



Newsletter - Thursday 22 August

- Week 5, Term 3 2024

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Tena Koutou Katoa, Kia Orana, Talofa Lava, Malo e Lelei, Fakalofa Lahi Atu, Bula Vinaka, Namaste, Chou Nei, Dohbro-ye-ootra, Ha Luo, Zdravo, Helot, Merhaba, Ni Hao, Aslam Alicom, Goete Mo'ere, Salaam, Tang, Chao, Kon-nichi-wa, Croeso, Ayubowan, Velkommen, Kumusta, Mingalaba, Bonjour, Ahoj, Greetings

Last week we hosted a group of 14 principals from Taupo who spent time with our Senior leaders and went to see learning in our Learning Communities. This group was led by Neill O'Reilly who has supported some of the professional learning in our school over the last couple of years. We feel really proud that the mahi of our staff, ākonga and whānau is being recognised in this way. We got some awesome feedback from the group about the caring, settled and learning focused environment of our school.

We were excited to hear that our new building which earlier this year won the Auckland Architecture awards in the 'Education' section has been shortlisted as a finalist in the New Zealand awards! [2024 New Zealand Architecture Awards shortlist](#)

The National Awards Programme's shortlist this year includes 48 shortlisted projects across 12 categories. Our school's building is one of two schools in the category, with the rest being universities.

Education, learning and achievement has been a hot topic in the media in the last year. There have been a number of changes earlier this year which have reinforced what we already had in place as a school - no cellphones in school, an hour a day of reading, writing and maths and a 'structured literacy' approach.

This continues on the next page...



Reading to Mrs Wolhuter's bunny who visits Kiwi Kohanga

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Tongan Language week

Friday 23 August - You are invited to wear something which represents the Tongan Culture.

Continued from page 1...

Some quite significant changes were announced more recently related to new curriculums and a 'new' approach to our mathematics in New Zealand - 'Structured Mathematics'. At this stage no one in schools is aware of exactly what this is.

Some pretty concerning data was reported about mathematics achievement in New Zealand. There have been questions raised by many school leaders about the validity of this data.

In our OPS strategic planning Maths had already been identified as a future area of focus for us in our strategic planning, with one of our leaders investigating research and current approaches being used in NZ and overseas. (At the end of 2023 79% of our OPS ākonga were working at or above the expected Maths curriculum level.) However, our plan was to complete the very intensive professional learning and implementation of Literacy first. I have concerns about the impact on staff workload and wellbeing in our school, (and all schools) focusing on more than one **major** area of professional learning at the same time.

We have had to take a bit of a 'wait and see' approach to recent announcements about changes in NZ education due to minimal detail being shared with the education sector. We will continue to watch with interest as more information is shared and work through the implications for our school, ākonga and whānau.

A new draft Mathematics Curriculum was shared last week. Unlike other curriculum changes, there has not been time or opportunity for all schools to feedback and start to get a feel for the changes coming. The new maths curriculum must be used from the start of 2025. The Ministry of Education has said there will be Teacher Only Days in Term 1 for teachers to learn about this, however at this stage we have no idea how many TODs and when they will be.

We are particularly interested to see the research supporting the new approach to Maths and what support will be available for school as far as professional learning facilitation and resources.

While there has been mention of literacy resource support in our 2025 operations budget, we need resources now as we are already implementing the approach - as required by the government.

A team of our staff, with representatives from each Learning Community, are busy reviewing resources to support our Structured Literacy programmes at OPS. Our BOT approved \$13,000.00 of money we will fundraise this year to purchase resources to support literacy in our school.

Unfortunately our very carefully planned day to day operating funding from the Ministry of Education is not sufficient for this spending. We look forward to sharing more with you in future newsletters about our purchases.

One of our major fundraisers this year will be our 2024 Colour Fun Run. You will have received an email about this recently. Your support for this will be highly appreciated - with money raised going towards Literacy Resources. There is [information about this in this newsletter](#)

Funds raised from last year's Fun Run, Beats By Bingo and grant applications are being used for a new sports and PE shed. A team is working on this with the plan to have it in and in use before the end of this year.

Save the date! This year's Beats By Bingo will be the evening of Friday 18 October

Friends of the School meeting - tomorrow Friday 23 Aug- Staffroom - 9am start

We have a meeting to discuss some events we have planned for Term 3 (including a Mini fair-Fri 30 Aug) and Term 4 events, including a Disco - Fri 20 Sept) All welcome to attend.

[Term 3 events sign up sheet here](#)

Viki Holley - Tumuaki / Principal

WELCOME To our school

We welcome **Mrs Sela Ofanoa** to our staff in Week 7. She joins the Kiwi Learning Community. She will start in Kiwi Kohanga - our reception room.

Kia ora Onehunga Primary School

My name is Sela Ofanoa. I am very excited and am looking forward to starting a new chapter of my journey with the school and whanau of Onehunga Primary School.

In all my life, I have been a teacher for 20 years and am so passionate about teaching. I lived in Onehunga for 17 years and just recently moved to Mount Roskill at the end of last year. I am a proud mother to 5 lovely children and a grandmother to my 5-year-old grandson.

Outside of work I am active. I spend time with my family and friends, gardening, going to church and most importantly keeping myself fit and healthy.

I can not wait to meet my new students, colleagues and the community of Onehunga Primary School.

*Kia ora rawa atu
Sela*



We welcome **Ms Lauren Ke** to our staff in Term 4. She will join the Piwakawaka Learning Community.

Nī hāo Onehunga Primary School,

My name is Lauren Ke. I am truly blessed to be a member of our rich and vibrant community, and look forward to working alongside you and your child!

I have over twelve years of teaching experience in Auckland, with the recent six and a half years having been in Mangere Bridge School. I am a passionate teacher and a life-long learner. I see myself as a facilitator who takes every opportunity to grow and develop the fullest potential of my learners academically and socially. I believe "Your attitude, not aptitude will determine your altitude". I promote a growth mindset and believe my learners can better



themselves by not giving up when things become challenging. Prior to teaching in NZ, I was involved in various roles in the English teaching field in Taiwan.

When I am not at work, I enjoy spending time learning more about teaching, digital tools, reading inspirational & management books, and keeping a journal to reflect and appreciate all the blessings in my life. I also enjoy doing arts, listening to music, taking photos, planning and travelling.

I am truly grateful for the opportunity to be part of the school and look forward to starting a new chapter of my teaching & learning journey in my own loving community!

Whanau Connect - Feedback From Whānau

We are really pleased with the feedback we received from our recent Whānau Connect. Kaiako (teachers) have continued to meet with whānau who were not able to make it over the two nights we held this.

We appreciate the 175 responses we had to the quick survey after whānau connect meetings. Staff are now taking time to look through the comments made. We have shared more about the feedback we received later in this newsletter.

We asked whānau to respond to this question...

Did Whānau Connect give you information about your child and their learning?

1 2 3 4 5

It did not give me the information I needed ☐ ☐ ☐ ☐ ☐ It gave me the information I needed

97% of those who responded chose either 4 or 5, with 82% choosing 5.

When we hold Whānau Connect and share written reports again in Term 3 2025 we will increase the time, based on feedback received.

One of our Learning Communities trialled the use of examples of writing and reading to show expectation level to help whānau understand curriculum levels. This is something we will continue to develop in our school.

We had one reply wanting to talk more formally about curriculum coverage and content. We were not able to follow this up because the feedback form had no name on it. As always, you are welcome to get in touch with a member of the Learning Community or a Leader for more discussion.

An Update From Our Board of Trustees

We're delighted to share that the Board is progressing well and our school is on track to meet goals set out in our 2024 annual implementation plan. We receive regular updates at each meeting from the school leaders and staff which ensures transparency and keeps us confident in our progress.

We have some news regarding the Board's composition. Our current Presiding Member (Chair) Brad Erceg, a valued member of our team, will be stepping down at the end of the year as he relocates to Sydney. We've made the pragmatic decision to keep his role vacant for now, as we manage our workload effectively. Our focus is on the upcoming Board elections in mid-2025. Rest assured, all major decisions and planning for 2025 will be finalised by the end of this year.

In the spirit of transparency and community engagement, we are considering hosting an event in Term One/Two for parents interested in learning more about the Board of Trustees. This could include attending one of our meetings as an observer. Stay tuned for more details!

As always, we appreciate your ongoing support. Feel free to reach out if you have any questions or suggestions.

Sincerely, The Board of Trustees
Amanda Wellgreen - OPS BOT Member

Wellbeing Term 3 Focus

A graphic with the text "Wellbeing @ OPS!" in a playful, colorful font. "Wellbeing" is in green, "@" is in blue, and "OPS!" is in yellow. The text is set against a background of yellow and green brushstrokes.

Last term we shared that our Year 3-6 ākonga have recently completed an online wellbeing survey (wellbeing@school), which measures the 'school-wide climate and practices'.

After reviewing the results we decided to focus in Term 3 on one of the 11 areas of the survey which looks at the school climate of culture.

All of our Learning Communities will have the same focus each week, however the way the learning occurs may be different depending on the age of the ākonga. All of these focus areas link strongly to our **OPS We CARE** - Collaboration, Acting safely and responsibly, Respecting people, places and things, and Empathy.

Reinforcing Learning At Home

We know that learning has a more significant impact when whānau talk about and reinforce messages from school at home. We encourage you to talk to your child/ren about this learning each week. A really important part of this is helping your child/ren understand the week's focus and to have safe, useful strategies if something was to happen to them.

This week's focus: **Week 5** - Pressure - responding to pressure from peers

Whakataukī- Haere taka mua, taka muri; kaua e whai- Be a leader, not a follower. Do not give in to peer pressure.

Next week's focus: **Week 6** - Learning styles, respecting differences

Whakataukī- Tukua kia tu takitahi nga whetu o te rangi- Let each star in the sky shine it's own light.

Future Focuses in Term 3

Week 7 - My hands are for... - reinforcing no fighting or play fighting at OPS

Week 8 - Respecting - people, places and things

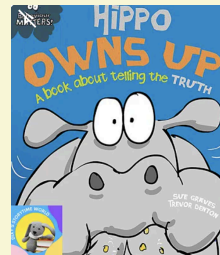
Week 9 - Keeping ourselves and others safe online

Week 10 - Preventing Mean, Unkind behaviours and Bullying @ OPS

Sharing From Learning Communities...

Week 3 - Honesty and Trust

The **Kea** `akonga enjoy storytime so we have integrated carefully selected rich picture books that allow discussion and reflections related to our wellbeing focus. In week 3 our wellbeing focus was honesty and trust. We read "Hippo Owns Up" and reflected upon some of the decisions Hippo made.



"You should tell the truth because otherwise other people might get in trouble."

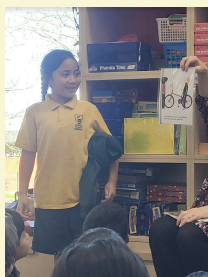
- *If you try to cover up it can make the problem worse, not better.*

Week 4 - Inclusion - ways we can make sure everyone feels included

In week 4 **Kea Learning Community** read the story "Look what I've Got!" By Anthony Browne. We discussed the helpful and not helpful behaviours of the main characters Jeremy and Sam. We shared some ideas to reframe the story and make better decisions for Jeremy. We also learnt that Sam had used some helpful strategies when his friend was being unkind. We thought about some of the strategies we could use if someone was being kind to us.



- *I think Jeremy was not being very nice to Sam. Maybe he doesn't know.*
- *Jeremy could say "would you like to ride a bike with me?"*
- *I could find a space and take some deep breaths if I am feeling angry.*
- *You could take turns.*



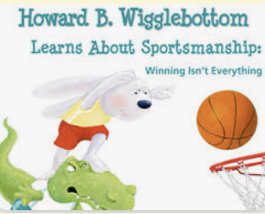
In the **Piwakawaka Learning Community**, we can often say all the right things about We CARE, but it can be hard to actually do what we say. We talked really honestly about being inclusive and how that can sometimes be a challenge:

"Sometimes you'll be talking to a friend about something small and another friend comes along and wants to know what you were talking about. They might feel like it's a big deal, but it wasn't. It feels kind of pointless to say it all over again. But when you say 'oh it wasn't a big thing that we were talking about,' they can feel left out. It's all about how you say it so they don't feel sad."

"There's times when you might want to play a game with just 4 people, like 2 aside of football, and then a couple of your other friends want to join in later on, but it doesn't work because there's too many people. So then it's best just to stop playing or people get upset because they were left out of the game."

"We watched the story called 'My name is Sangoel.' It was about being inclusive because the other children weren't saying Sangoel's name correctly and it made him feel sad. But then he made a drawing on a t-shirt that taught everyone how to say his name. Everyone liked the idea and joined in. They made drawings to show how to say their names too. So everyone was being respectful of names and Sangoel felt included."

Week 5 -Pressure - responding to pressure from peers



This week **Kea** read about how Howard responded to his peers when playing games. We practised using good sportsmanship and positive interactions with our peers through playing *Snakes and Ladders*.



In the **Piwakawaka Learning Community**, we can often say all the right things about We CARE, but it can be hard to actually do what we say. We talked really honestly about peer pressure and different types (positive and negative) and how to manage these interactions. We also talked about peer pressure and how to get help especially if we are worried about being called a snitch.

One of our students suggested:

"You could tell a trusted adult what's happening but ask them to not say your name."

"Peer pressure is when someone is forcing you to do something you don't want to do. What you can do to avoid it is stay away from the person who does it OR just leave if you think someone is forcing you to do something you know is wrong or tell an adult"

"Peer pressure is when someone forces you or tells you to do something you know is not right, but that person tells you to do it anyway because it's "funny". A way to stop this is to tell the person you're not doing it and walk away."

"Peer pressure is when someone encourages you to do something new Or asks you to do something you don't wanna do. When that happens you can say 'No!' in a nice way then walk away".

'Grandparents and Grandfriends' Afternoon

Friday 8 November 2024 - 2.00pm-3.00pm

Grandparents and other older adults can be very important people in children's lives. Children feel a sense of pride and accomplishment when they know that people in their extended family and community are interested in their education and learning.

Before Covid and our building process, we held this special celebration and had a fantastic turn out. Children and adults both enjoyed this event and learned from each other. **Grandparents & Grandfriends Day** recognizes the importance of our history, our community, and relationships across generations. This year we have timed it in the same week as our Book week.

We are communicating this date very early to allow travel plans to be made well in advance.

This event is intended for children and their grandparents/step-grandparents or a special "grandfriend." Sorry – our space is limited, so parents and siblings are not able to attend this event.

We understand that not all children have grandparents, and that some grandparents will be unable to attend. We encourage these children to bring another special older adult – a family

friend, other relative like an aunt or uncle, or a neighbour. Some children are also happy to share their grandparent with a classmate.

It will be an informal event which will start in the hall with a welcome and some items from children. Children will then be able to take their Grandparent/ Grandfriend around the school, in their classroom as well as honour them by serving them a small afternoon tea.

All Out Showcase

We have one school organised group item. This will be similar to the performance at of new building opening last year - a series of 40 second dances from around 6 different cultural groups. If your children or whānau are interested in performing, please get in touch with the organising group and register your performance.

If you are interested in being part of the audience we look forward to seeing you on the night.

Registration now closes on Monday 26th August.



TIK Lalaga Presents

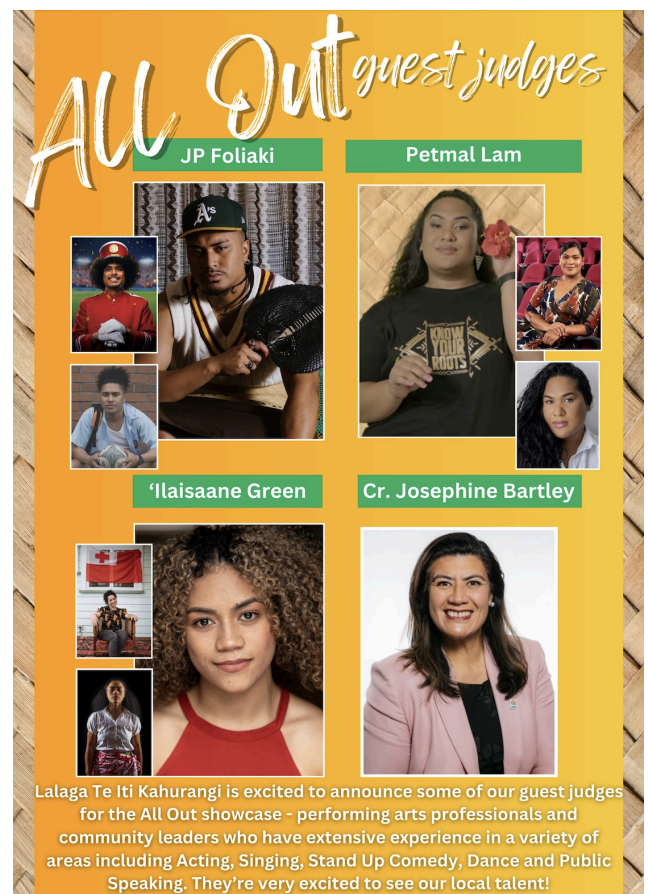
All Out SHOWCASE

Friday 6th SEPTEMBER 2024 Starts at 5pm Venue: Onehunga High School

Gold coin donation entry * Food available for purchase * Prizes * Special guest judges and MC * And much more!

This is an evening of celebration at the "ALL OUT SHOWCASE" where students from our 10 schools will showcase their talents in a relaxed and supportive environment. This event is about enjoying food, entertainment, and celebrating our community's creativity.

If you would like to register your group to perform, or set up a food stall, email lalagatik@gmail.com



All Out guest judges

JP Foliaki	Petmal Lam
	
'Ilaisaane Green	Cr. Josephine Bartley
	

Lalaga Te Iti Kahurangi is excited to announce some of our guest judges for the All Out showcase - performing arts professionals and community leaders who have extensive experience in a variety of areas including Acting, Singing, Stand Up Comedy, Dance and Public Speaking. They're very excited to see our local talent!

OPS Little Library

We are very excited to / to have received our very own OPS Little Library – there are some pictured in the image below. We are in the process of decorating this. Children and whānau are invited to take books from the Little Library to read and we encourage you to also add books to the Little Library – these might be books you no longer want at home, or a Little Library book you took previously.

If the Little Library looks full, please bring your book donations to our office and we will refill it when it needs it.

Please note – this is not part of our Onehunga Primary School Library.



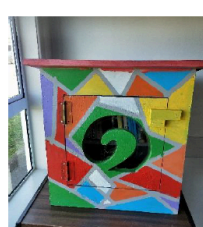
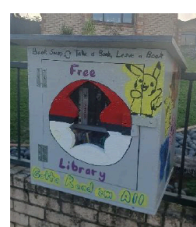
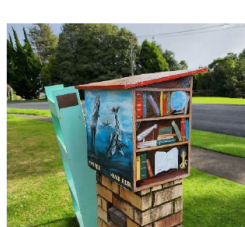
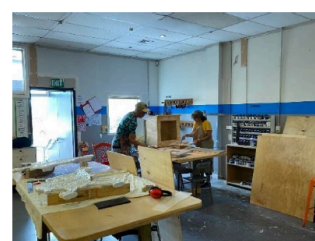
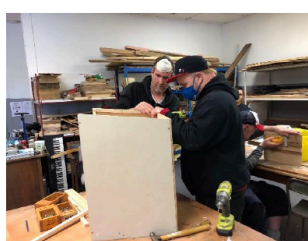
Real World Living Little Free Library Project



We have been creating little libraries for community, we have partnered with some Auckland Libraries, Auckland Council, multiple community organisations to get these up and running across the community. It is to create community, improve literacy, numeracy and a great environment and bring books back into the homes. We are creating the libraries across Auckland. Each library we make goes out with 2 boxes of books, so it is started off with a mini library for their community as that is important.

All our libraries are made by the workshop staff and people with disabilities at Real World Living. This gives them great pride to see them out in community as well.

If you are wanting a community little library, please contact me. We are also on the lookout for treated plywood, marine plywood, hinges and books especially children's books - please contact Robyn – robyn@realworldliving.co.nz 0211649479 for more information.



Check the complete list of all the little libraries in Auckland look up [Robyn's Fence Art and Little Free Libraries Auckland](#)



One of our Growing Leaders tasks to complete is to interview two leaders. Chloe Addison spoke to our local Maungakiekie Member of Parliament Greg Fleming and asked him questions about what it means to him to be a leader.

A reminder that ākonga taking part in Growing Leaders need to have completed and submitted the tasks in their booklet by **Friday 18 October (Week 1) Term 4, 2024.**



Part of being a leader is taking responsibility for ākonga to take responsibility for going to get help when they need it. Mrs Farley and some of our Gold Growing Leaders are available EVERY Tuesday in the Piwakawaka Learning Community for support.

If your child has decided not to complete the programme, please let Mrs Farley or Mrs Holley know.

ALL Children Starting School in 2024

If you have a child who will be starting school at any time in 2024, and you have not yet let our office know, we ask that you do this urgently please.

This information is essential to ensure we have teachers ready to start classes in our Kiwi Team. You can find out more about [enrollment on our website](#).

If you know of anyone from daycare or preschool or who lives near you, within our zone, please remind them to get in touch asap too.

office@onehungaprimary.school.nz ph 636 6256

Daffodil Day

Te Rā Daffodil



**TAUTOKO TE RĀ DAFFODIL – Next week
– Friday 30th August 2024**

Daffodil Day symbolises hope for all New Zealanders impacted by cancer. We have set up an OPS Daffodil Day fundraising page. **If you would like to contribute go to daffodilday.org.nz/onehungaprimaryschool**

OPS ākonga and staff are invited to wear yellow casual clothing (or the yellow school polo shirt) on Friday 30 August.. A gold coin donation is optional. Please note that casual clothing days are optional. Some families will get involved and some won't. Either option is fine.

Join Us for The OPS Colour Fun Run Fundraiser!

In the weeks leading up to our OPS Colour Fun Run! our ākonga will take part in a physically challenging activity for each of the 7 colours of the rainbow. Once they have achieved all 7 they will be able to take part in the OPS Colour Fun Run!.

On the day of the OPS Colour Fun Run, ākonga will experience a vibrant run through clouds of rainbow coloured powders, creating unforgettable memories and lots of smiles. Along the way, there will be a range of activities and challenges.

Your support and sponsorship will raise funds for

- Resources to support our literacy learning
- Creative outdoor learning equipment, ... mud kitchens, water play areas etc

Let's make this event a blast while making a difference!

The *'givealittle'* page is now active.

How do I Sponsor a child / donate?

You can sponsor students by donating to complete 7 colour challenges over the term. Follow the donation instructions using the 'Givealittle Page.' Cash can be given using the sponsorship form. However, we would much prefer you use the Givealittle pages that have been set up. This way, no cash needs to be exchanged, and we can track which class and students are involved, getting lots of sponsors and raising the most money.

Using the Givealittle Page

You could share the link below or the donation instructions with whānau living abroad.

Donation instructions:

You can either use a credit card or internet banking.

1. Google 'Givealittle' and then search Onehunga Primary School or type/click on the following link, <https://givealittle.co.nz/i/onehunga-primary-fun-run-2024>
2. Click on Onehunga Primary School Colour Fun Run 2024
3. Click on Whānau Class
4. Click donate
5. Find your child's name – Please fill this out so we can track each student's donation.
6. Proceed to payment

More information on our website –

<https://www.onehungaprimary.school.nz/colour-fun-run-2024>



OPS Mini Fair – Friday 30 August – (Friday week)

THE MINI FAIR - What is it?

This is a fun school event held at lunchtime with different stalls including food, puzzles, toys, face painting, books and games for our children and families to enjoy. Items are usually priced from 50 cents to \$5.

Stalls include...

- Sausage Sizzle - Mini Fair special \$1 each
- Food stalls include - Baking, ice creams and popsicles.
- Face Painting
- Books and Toys
- Puzzles and Board Games
- Plants and Enviro Stall
- Mini golf, 10 pin bowling

**** We are really short of volunteers, please add your name to help on a stall [Mini Fair Roster](#) ****

Who runs it?...and how do I get involved?

The Mini Fair is organised and run by Friends of the School (Fots). It's a mixture of a 'fund-raiser and a 'fun-raiser'. It's also a great way to bring our school whānau into our school.

If you are able to help with the setup from 11.30am, your help would be fantastic. Come to our office and we will let you know what is needed.

You can also add your name to the roster in the office or online to help on a stall. There are two shifts on the day, so you are not on a stall for the duration of the Mini Fair.

[Mini Fair Roster](#) or in the office or email if you can help jjohnston@onehungaprimary.school.nz

Does my child have to bring money?

This is totally optional. You can send your child along with lunch as usual and they will still be part of the fun. We will still have our usual sandwiches and fruit available for any children who need them.

Do I need to send my child's usual lunch?

There is usually enough food that your child can easily buy items for their lunch. This is one of the small number of times where we have 'treat' type food, so there may be limited healthy options for sale.

We will still have our usual sandwiches and fruit available for any children who need them.



What if it rains?

The Mini fair is held on the field, **it will go ahead regardless of the weather!** If it is raining or the ground is too wet, stalls will be under the covered walkway outside the Kea area. It will mean that we have to be more structured in the way children visit the stalls - classes will be taken in groups and their 'shopping time' may have to be reduced.

On the morning of the Mini Fair:

BAKING - Please bring baking donations for the cake stall into the meeting room off the office. *If you would like your container back, please send baking in a named container.*

PLANTS - Please bring potted plants, bunches of herbs from your garden into the office foyer.



Shopping Start Times

We start our younger children's Mini Fair shopping slightly earlier to give them a quieter start to the event. You are welcome to meet your child in the **Kiwi** Year 0-1 and **Kea** Year 2 Learning Communities outside their classrooms and go down and start shopping with them.

If your children are in Kereru and Piwakawaka (Year 3-6), please meet them on the field at 12.50.

Start times for children's shopping:

Kiwi team - 12.40 pm

Kea team - 12.45 pm

All other classes and family members 12.50 pm

The Mini Fair will finish around 1.30pm...but possibly a bit later.

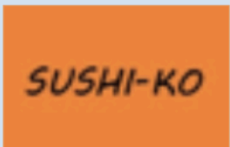
It's a good idea to give your child a named purse/sealable plastic bag with coins and change in it. Sorry, we have no cash in the office.

Ordering Lunches at OPS

Lunches can now be ordered every day of the week!

Last term we sent home a printed copy of the [Lunch Order information](#) with all ākonga.

A reminder that this information can also be found on our website - [Community - Lunch Orders](#)

Monday	Tuesday	Wednesday	Thursday	Friday
		FoTs fundraiser lunches		

<i>Fots Fundraiser</i> OPS WEDNESDAY PIE DAY TERM 3 ORDER FORM Order in advance or by Wed 9am The pies are \$6 Vegan sausage roll \$6 Please bring your order form to the office Payment: correct cash or eftpos or online school bank acc. 12-3055-0173711-00 Pay in advance if you would like to just make one payment	
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Order forms will be distributed to Learning Communities Flavour choices...

BACON & EGG PIE \$6		BUTTER CHICKEN PIE \$6		MINCE PIE \$6	
STEAK & CHEESE PIE \$6			VEGAN SAUSAGE ROLL \$6		

OPS Policies and Procedures

Whānau can access policies and procedures on the SchoolDocs site.

You can find this procedure and all others **in School Docs**
<https://www.schooldocs.co.nz/>

Username: onehungaprimary **Password:** care



We encourage you to take part in reviews which occur each term. Instructions for how to share your thoughts can be found on the site.

This term's reviews are...

The review opens **Monday 8 July**. To start reviewing, click on a topic name below, then click the **Start your review** button. If a link is inactive, your school doesn't have the topic.

Note that if you'd like to provide feedback on a topic that's not listed below, you can still do so if it has a review button.

Term 3 review topics	
• Concerns and Complaints	Board review
• Media	
• Performance Management	Board review
• Professional Development	
• Protected Disclosure	Board review
• Staff Conduct	
• Staff Leave	

School Calendar Dates - Term 3 - 2024

Please note that dates will be added, updated and possibly changed as the term progresses. Weekly newsletters contain the most up to date information.

Week 5 19 - 23 Aug	Tongan language week 20/08 - OPS BOT meeting 5:30 pm 21/08 - School Photos 23/08 - Friends of the school meeting staffroom - 9 00am
Week 6 26 - 30 Aug	30/08 - Daffodil Day - OPS ākonga and staff are invited to wear yellow casual clothing (or the yellow school polo shirt) A gold coin donation is optional. 30/08 - Mini Fair - please add your name to help on a stall Mini Fair Roster Start times for children's shopping: Kiwi team - 12.40 pm Kea team - 12.45 pm All other classes and family members 12.50 pm The Mini Fair will finish around 1.30pm...but possibly a bit later.
Week 7 2 - 6 Sep	06/09 - Assembly - Kea Learning Community 2:15 pm 06/09 - All Out Showcase - Onehunga High 5:00pm
Week 8 9 - 13 Sep	11/09 - OPS BOT meeting 5:30 pm 13/09 - Assembly - Kereru Learning Community - 2:15 pm
Week 9 16 - 20 Sep	Te wiki o te reo Maori 20/09 - OPS Disco - more info soon
Week 10 23 - 27 Sept	Chinese Language week 27/9 - Assembly - 2:15 pm 27/9 - Food Truck Night - OPS field - 5.00 pm
Term 4 14 October to 13 December	• 18/10/24 - Beats By Bingo • 25/10/24 - Teacher Only Day - School closed for instruction • 28/10/24 - Labour Day • 01/11/24 - Colour Fun Run • 04/11/24 - Book Fair • 08/11/24 - Grandparents and Grand-friends day • 15/11 24 - Wet Weather save date Fun Run • 20/11/24 - Weetbix Tryathlon - South Auckland at Mountfort Park • 23/11/24 - Onehunga Christmas Parade • 29/11/24 - Onehunga Christmas in the Park -Jellicoe Park • 13/12/24 - Last Day Of 2024 School Year

2025 School Calendar

- Term 1 - 3 February - 11 April
- Term 2 - 28 April - 27 June
- Term 3 - 14 July - 19 September
- Term 4 - 6 October - 17 December



HOLIDAY HQ
DESTINATION IMAGINATION

Scan the QR code to secure your spot today!

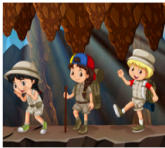
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30th September – 11th October 2024

September	October			
Monday 30th	Tuesday 1st	Wednesday 2nd	Thursday 3rd	Friday 4th
Into the Unknown Step into the unknown as you open up your mind to new challenges and more discoveries.	Human Nature Be one with nature as we embrace and connect with the natural world. Let nature's beauty captivate your soul. What will you find?	sKids DISCO Show us your boogie-oogie moves and party on till the sun goes down! (Premium Incursion)	Gametastic Are you a game mastermind? Dive into a world of creativity and fun. Create, play, and conquer in a day of gaming adventures!	Mysterious Creatures Hm, a hippo-dog? Or maybe a tiger-elephant? Let your imagination run wild as we dream up the most mysterious creatures ever seen!
				
October				
Monday 7th	Tuesday 8th	Wednesday 9th	Thursday 10th	Friday 11th
Comic Into You Unleash your creativity and become a comic artist for a day. Draw, paint, and express your unique artistic flair!	Bees & Butterflies Stay bzz'y. Dive into the fascinating world of bees and butterflies. Learn, explore, and be amazed by these incredible insects!	Picnic & Play Pack your basket for a day of outdoor fun, games, and laughter. It's a perfect day for a picnic and play! (Excursion)	Scarecrow Showdown Get crafty as we design and build the best scarecrows. Who will create the ultimate Scarecrow?	Springtime Galore Spring is in the air! Join us for a celebration of color, joy, and laughter with festive foods and costumes.
				

**** ONCE HOLIDAY PROGRAMME STARTS, CANCELLATION OF BOOKINGS IS NOT ACCEPTED. WE GO BY BOOKINGS, NOT ATTENDANCE.**