements revealed in written form on the class website in Moodle. |
| **Course Calendar** | All students are strongly encouraged to subscribe to the calendar with your computer, tablet, or smartphone by using the link below: https://calendar.google.com/calendar/ical/lanecc.edu_3rqmmn9dop3u4gflvk6pqtlp8g%40group.calendar.google.com/public/basic.ics <br><br> Alternatively, CLICK HERE for the web-based version of the calendar. |
| **Times/Locations** | This is a fully online class.  There are no day and time requirements for participating in Zoom meetings or other synchronous ("live") gatherings. |
| **Instructor Contact Class Web Site** | Joe Escobar escobarj@lanecc.edu <br> Use Moodle Messaging, **NOT** email, to contact me during the term. <br> https://classes.lanecc.edu |
| **Office/Phone/ Office Hours** | CEN419L, 541-463-5581 <br> By appointment (in person or via Zoom).  Moodle message me to arrange a time. |
| **How To Videos** | <ul><li>Instructions - How to send a Moodle Message</li><li>Instructions - How to add your profile picture to Moodle</li></ul> |
| **Required Materials: Textbook & Web Access Code for MindTap** | **The DIGITAL PLATFORM ebook AND MindTap website are REQUIRED for the term.**  The cost was over $120 at the LCC bookstore, but with LCC Inclusive Access, the discounted price of $91 course fees have already been added to your course registration, giving you access to the course materials immediately. Unless you purposely opted out of those fees, there is no need to wait in bookstore lines or provide additional payment. <br><br> <ul><li>**Getenrolled.com** is your starting point, where you will enter…</li><li>… the MindTap course key **MTPQRGP5X86L**</li></ul> <br> World History by William J. Duiker, Jackson J. Spielvogel \| 10th Edition \| Copyright 2025 <br> **ISBN 13:** 9780357986806 |

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| **Special Code**<br><br>**"ONLINE"** | This is an online course.<br><br>You will be expected to use the internet on an almost daily basis. This course has a Moodle website (http://classes.lanecc.edu) and the MindTap website, both of which are REQUIRED and will be used extensively during the term.<br>You will use an internet-capable device to:<br>● Complete textbook section reviews, primary source document, map, and weekly chapter quizzes<br>● Read, listen, and view historical materials from a variety of websites<br>● Send/Receive Moodle messages to/from the instructor |
| **Course Objectives** | World History is the story of peoples on a global stage. This course will look at the origin and diffusion of civilizations in the ancient world including Asia, Africa, Middle East and Mediterranean, Europe and the Americas. Themes and topics will include world religions, early empires, communication, interaction and exchange. These survey courses will use the global approach, which focuses on the big picture and looks at the convergence of peoples across the earth's surface into an integrated world system begun in early times and intensified after the rise of capitalism in the early modern era. All of the courses will consider the connections of select topics and concepts to the shaping of our present world.<br><br>● 1. Apply analytical skills to social phenomena in order to understand human behavior. Identify and consider important concepts, movements, and themes to understand peoples of ancient and medieval societies from 5000 BCE to late Medieval times<br>● 2. Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live. Analyze how diverse peoples in the Ancient Near East, Africa, Asia, the Mediterranean, Europe, and the Americas created religious systems, social structures and political institutions. Note the variety of interactions between various groups and individuals on the global stage and how they dealt with change and issues common to all<br>● 3. Understand the role of individuals and institutions within the context of society. It will demonstrate when and where the concept of the individual came about and who first looked at how the individual functioned within a society. Look at function of institutions in society, how they are unique or not, and how they influence behavior of individuals or are used by individuals. Ask the question of why individualism was not a concept for many in ancient societies, how that changed, and why this is even an outcome for a Social Science class<br>● 4. Assess different theories and concepts, and understand the distinctions between empirical and other methods of inquiry. Demonstrate a functional appreciation of various interpretations of history and how they came to be. Identify different schools of thought and the many "lenses" used to look back and study history<br>● 5. Utilize appropriate information literacy skills in written and oral communication. Students evaluate and use relevant evidence to illustrate and support questions and perspectives about the past as well as conclusions they draw from them<br>● 6. Understand the diversity of human experience and thought, individually and collectively. Identify and consider the universals and the diverseness in human experience over time. Demonstrate knowledge of geographical |

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| | time and place and how that changes. Be familiar with processes by which individuals and peoples change over time<br>• 7. Apply knowledge and skills to contemporary problems and issues. Identify correlations/analogies between the past and our own time. Consider issues common to all eras and human experience |
| **Procedures** | This online course format will require your participation throughout the week. You will create a textbook publisher account using your @my.lanecc.edu email address in order to access the MindTap website where you will complete much of your coursework. You must keep to the schedule of readings, chapter exercises, weekly quizzes, and exams. |
| **Instructor Contact** | I am accessible via email, phone/voicemail, Zoom online meetings, or in person at scheduled appointments; however, **I urge you to use Moodle messaging to contact me**. Emails often get "lost" in LCC's email spam filter, while Moodle messages always reach me, and I check for messages multiple times each day, weekends included. Moodle also keeps a clear history and transcription of all of our student-instructor communications, which is important in an online class. By default, Moodle will forward Moodle messages and class "reminder" announcements to your email address, and I will use the Announcement Forum in Moodle to contact students on a regular basis throughout the term. Lane requires you to use your "@my.lanecc.edu" Google-based email address, so you should DEFINITELY check that account often throughout each week of the term. |
| **VERY IMPORTANT INFORMATION** | **No late work is accepted in this course**. The course calendar contains EVERY SINGLE ASSIGNMENT, QUIZ, AND EXAM DEADLINE for the entire term, so mark your calendars now.  You have various online exercises and tests to complete each week during the term. Each is due by the deadline listed on the class calendar linked in Moodle.<br><br>You will take your exams on one of two assigned days AND times. **If you miss either of those assigned days and times**, you MUST take the makeup exam by traveling to campus to complete the exam in person, in the **ITS Testing Lab in CEN311**.  No notes or study aides of any kind can be used in the lab, where you will be required to provide an official photo I.D. to complete the test.  See the course calendar for exam days and times. |
| **Evaluation** *MindTap Online* | Together, these chapter exercises and quizzes will constitute 50% of your course grade.  Although the number of points will differ from week to week, each chapter's worth will be evenly weighted at 5% of your overall class grade. Therefore, 5% x 10 chapters = 50% of your grade.<br><br>Chapter **Exercises** provide a check of your textbook reading comprehension.  *In MindTap, these exercises are called View It: Image Analysis, Learn It, Practice It, and Apply It, which includes a chapter test.* You will be given just one attempt on each of the chapter section exercises, so be sure you have read and studied the materials and are prepared in advance. Although each exercise has no time limit, there is a deadline by which all chapter exercises must be completed.  See the course calendar.<br><br>Assigned video links will require students to watch and listen to the materials online. |

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| **Evaluation**<br>*Exams* | You will take two non-comprehensive **Exams**, each constituting 25% of your final grade in the class. Even though you will take the exams at home, the exams are timed (90 minutes) and consist of 100 objective type (multiple choice and true/false) questions. You should prepare for the exams by organizing your notes or study aides BEFORE you attempt the exam.<br><br>The exam days and times are as follows:<br>Midterm Exam Opportunity #1 - Sunday, November 2 from 8-10pm<br>Midterm Exam Opportunity #2 - Monday, November 3 from 10a-12pm (noon)<br>Final Exam Opportunity #1 - Sunday, December 7 from 8-10pm<br>Final Exam Opportunity #2 - Monday, December 8 from 10a-12pm (noon)<br><br>***READ CAREFULLY*** - Your 90 minute time limit must begin AND END within the times listed above.  If you begin your exam more than 30 minutes after the start times listed above, you will have LESS THAN 90 minutes to complete your exam.<br><br>If, for any reason, you fail to complete your exams during the above listed days and times, **as stated above**, you MUST take the makeup exam by traveling to campus to complete the exam in person, in the **ITS Testing Lab in CEN311**.  No notes or study aides of any kind can be used in the lab, where you will be required to provide an official photo I.D. to complete the test.<br><br>You must complete a makeup exam during ITS Testing Lab hours of operation, beginning at 12 noon on Monday, until the lab closes on Friday of that same week. |
| **Evaluation**<br>*Summary* | Grades of incomplete <u>will not be given</u>. Late work is <u>not accepted</u>. Grades are weighted as follows:<br><br>MindTap **50%**<br>Midterm Exam **25%**<br>Final Exam **25%**<br>**TOTAL = 100%**<br><br>Letter Grades will be as follows:<br>A+= 99%-100% A=93%-98%  A-=90%-92%<br>B+=87%-89%  B=83%-86%  B-=80%-82%<br>C+=77%-79%  C=73%-76%  C-=70%-72%<br>D+=67%-69%  D=63%-66%  D-=60%-62%<br>F=<60%<br><br>Grades will always be visible in the Moodle gradebook (NOT the MindTap gradebook) throughout the term. |
| **Student Code of Conduct** | Students are expected to abide by the provisions of LCC's Student Code of Conduct, linked here. |
| **Extra Credit** | There are no extra credit opportunities during this term.  Students should focus all of their academic efforts on the required materials, assignments, and activities listed above. |
| **Accessibility & Accommodations** | Lane Community College (LCC) is dedicated to providing inclusive learning environments. The Center for Accessible Resources (CAR) coordinates all academic accommodations for students at LCC. If you anticipate or experience academic barriers due to a disability, to request assistance or accommodations, contact the Center for Accessible Resources (541) 463-5150 or accessibleresources@lanecc.edu. |

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| **Withdrawal Procedure & Schedule Change Deadline** | The last day to receive a tuition refund is 11:59pm on Monday of the second week of the term. The last day to make any schedule changes (grade, pass/no pass, drop) is 11:59pm on Friday of the eighth week of the term. This includes changing from a grade to a pass/no pass option or dropping the class without it appearing on your transcript. |
| **Early Outreach & Referral (EOR) Program** | Lane Community College's Early Outreach and Referral (EOR) Program is designed to assist students with their academic success. EOR provides students with a number of resources, including individual tutoring, academic success plans, referral to counseling, academic advising, financial aid, and more. Any student who is at risk of not being successful in this course may receive an EOR notification. If you receive such a notification, it is important that you follow-up on the recommendations given to you, such as meeting with an EOR Instructional Specialist. |
| **Mental Health** | The mental health of our students is a priority at Lane. If you would like to speak with a mental health or addictions clinician, contact the Mental Health and Wellness Center at mhwc@lanecc.edu or 541-463-5059. For additional support, you can download TalkCampus on your phone for free. TalkCampus is an online global mental health support network that is strictly peer to peer, available 24/7. Visit https://www.lanecc.edu/mhwc/virtual-supports for information on downloading and getting started. |
| **Nondiscrimination Statement** | It is a policy of the Board of Education and a priority of Lane Community College that there will be no discrimination and harassment on the grounds of sex or gender, national origin or perceived shared ancestry or ethnic characteristics, religion, age, gender identity or expression, race, color, genetic information, familial relationship, sexual orientation, physical or mental disability (including record or perception of disability), military and veteran status, expunged juvenile record, political affiliation, pregnancy or parental status. Inquiries may be directed to Associate Vice President, Human Resources & Labor Relations 541-463-5115. |