



Hays CISD Home Learning

Murray

Week of/ May 18

Semana:

Conference Time/ Monday-Friday 10-4

Tiempo de conferencias:

Announcements and Important Links/ [Slide show for week of May 18th](#)

Anuncios y enlaces importantes:

Week of/Semana:			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ artes del lenguaje		Choose an activity each day from the menu.	Class Link Raz-Kids Lexia-intervention Epic
Math/ matemáticas	I can tell time to the hour and half hour.	Create and read time on a clock to the hour and half hour.	
Science/ ciencias	I can identify objects with different textures (smooth, rough, bumpy, soft, hard, etc.).	Find 4 objects with different textures and create something with them.	
Social Studies/ Estudios sociales			
Writing/ Escritura		First Grade Memory Book.	
Phonics/ Fonética	I can identify word endings (past tense, plural, schwa + l, and soft	Identify the different end spellings.	Class Link IRead



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Week of/ May 11

Semana:

Conference Time/ Monday-Friday 10-4

Tiempo de conferencias:

Announcements and Important Links/ Here is the slide show for [Week of May 11](#)

Anuncios y enlaces importantes:

Week of/Semana:			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ artes del lenguaje	I will review the characteristics of biographies.	Read or listen to the biographies on the slides and respond to the questions.	Class Link Raz-Kids Lexia-intervention Epic
Math/ matemáticas	I will divide a whole into fourths and halves.	Dividing shapes in halves and fourths; equal and unequal parts	
Science/ ciencias	I will observe parts of a plant.	Go on a plant scavenger hunt in and around your house.	
Social Studies/ Estudios sociales	I will learn about historical figures.	Listen to or read a biography and write about why that person is important.	
Writing/ Escritura	I will write a biography using the writing process.	Using the writing checklist write about a member of your family.	



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Phonics/ Fonética	I will identify words with r controlled vowels.	Identify the different r controlled spellings.	Class Link IRead
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Week of May 4, 2020

Conference Time: Monday- Friday 8:00-4:00

Announcements and Important Links/ Google slides:[Week of May, 4 2020](#) (use this link to access detailed activities)

[Class Link](#)

[G/T Resources](#)

[Parent Help Videos](#)

Week of May 4			
Content	Objectives	Activities	Other Resources
Language Arts	We will answer questions about the story using text evidence.	Go on a text feature scavenger hunt.	Class Link Raz-Kids Lexia-intervention Epic
Math	I can identify and describe 3D shapes	Go on scavenger hunts throughout the week finding different 3-D shapes.	Class Link Dreambox Math Games Slide
Science	I can compare ways that young animals resemble their parents and observe life cycles of animals.	What is your favorite animal? Do you think it looks like its parent? Why or why not?	
Social Studies	I will explain why people have different jobs.	Create a collage of images showing different people doing specialized kinds of jobs.	
Writing	We will write an explanation using the writing process.	Write how text features help you better understand a	



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		text.	
Phonics	I can identify words with short /u/ and long /u/. I can identify words with long vowel spellings.	Make a list of words using a different u spelling pattern each day.	Class Link IRead

Week of April 27, 2020

Conference Time: Monday- Friday 8:00-4:00

Announcements and Important Links/ Google slides: [Week of April 27th Slide Show](#) (use this link to access detailed activities)

[Class Link](#)

[G/T Resources](#)

[Parent Help Videos](#)

Week of April 27			
Content	Objectives	Activities	Other Resources
Language Arts	We will answer questions about the story using text evidence.	Mon.-write 2 sentences about what you know about nonfiction texts. Tues-Fri-Read/Listen to a nonfiction story. Answer the question using the sentence stem provided on the slide.	Class Link Raz-Kids Lexia-intervention Epic
Math	I can identify and describe 2D (plane) shapes.	Watch a brainpop video on shapes. Go on scavenger hunts throughout the week finding different 2-D shapes.	Class Link Dreambox Math Games Slide
Science	I can investigate the physical	1. Watch a video on how animals move.	



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	characteristics of animals.	Write 2 things you learned from the video. 2. Watch a video on the sugar glider. Answer questions.	
Social Studies	I will illustrate and explain the importance of the Liberty Bell.	Listen to Pebble GO. Create a storyboard of someone ringing the Liberty Bell.	
Writing	I can write facts about a photograph.	Find a photograph around your home. Write different facts using the sentence stems provided.	
Phonics	I can identify words with short /o/ and long /o/. I can identify words with long vowel spellings.	Make a list of words using a different O spelling pattern each day.	Class Link IRead

Week of/April 20, 2020

Semana:

Conference Time/ Monday-Friday 8:00 am-4:00 pm

Tiempo de conferencias:

Link to weekly slide show assignments: [Week of April 20, 2020](#)

Anuncios y enlaces importantes:

G/T Activities: [Link to Resources](#)

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Week of: 4/20			
Content	Objectives	Activities	Other Resources
Language Arts	We will answer questions about the story using text evidence.	Day 1: Read Amelia Earhart and answer questions. Day 2-5 Read Joaquin's Zoo and answer questions.	Raz-Kids Lexia -intervention Epic
Math	I can create a bar graph and a pictograph based on data.	Watch a video on graphs. Use your family to collect data on different topics. Create a graph on paper. Answer questions about your data.	Dreambox Math games slide
Science	I can investigate the physical characteristics of organisms.	Watch a video. Using the animal you created in writing, what food would he eat? Do you need to change his mouth to eat that food? Why or why not?	
Social Studies	I will demonstrate why inventors and explorers are important.	Draw a picture of a famous inventor or explorer. Write sentences describing why he/she is important.	
Phonics	I can identify words with short /i/ and long /i/. I can identify words with long vowel spellings	Make a list of words using a different I spelling pattern each day.	Class Link : iRead
Writing	I can write details describing an item.	Draw a picture of an animal you invented. Write describing	



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		details about your animal and explain what it does.	
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Week of/April 13, 2020

Semana:

Conference Time/ Monday-Friday 8:00 am-5:00 pm

Tiempo de conferencias:

Link to weekly slide show assignments: [Week of April 14th](#)

Anuncios y enlaces importantes:

G/T Activities: [Link to Resources](#)

Week of/Semana: April 14th-17th			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts/ artes del lenguaje	We will answer questions about the story using text evidence.	Listen to the story Ask your child the questions on the slides Respond to the text using the sentence stems provided.	 Raz-Kids Epic
Math/ matemáticas	I can add and subtract and understand their relationships.	Watch a video daily about fact families. Create fact family sentences by rolling dice. Play online addition/subtraction activities.	Dreambox Print and Go Activities
Science/ ciencias	I can describe things I see and do in the day and night.	Watch Day/Night video and complete the sorting activity. Use Boomlearning to	



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		answer questions about day/night	
Social Studies/ Estudios sociales	I will demonstrate qualities of a good citizen by writing and illustrating a poem.	Listen to the book about citizenship Create an acrostic poem about citizens.	
Phonics			iRead
Writing	I can use the writing process to describe how to draw a picture.	First, paint or draw a picture and list the materials needed to make it. Write the steps you follow to draw/paint the picture.	

Week of/ April 6-10, 2020

[Semana:](#)

Conference Time/Monday-Friday 8:00am-6:00pm

[Tiempo de conferencias:](#)

Announcements and Important Links/Google slides: [Week of April 6, 2020](#) (use this link to access detailed activities)

[Anuncios y enlaces importantes:](#)

Week of/Semana: April 6-10, 2020			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Reading/ artes del lenguaje	We will answer questions about the story using text evidence..	Students will listen to stories and answer questions using the sentence stems. Day 1 Day 2-4	Raz-Kids  Epic

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Math/ matemáticas	I can represent whole numbers in different ways.	Refer to the math slide for daily activities. Math Activities Extra Math Games Extra Print and Go Math Activities	Dreambox 
Science/ ciencias	I can describe what architects do.	Create a tower and measure how tall it is. Science Slide	
Social Studies/ Estudios sociales	I will write and illustrate a timeline of events in my life.	Create a timeline of 3 past events and 1 future event in your life. Social Studies Slide	

Writing	We will write an explanation using the writing process.	Plan and write a paper about something you know how to make. Writing Slide	Practice writing lowercase and uppercase letters. Students should also practice using correct punctuation.
Phonics	I can identify words with long vowel team spelling.	Complete a word hunt in books, newspapers, and magazines of the vowel team ai and ay. Phonics slide	Read 