



Insert a Concise, Informative Article Title Here

Author One^{1*}, Author Two², Author Three¹

¹ Department/Study Program, University/Institution, City, Country

² Department/Study Program, University/Institution, City, Country

*Corresponding author: name@institution.ac.id

Received	Revised	Accepted	Published	DOI
DD Month YYYY	DD Month YYYY	DD Month YYYY	DD Month YYYY	10.56959/jesfa.vXiX.XXX

AUTHOR GUIDANCE — delete before submission. Use sentence case; maximum 14 words is retained from the current JESFA template. Avoid unnecessary abbreviations, locations in the title unless analytically essential, and claims such as “the first” unless demonstrated. For double-blind review, remove names, affiliations, acknowledgements, and other identifying information from the review version when required by the submission workflow.

ABSTRACT

[Maximum 200 words, one paragraph.] State the research context and specific gap, objective, design/method, participants or data source, principal findings (include key quantitative estimates or clear qualitative themes when relevant), and the main conclusion/implication. The abstract must stand alone and should not contain citations, unexplained abbreviations, tables, or general background that does not support the study contribution.

Keywords: keyword 1; keyword 2; keyword 3; keyword 4; keyword 5

ABSTRAK

[Maksimum 200 kata, satu paragraf.] Tuliskan konteks dan kesenjangan penelitian secara spesifik, tujuan, desain/metode, partisipan atau sumber data, temuan utama, serta simpulan/implikasi. Abstrak harus mandiri, tanpa sitasi dan tanpa singkatan yang tidak dijelaskan. Untuk naskah berbahasa Inggris, abstrak Bahasa Indonesia dapat dipertahankan sebagai metadata lokal sesuai kebijakan jurnal.

Kata kunci: kata kunci 1; kata kunci 2; kata kunci 3; kata kunci 4; kata kunci 5

AUTHOR GUIDANCE — delete before submission. For international discoverability, ensure the English title, abstract, keywords, author names, and affiliations are accurate and consistent with the OJS metadata. Use 4–5 specific keywords separated by semicolons. Do not simply repeat every word from the title.

1. Introduction

[Replace this guidance with the manuscript text.] The introduction should establish the problem and its significance, synthesize the current state of knowledge, identify a precise gap or unresolved problem, articulate the study novelty/contribution, and end with the research objective(s) or question(s). Integrate the most relevant theoretical and empirical literature rather than presenting a catalogue of citations. Claims of novelty must be supported by comparison with prior studies.

Use recent, peer-reviewed, and internationally discoverable literature where appropriate, while retaining seminal sources when they are conceptually necessary. Avoid excessive self-citation, non-scholarly web sources, and references that are not actually discussed in the text. In-text citations and the reference list must follow APA Style 7th

edition and should be managed with a reference manager such as Mendeley, Zotero, or EndNote.

2. Method

Describe the study in enough detail to permit evaluation and, where appropriate, replication. The method should match the research question and should clearly distinguish planned procedures from post hoc decisions.

Research Design and Context

State the design/approach, setting, study period, and relevant contextual characteristics. For qualitative work, name the qualitative tradition or analytic approach when this is methodologically justified. For mixed methods, specify the integration design and the point(s) of integration.

Participants, Population, and Sampling

Report the target population, inclusion/exclusion criteria, sampling strategy, recruitment, sample size and rationale, and key participant characteristics. Do not report directly identifying information unless ethically necessary and consented.

Instruments or Data Sources

Describe instruments, interview/observation protocols, datasets, documents, or learning materials. Report evidence of validity and reliability for quantitative instruments, and credibility/dependability strategies for qualitative studies. Cite instrument origins when adapted or adopted.

Data Collection and Analysis

Explain collection procedures and the analytic process. Quantitative studies should identify statistical tests, assumptions, effect sizes and confidence intervals where relevant, and software/version. Qualitative studies should explain coding/interpretive procedures, researcher involvement, reflexivity, and how interpretations were tested. Systematic reviews should report search sources, search period, eligibility criteria, screening, appraisal, and synthesis procedures; use an appropriate reporting guideline when applicable.

Ethical Considerations

State ethics approval or exemption (committee/institution and approval number), informed consent/assent procedures when applicable, confidentiality protections, and any permissions needed for the use of protected data, images, or materials.

3. Results

Present findings in the same logical order as the objectives or research questions. Report evidence rather than interpretation alone. Use subheadings for complex results. Avoid duplicating the same information in text, tables, and figures; the narrative should emphasize the most important patterns, estimates, contrasts, or themes.

Table 1. Example of a concise results table

Variable / Theme	Sample / Source	Main result	Evidence / statistic
Outcome A	n = XX	[Insert finding]	M = XX.XX; SD = X.XX
Outcome B	n = XX	[Insert finding]	$\beta = .XX$; 95% CI [X, X]
Theme 1	Interview/observation	[Insert concise theme]	Representative evidence

Note. Use a clear title above the table and explanatory notes below it. Avoid vertical clutter and unnecessary decimal precision. Define abbreviations and statistical symbols in the note.

INSERT FIGURE / MODEL / DIAGRAM HERE

Figure 1. Descriptive caption that allows the figure to be understood independently

AUTHOR GUIDANCE — delete before submission. *Figures should be legible at publication size and use sufficiently high resolution (preferably 300 dpi for raster images). Tables must be editable rather than pasted as screenshots. Obtain permission for copyrighted third-party materials.*

4. Discussion

Interpret the findings rather than repeating them. Explain what the results mean in relation to the research question and relevant theory, compare them critically with previous studies, account for convergences and divergences, and discuss plausible mechanisms or contextual explanations. Make clear which statements are supported by the data and which are interpretive inferences.

The discussion should make the article contribution visible: theoretical contribution, methodological contribution, implications for educational practice/policy, or implications for nonformal/community education as appropriate to JESFA's scope. Discuss study limitations proportionately and explain how they affect interpretation or transferability/generalizability.

5. Conclusion and Implications

Provide a concise synthesis of the answer to the study objective(s), the article's principal contribution, and the most defensible implications. Do not reproduce the abstract or list results mechanically. Avoid introducing new evidence or extensive new citations. Recommendations should follow directly from the findings and the stated limitations.

Declarations

Ethics approval and informed consent. [Committee/institution, approval number, approval date, and consent procedure; or state why formal review was not required.]

Funding. [Name of funder, grant scheme, grant number, and role of funder; or “This research received no external funding.”]

Competing interests. [Declare financial/non-financial conflicts; or “The authors declare no competing interests.”]

Author contributions. [Use the CRediT taxonomy where feasible: Conceptualization; Methodology; Investigation; Formal analysis; Writing—original draft; Writing—review & editing; Supervision; Funding acquisition, etc.]

Data availability. [State where data/materials/code can be accessed, under what conditions, or why they cannot be shared.]

Acknowledgements. [Acknowledge non-author contributions, facilities, communities, or institutions. Remove identifying content from the blinded review version.]

Use of generative AI and AI-assisted technologies. [If used, transparently describe the tool and limited purpose (e.g., language editing). Authors remain fully responsible for accuracy, originality, citations, confidentiality, and the final text. If not used, this statement may be omitted according to journal policy.]

References

AUTHOR GUIDANCE — delete before submission. *Use APA Style 7th edition consistently. Every in-text citation must appear in the reference list and vice versa. Prioritize peer-reviewed journal articles and primary sources relevant to the international state of the art; retain older seminal works when necessary. Present DOI links in the <https://doi.org/...> format. Use reference-manager-generated entries but manually verify capitalization, author names, year, volume/issue, pages, and DOI.*

Author, A. A., & Author, B. B. (2025). Title of the journal article in sentence case. Journal Title, 12(3), 123–140. <https://doi.org/10.xxxx/xxxxx>

Author, A. A. (2024). Title of the book in sentence case (2nd ed.). Publisher.

Author, A. A., Author, B. B., & Author, C. C. (2026). Title of chapter. In E. E. Editor & F. F. Editor (Eds.), Title of edited book (pp. 00–00). Publisher.
<https://doi.org/10.xxxx/xxxxx>

Institution Name. (2026). Title of report or policy document. Publisher/Institution. URL

Pre-submission Quality Check (remove from published article)

1. The manuscript fits JESFA’s declared aims and scope and clearly states its scholarly contribution/novelty.
2. English title, abstract, keywords, author names, affiliations, and OJS metadata are consistent and error-free.
3. Title is no more than 14 words; abstract is no more than 200 words; keywords are no more than 5.

4. Methodological choices are transparent, ethical approval/consent is reported where applicable, and instruments/data sources are adequately described.
5. Results and Discussion are presented as separate sections, with claims proportionate to the evidence.
6. Tables/figures are editable/legible, numbered consecutively, cited in the text, and permissions are available when needed.
7. APA 7 citations and references have been verified; DOI links are included when available; the literature establishes both recent and foundational context.
8. Author identities and acknowledgements are removed from the blinded manuscript version when required for double-blind review.
9. Funding, competing interests, author contributions, data availability, acknowledgements, and AI-use disclosure have been completed as applicable.
10. The manuscript has been proofread for academic language, consistency, metadata, and formatting before OJS submission.