

RRGSD Remote Instruction Learning Plan

Dates: February 8th-12th

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	<ul style="list-style-type: none"> Students will determine a central idea of a text and analyze its development. Students will analyze how the author unfolds a series of ideas or events and how they are introduced and developed.
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	<ul style="list-style-type: none"> R9.2- Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text. R9.3- Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.
Social-Emotional Focus	Email, phone calls, Google Meets, Google Classroom

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	Courage Worksheet Live: Daily Question	10:30-11:15
Tuesday	Begin Passage 1-Chapter 1 ("To Kill a Mockingbird") Live: Daily Question and read over passage	10:30-11:15
Wednesday	Finish up Passage 1-Chapter 1 Live: Daily Question	10:30-11:15
Thursday	Discuss Passage 1-Chapter 1 Live: Daily Question	10:30-11:15
Friday	Complete One Read Theory Live: Daily Question and Read Theory	10:30-11:15

Assessment:*How will I be assessing my students throughout this week?*

Formative Assessment(s)	Monitor students comprehension from their answers on Read Theory, Passage discussion questions, and students' questions through Google Meets, emails, and phone calls.
Summative Assessment(s)	Students' will complete assignments on Read Theory, Passage discussion questions, and discussions during live sessions
How will I know my students have mastered the content from this week?	Students' responses will indicate their level of mastery..

Additional Resources:*If a student needs additional support, below are resources that will assist with the material being taught.*

Teacher Name: WILTSIE

Subject: Honors English I 3rd Block

Topic/Concept	Website/Location resource can be found
	Google classroom