

GREEN COUNTY MIDDLE SCHOOL
Instructional Week Overview



Teacher: Rebecca Cassell

Class: 7th Grade Reading

Unit Title: A Christmas Carol ([Projected Timeline](#))

Standards: We will focus on ...

Learning Targets:

- **RL.7.2**

Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

RL.7.3

Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).

RL.7.4

Determine the meaning of words and phrases as they are used in a text.

RL.7.5

Analyze how a drama's form or structure contributes to its meaning.

Weeks of: Dec. 15-18

Monday	<u>Learning Target(s):</u> I can determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text. <u>Key vocabulary:</u> Victorian England, Act 2 vocab <u>Key Activity:</u> Kahoot & Act 2 quizzes
Tuesday	<u>Learning Target(s):</u> I can read and comprehend text on my reading level. <u>Key vocabulary:</u> Individualized for each student <u>Key Activity:</u> Reading Plus - 2 stories, 2 vocab, 1 iBalance
Wednesday	<u>Learning Target(s):</u> I can determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text. <u>Key vocabulary:</u> Victorian England <u>Key Activity:</u> Final Test for A Christmas Carol
Thursday	<u>Christmas activities</u>
Friday	<u>No School</u>

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Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
- RL.7.4**
Determine the meaning of words and phrases as they are used in a text.
- RL.7.5**
Analyze how a drama's form or structure contributes to its meaning.

Weeks of: Dec. 8-12

Monday	<u>Learning Target(s):</u> I can determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text. <u>Key vocabulary:</u> Victorian England, Act 2 vocab <u>Key Activity:</u> Activity & Begin Act 2
Tuesday	<u>Learning Target(s):</u> I can read and comprehend text on my reading level. <u>Key vocabulary:</u> Individualized for each student <u>Key Activity:</u> Reading Plus - 2 stories, 2 vocab, 1 iBalance
Wednesday	<u>Field Trip</u>
Thursday	<u>Field Trip</u>
Friday	<u>Learning Target(s):</u> I can determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text. <u>Key vocabulary:</u> Victorian England, Act 2 vocab <u>Key Activity:</u> Activity & Read Act 2

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- RL.7.3**
Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
- RL.7.4**
Determine the meaning of words and phrases as they are used in a text.
- RL.7.5**
Analyze how a drama's form or structure contributes to its meaning.

Weeks of: Dec. 1-5

Monday	<u>Learning Target(s):</u> I can determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text. <u>Key vocabulary:</u> Victorian England, Act 1 vocab <u>Key Activity:</u> Snowball Fight & Begin Act 1
Tuesday	<u>Learning Target(s):</u> I can read and comprehend text on my reading level. <u>Key vocabulary:</u> Individualized for each student <u>Key Activity:</u> Reading Plus - 2 stories, 2 vocab, 1 iBalance
Wednesday	<u>Learning Target(s):</u> I can determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text. <u>Key vocabulary:</u> Victorian England, Act 1 vocab <u>Key Activity:</u> Chains Activity & Finish Act 1 & Vocab Kahoot
Thursday	<u>Learning Target(s):</u> I can read and comprehend text on my reading level. <u>Key vocabulary:</u> Individualized for each student <u>Key Activity:</u> Reading Plus - 2 stories, 2 vocab, 1 iBalance
Friday	<u>Learning Target(s):</u> I can determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text. <u>Key vocabulary:</u> Victorian England, Act 1 vocab <u>Key Activity:</u> Act 1 quizzes PLUS One-pagers due!

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Standards: We will focus on ...

Learning Targets:

- **RL.7.2**
Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
- RL.7.3**
Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
- RL.7.4**
Determine the meaning of words and phrases as they are used in a text.
- RL.7.5**
Analyze how a drama's form or structure contributes to its meaning.

Week of: Nov. 24-25

Monday	Learning Target(s): I can complete an assignment showing my knowledge of a book read independently this semester. Key vocabulary: N/A Key Activity: Finish Webquest & One-Pager Work Day (due Dec. 5)
Tuesday	Learning Target(s): I can read and comprehend text on my reading level. Key vocabulary: Individualized for each student Key Activity: Library visit + Reading Plus - 2 stories, 2 vocab, 1 iBalance
Wednesday	No School
Thursday	No School
Friday	No School

GREEN COUNTY MIDDLE SCHOOL
Instructional Week Overview



Teacher: Rebecca Cassell

Class: 7th Grade Reading

Unit Title: Poetry Analysis & Creation ([Projected Timeline](#))

Standards: We will focus on ...

Learning Targets:

- **RL7.1:** I can cite text evidence to support an analysis of a text.
- **RL7.2:** I can determine a theme in a poem.
- **RL7.4:** I can determine the meaning of words and phrases as they are used in a text, including figurative language.
- **RL7.5:** I can analyze how a poem's structure contributes to its meaning.
- **W7.10:** I can use precise words and phrases, relevant descriptive details, poetic forms, and sensory language in my writing.

Week of: Nov. 17-21

Monday	<u>Learning Target(s):</u> I can determine the meaning of words and phrases as they are used in a text, including figurative language. <u>Key vocabulary:</u> Figurative language and poetic devices <u>Key Activity:</u> Complete all poetry books!
Tuesday	<u>Learning Target(s):</u> I can read and comprehend text on my reading level. <u>Key vocabulary:</u> Individualized for each student <u>Key Activity:</u> Library visit + Reading Plus - 2 stories, 2 vocab, 1 iBalance
Wednesday	<u>Learning Target(s):</u> I can determine the meaning of words and phrases as they are used in a text, including figurative language. <u>Key vocabulary:</u> Figurative language and poetic devices <u>Key Activity:</u> Introduction to Victorian England & Begin Webquest
Thursday	<u>Learning Target(s):</u> I can read and comprehend text on my reading level. <u>Key vocabulary:</u> Individualized for each student <u>Key Activity:</u> Reading Plus - 2 stories, 2 vocab, 1 iBalance
Friday	<u>Club Day & Ketchup Day</u>

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Standards: We will focus on ...

Learning Targets:

- **RL7.1:** I can cite text evidence to support an analysis of a text.
- **RL7.2:** I can determine a theme in a poem.
- **RL7.4:** I can determine the meaning of words and phrases as they are used in a text, including figurative language.
- **RL7.5:** I can analyze how a poem's structure contributes to its meaning.
- **W7.10:** I can use precise words and phrases, relevant descriptive details, poetic forms, and sensory language in my writing.

Week of: Nov. 10-14

Monday	<u>Learning Target(s):</u> I can determine the meaning of words and phrases as they are used in a text, including figurative language. <u>Key vocabulary:</u> Figurative language and poetic devices <u>Key Activity:</u> Finish Poem #3
Tuesday	<u>Learning Target(s):</u> I can read and comprehend text on my reading level. <u>Key vocabulary:</u> Individualized for each student <u>Key Activity:</u> Library visit + Reading Plus - 2 stories, 2 vocab, 1 iBalance
Wednesday	<u>Learning Target(s):</u> I can determine the meaning of words and phrases as they are used in a text, including figurative language. <u>Key vocabulary:</u> Figurative language and poetic devices <u>Key Activity:</u> Poetry Stations
Thursday	<u>Learning Target(s):</u> I can read and comprehend text on my reading level. <u>Key vocabulary:</u> Individualized for each student <u>Key Activity:</u> Reading Plus - 2 stories, 2 vocab, 1 iBalance
Friday	<u>Learning Target(s):</u> I can determine the meaning of words and phrases as they are used in a text, including figurative language. <u>Key vocabulary:</u> Figurative language and poetic devices <u>Key Activity:</u> Poetry Stations

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Standards: We will focus on ...

Learning Targets:

- **RL7.1:** I can cite text evidence to support an analysis of a text.
- **RL7.2:** I can determine a theme in a poem.
- **RL7.4:** I can determine the meaning of words and phrases as they are used in a text, including figurative language.
- **RL7.5:** I can analyze how a poem's structure contributes to its meaning.
- **W7.10:** I can use precise words and phrases, relevant descriptive details, poetic forms, and sensory language in my writing.

Week of: Nov. 3-7

Monday	<u>Learning Target(s):</u> I can determine the meaning of words and phrases as they are used in a text, including figurative language. <u>Key vocabulary:</u> Figurative language and poetic devices <u>Key Activity:</u> Poem #1
Tuesday	<u>Learning Target(s):</u> I can read and comprehend text on my reading level. <u>Key vocabulary:</u> Individualized for each student <u>Key Activity:</u> Library visit + Reading Plus - 2 stories, 2 vocab, 1 iBalance
Wednesday	<u>Learning Target(s):</u> I can determine the meaning of words and phrases as they are used in a text, including figurative language. <u>Key vocabulary:</u> Figurative language and poetic devices <u>Key Activity:</u> Poem #2
Thursday	<u>Learning Target(s):</u> I can read and comprehend text on my reading level. <u>Key vocabulary:</u> Individualized for each student <u>Key Activity:</u> Reading Plus - 2 stories, 2 vocab, 1 iBalance
Friday	<u>Learning Target(s):</u> I can determine the meaning of words and phrases as they are used in a text, including figurative language. <u>Key vocabulary:</u> Figurative language and poetic devices <u>Key Activity:</u> Poem #3

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- **RL7.1:** I can cite text evidence to support an analysis of a text.
- **RL7.2:** I can determine a theme in a poem.
- **RL7.4:** I can determine the meaning of words and phrases as they are used in a text, including figurative language.
- **RL7.5:** I can analyze how a poem's structure contributes to its meaning.
- **W7.10:** I can use precise words and phrases, relevant descriptive details, poetic forms, and sensory language in my writing.

Week of: Oct. 27-31

Monday	<u>Learning Target(s):</u> I can determine the meaning of words and phrases as they are used in a text, including figurative language. <u>Key vocabulary:</u> Figurative language and poetic devices <u>Key Activity:</u> Prezi with note-taking lesson
Tuesday	<u>Learning Target(s):</u> I can read and comprehend text on my reading level. <u>Key vocabulary:</u> Individualized for each student <u>Key Activity:</u> Library visit + Reading Plus - 2 stories, 2 vocab, 1 iBalance
Wednesday	<u>Learning Target(s):</u> I can determine the meaning of words and phrases as they are used in a text, including figurative language. <u>Key vocabulary:</u> Figurative language and poetic devices <u>Key Activity:</u> Alliteration activity
Thursday	<u>Learning Target(s):</u> I can determine the meaning of words and phrases as they are used in a text, including figurative language. <u>Key vocabulary:</u> Figurative language and poetic devices <u>Key Activity:</u> Song lyric activity
Friday	<u>Learning Target(s):</u> N/A <u>Key vocabulary:</u> N/A <u>Key Activity:</u> Club Day & Hall Pass Rewards

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Class: 7th

Unit Title: The Giver ([Projected Timeline](#))

Standards: We will focus on ...

RL.7.1 - Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

RL.7.2 - Determine themes of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.

RL.7.4 - Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings.

Week of: Oct. 20-24

Monday	<u>Learning Target(s):</u> I can compare a print text to its film adaptation. <u>Key vocabulary:</u> Dystopia, utopia <u>Key Activity:</u> The Giver movie
Tuesday	<u>Learning Target(s):</u> I can read and comprehend text on my reading level. <u>Key vocabulary:</u> Individualized for each student <u>Key Activity:</u> Reading Plus - 2/2/1
Wednesday	<u>Learning Target(s):</u> I can compare a print text to its film adaptation. <u>Key vocabulary:</u> Dystopia, utopia <u>Key Activity:</u> The Giver movie
Thursday	<u>Learning Target(s):</u> I can read and comprehend text on my reading level. <u>Key vocabulary:</u> Individualized for each student <u>Key Activity:</u> Reading Plus - 2/2/1
Friday	<u>Learning Target(s):</u> I can determine the meaning of words and phrases in a text. <u>Key vocabulary:</u> poetic devices <u>Key Activity:</u> Figurative language pretest & Prezi

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RL.7.2 - Determine themes of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.

RL.7.4 - Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings.

Week of: Oct. 13-17

Monday	<u>Learning Target(s):</u> I can determine the meaning of words and phrases in a text. <u>Key vocabulary:</u> Ch. 21-23 vocabulary, dystopia, utopia <u>Key Activity:</u> Read Ch. 21-23
Tuesday	<u>Learning Target(s):</u> I can read and comprehend text on my reading level. <u>Key vocabulary:</u> Individualized for each student <u>Key Activity:</u> Reading Plus - 2/2/1
Wednesday	<u>Learning Target(s):</u> I can determine the meaning of words and phrases in a text. <u>Key vocabulary:</u> Ch. 21-23 vocabulary, dystopia, utopia <u>Key Activity:</u> Basketball Review
Thursday	<u>Learning Target(s):</u> I can read and comprehend text on my reading level. <u>Key vocabulary:</u> Individualized for each student <u>Key Activity:</u> Reading Plus - 2/2/1
Friday	<u>Learning Target(s):</u> I can determine the meaning of words and phrases in a text; (2) I can cite textual evidence to support my inferences. <u>Key vocabulary:</u> Ch. 21-23 vocabulary, dystopia, utopia <u>Key Activity:</u> Final Test & Final Projects due

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RL.7.2 - Determine themes of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.

RL.7.4 - Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings.

Week of: Sept. 29-Oct. 2

Monday	<u>Learning Target(s):</u> I can determine the meaning of words and phrases in a text. <u>Key vocabulary:</u> Ch. 17-20 vocabulary, dystopia, utopia <u>Key Activity:</u> Read Ch. 17-20
Tuesday	<u>Learning Target(s):</u> I can determine the meaning of words and phrases in a text. <u>Key vocabulary:</u> Ch. 17-20 vocabulary, dystopia, utopia <u>Key Activity:</u> A World Without Pain?
Wednesday	<u>Learning Target(s):</u> I can read and comprehend text on my reading level. <u>Key vocabulary:</u> Individualized for each student <u>Key Activity:</u> Reading Plus - 2/2/1
Thursday	<u>Learning Target(s):</u> I can determine the meaning of words and phrases in a text; (2) I can cite textual evidence to support my inferences. <u>Key vocabulary:</u> Ch. 17-20 vocabulary, dystopia, utopia <u>Key Activity:</u> Ch. 17-20 quizzes
Friday	Fall Break begins!

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RL.7.4 - Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings.

Week of: Sept. 22-26

Monday	<u>Learning Target(s):</u> I can determine the meaning of words and phrases in a text. <u>Key vocabulary:</u> Ch. 14-16 vocabulary, dystopia, utopia <u>Key Activity:</u> Read Ch. 14-16
Tuesday	<u>Learning Target(s):</u> I can read and comprehend text on my reading level. <u>Key vocabulary:</u> Individualized for each student <u>Key Activity:</u> Reading Plus - 2/2/1
Wednesday	<u>Learning Target(s):</u> I can determine the meaning of words and phrases in a text. <u>Key vocabulary:</u> Ch. 14-16 vocabulary, dystopia, utopia <u>Key Activity:</u> GooseChase + Book Project info
Thursday	<u>Learning Target(s):</u> I can determine the meaning of words and phrases in a text; (2) I can cite textual evidence to support my inferences. <u>Key vocabulary:</u> Ch. 14-16 vocabulary, dystopia, utopia <u>Key Activity:</u> Ch. 14-16 quizzes
Friday	Club Day

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RL.7.4 - Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings.

Week of: Sept. 15-19

Monday	<u>Learning Target(s):</u> I can determine the meaning of words and phrases in a text. <u>Key vocabulary:</u> Ch. 12-13 vocabulary, dystopia, utopia <u>Key Activity:</u> Read Ch. 12-13
Tuesday	<u>Learning Target(s):</u> I can read and comprehend text on my reading level. <u>Key vocabulary:</u> Individualized for each student <u>Key Activity:</u> Reading Plus - 2/2/1
Wednesday	<u>Learning Target(s):</u> I can determine the meaning of words and phrases in a text. <u>Key vocabulary:</u> Ch. 12-13 vocabulary, dystopia, utopia <u>Key Activity:</u> Final Projects Info + Capacity to See Beyond
Thursday	<u>Learning Target(s):</u> I can read and comprehend text on my reading level. <u>Key vocabulary:</u> Individualized for each student <u>Key Activity:</u> Reading Plus - 2/2/1
Friday	<u>Learning Target(s):</u> I can determine the meaning of words and phrases in a text; (2) I can cite textual evidence to support my inferences. <u>Key vocabulary:</u> Ch. 12-13 vocabulary, dystopia, utopia <u>Key Activity:</u> Ch. 12-13 quizzes

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Class: 7th

Unit Title: The Giver ([Projected Timeline](#))

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RL.7.2 - Determine themes of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.

RL.7.4 - Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings.

Week of: Sept. 8-12

Monday	<u>Learning Target(s):</u> I can determine the meaning of words and phrases in a text. <u>Key vocabulary:</u> Ch. 10-11 vocabulary, dystopia, utopia <u>Key Activity:</u> Read Ch. 10-11
Tuesday	<u>Learning Target(s):</u> I can read and comprehend text on my reading level. <u>Key vocabulary:</u> Individualized for each student <u>Key Activity:</u> Reading Plus - 2/2/1
Wednesday	<u>Learning Target(s):</u> I can determine the meaning of words and phrases in a text. <u>Key vocabulary:</u> Ch. 10-11 vocabulary, dystopia, utopia <u>Key Activity:</u> Puzzle Breakout
Thursday	<u>Learning Target(s):</u> I can determine the meaning of words and phrases in a text; (2) I can cite textual evidence to support my inferences. <u>Key vocabulary:</u> Ch.10-11 vocabulary, dystopia, utopia <u>Key Activity:</u> Ch. 10-11 quizzes
Friday	Midterm Rewards Day

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Class: 7th

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RL.7.2 - Determine themes of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.

RL.7.4 - Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings.

Week of: Sept. 1-5

Monday	No School - Labor Day
Tuesday	<u>Learning Target(s):</u> I can determine the meaning of words and phrases in a text. <u>Key vocabulary:</u> Ch. 7-9 vocabulary, dystopia, utopia <u>Key Activity:</u> Read Ch. 7-9
Wednesday	<u>Learning Target(s):</u> I can determine the meaning of words and phrases in a text. <u>Key vocabulary:</u> Ch. 7-9 vocabulary, dystopia, utopia <u>Key Activity:</u> GooseChase
Thursday	<u>Learning Target(s):</u> I can read and comprehend text on my reading level. <u>Key vocabulary:</u> Individualized for each student <u>Key Activity:</u> Reading Plus - 2/2/1
Friday	<u>Learning Target(s):</u> I can determine the meaning of words and phrases in a text; (2) I can cite textual evidence to support my inferences. <u>Key vocabulary:</u> Ch.7-9 vocabulary, dystopia, utopia <u>Key Activity:</u> Ch. 7-9 quizzes

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RL.7.2 - Determine themes of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.

RL.7.4 - Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings.

Week of: Aug. 25-29

Monday	<u>Learning Target(s):</u> I can determine the meaning of words and phrases in a text. <u>Key vocabulary:</u> Ch. 5-6 vocabulary, dystopia, utopia <u>Key Activity:</u> Read Ch. 5-6
Tuesday	<u>Learning Target(s):</u> I can read and comprehend text on my reading level. <u>Key vocabulary:</u> Individualized for each student <u>Key Activity:</u> Reading Plus - 2/2/1
Wednesday	<u>Learning Target(s):</u> I can determine the meaning of words and phrases in a text. <u>Key vocabulary:</u> Ch. 5-6 vocabulary, dystopia, utopia <u>Key Activity:</u> Dream analysis
Thursday	<u>Learning Target(s):</u> I can determine the meaning of words and phrases in a text; (2) I can cite textual evidence to support my inferences.. <u>Key vocabulary:</u> Ch. 5-6 vocabulary, dystopia, utopia <u>Key Activity:</u> Ch. 5-6 quizzes then First Chapter Friday
Friday	<u>Learning Target(s):</u> I can catch up on my missing work <u>Key vocabulary:</u> N/A <u>Key Activity:</u> Club Day

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RL.7.2 - Determine themes of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.

RL.7.4 - Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings.

Week of: Aug. 18-22

Monday	<u>Learning Target(s):</u> I can determine the meaning of words and phrases in a text. <u>Key vocabulary:</u> Ch. 3-4 vocabulary, dystopia, utopia <u>Key Activity:</u> Read Ch. 3-4
Tuesday	<u>Learning Target(s):</u> I can read and comprehend text on my reading level. <u>Key vocabulary:</u> Individualized for each student <u>Key Activity:</u> Reading Plus - 2/2/1
Wednesday	<u>Learning Target(s):</u> I can determine the meaning of words and phrases in a text. <u>Key vocabulary:</u> Ch. 3-4 vocabulary, dystopia, utopia <u>Key Activity:</u> GooseChase with vocab words
Thursday	<u>Learning Target(s):</u> I can read and comprehend text on my reading level. <u>Key vocabulary:</u> Individualized for each student <u>Key Activity:</u> Reading Plus - 2/2/1
Friday	<u>Learning Target(s):</u> I can determine the meaning of words and phrases in a text; (2) I can cite textual evidence to support my inferences. <u>Key vocabulary:</u> Ch. 3-4 vocabulary, dystopia, utopia <u>Key Activity:</u> Ch. 3-4 quizzes then First Chapter Friday

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RL.7.2 - Determine themes of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.

RL.7.4 - Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings.

Week of: Aug. 11-15

Monday	<u>Learning Target(s):</u> I can determine the meaning of words and phrases in a text. <u>Key vocabulary:</u> Ch. 1-2 vocabulary, dystopia, utopia <u>Key Activity:</u> Finish remaining Me Box presentations, then Introduction to dystopian unit
Tuesday	<u>Learning Target(s):</u> I can read and comprehend text on my reading level. <u>Key vocabulary:</u> Individualized for each student <u>Key Activity:</u> Reading Plus - initial assessment
Wednesday	<u>Learning Target(s):</u> I can determine the meaning of words and phrases in a text. <u>Key vocabulary:</u> Ch. 1-2 vocabulary, dystopia, utopia <u>Key Activity:</u> Vocab activity, Read Ch. 1-2
Thursday	<u>Learning Target(s):</u> I can read and comprehend text on my reading level. <u>Key vocabulary:</u> Individualized for each student <u>Key Activity:</u> Reading Plus - 2/2/1
Friday	<u>Learning Target(s):</u> I can determine the meaning of words and phrases in a text; (2) I can cite textual evidence to support my inferences. <u>Key vocabulary:</u> Ch. 1-2 vocabulary, dystopia, utopia <u>Key Activity:</u> Ch. 1-2 quizzes then First Chapter Friday

GREEN COUNTY MIDDLE SCHOOL
Instructional Week Overview



Teacher: Rebecca Cassell

Class: 7th Grade Reading

Unit Title: The Giver ([Projected Timeline](#))

Standards: We will focus on ...

RL.7.1 - Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

RL.7.2 - Determine themes of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.

RL.7.4 - Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings.

Week of: Aug. 7-8

Monday	
Tuesday	
Wednesday	
Thursday	<u>Learning Target(s):</u> N/A <u>Key vocabulary:</u> N/A <u>Key Activity:</u> Locker assignments and class expectations
Friday	<u>Learning Target(s):</u> I can choose symbols that tell about me, sharing them with and explaining them to my classmates. <u>Key vocabulary:</u> symbolism <u>Key Activity:</u> Syllabus & All About Me/Planning for Me Box