



Mill Creek High School
MILL CREEK HIGH SCHOOL COURSE SYLLABUS



COURSE TITLE: INTRODUCTION TO HEALTHCARE SCIENCE
TEACHER : MS. LISA MCCOY

TERM: 2026-27
ROOM : B100

Email Address	lisa.mccoy@gcpsk12.org
Teacher Web Page	
Teacher Support (Help sessions etc.)	<u>Office Hours:</u> Mornings: 6:45-7:15; Afternoons: 2:10-2:40 ~ By Appointment Only I am available by Parent Square & email as well.

COURSE DESCRIPTION

Introduction to Healthcare Science is the foundational course for all Health Science pathways and is a prerequisite for all other Healthcare Science pathway courses. This course will enable students to receive initial exposure to the many Healthcare Science careers as well as employability, communication, and technology skills necessary in the healthcare industry. The concepts of human growth and development, interaction with patients and family members, health, wellness, and preventative care are evaluated, as well as the legal, ethical responsibilities of today's healthcare provider. Fundamental healthcare skills development is initiated including microbiology, basic life support and first aid. This course will provide students with a competitive edge to be the better candidate for either entry into the healthcare global marketplace and/or the post-secondary institution of their choice to continue their education and training.

CURRICULUM CONTENT

The entire list of Academic, Knowledge, and Skills for each of the following curriculum strands in this course can be accessed through the district web address at www.gwinnett.k12.ga.us

AKS STRANDS	UNITS/TOPICS
• Employability Skills • Lab and Classroom Safety • Healthcare Delivery Systems • Infection Control • Leadership • Medical Math • Legal Responsibilities • CPR/First Aid • Growth and Development • Careers • Diversity and Ethics • Information Technology • Preventative Health Behaviors • Communication/Documentation	• Safety • Leadership • Careers • Healthcare Delivery Systems • Medical Math • CPR • First Aid • Growth and Development • Information Technology • Preventative Health Behaviors • Communication • Medical Documentation • Legal Responsibilities • Infection Control • Cultural Diversity • Ethical Responsibilities

INSTRUCTIONAL MATERIALS AND SUPPLIES

Published Materials	Instructional Supplies
• <u>Diversified Health Occupations</u>, 8th edition, By Simmers, Louise, (2004). • American Heart Association BLS CPR Student Manual	In order for superior work to be produced, students need to bring the following items to class daily... • Charged Chromebook • Notebook • Sharpened Pencil

EVALUATION AND GRADING

Assignments	Grade Weights	Grading Scale
<u>AKS PROGRESS:</u> Daily Work, Assignments, Quizzes, Medical Terminology, Notes, Worksheets, Homework	AKS PROGRESS 35%	A: 90 and above
<u>AKS MASTERY:</u> Projects, Unit Tests, Skill Assessments, Portfolio, Major assignments	AKS MASTERY 45%	B: 80 – 89
<u>PERFORMANCE FINAL:</u> Hands on assessment	Performance Final Exam 10%	C: 79 – 70
<u>Final Exam:</u> Performance Exam & Selected Response Exam	Written Final Exam 10%	F: 69 or below
		Students will not receive a numerical grade over 100, this is not an AP course.

OTHER INFORMATION

Expectations for Academic Success	Additional Requirements/Resources
1. Be Present & Engaged. 2. Be on time, appropriate chat, school, engagement/responses during synchronous learning 3. Be respectful of ALL in classroom 4. Participate in classroom activities-- this is what allows us to be so hands-on. 5. Positive attitude 6. Use Class time WISELY 7. Bathroom breaks as needed, but do your best to use during class change. <u>Mill Creek Late Work Plan:</u> Mill Creek Hawks are expected to S.O.A.R. (Strive to Overachieve through Accountability and Respect). Teaching and learning is most effective in developing mastery when teachers and students participate in a cycle of practice and feedback. Mill Creek students are expected to show respect and responsibility by meeting assignment deadlines and due dates given by their teachers. Contact me directly to formulate a plan for success!. <u>Labs:</u> All Healthcare Science students will be required to participate in lab activities. <u>Performance Final:</u> The performance finals for this course will involve practical performance of learned medical skills.	• HOSA membership \$43: \$25.00 for state/national affiliation and \$18 for t-shirt, club yearly supplies/fees (optional) • CPR (Must PASS) • Media Center Resources • Classroom Resources • Counseling Program Services • Community Support Services • Lab Safety Rules & Procedures • Technology Acceptable Use Agreement/Policy • Student Honor Code • Dress Code and Cell Phone Policies • School Rules & Procedures as outlined in the GCPS Discipline Handbook • Senior Exam Exemption Policies • Lab activity wear: Students may be asked to bring a change of clothes for lab activities (such as shorts, t-shirts, and running shoes for taping, rehab, vitals testing, etc.).

CELL PHONES: Cell phones/headphones are **NOT ALLOWED** to be used in the classroom.

Cell phones must be out of sight from the moment students enter the classroom. If a cell phone is seen in the classroom, it will be confiscated and locked in cabinet until 2:10. Second offense will result in confiscation until 2:10 and a call home. A third offense will result in a referral to administration for failure to follow instructions. These infractions will also affect the student's employability scores in class.

NOTE:

The instructor reserves the right to change the requirements of the course to reflect the educational needs of the class. It is the policy of the Gwinnett County School System not to discriminate on the basis of race, color, sex, religion, national origin, age, or disability in any employment practice, educational program, or any other program, activity or service. If you wish to request an accommodation or modification or to make a complaint due to discrimination in any program, activity or service, contact the Office of Internal Resolution, 437 Old Peachtree Road, NW, Suwanee, Georgia 30024.



Lisa McCoy, B.S., R.T.(R)(CT), MAT
BIOO - CTE Department
Mill Creek High School

I have read and understand the syllabus for Intro to Healthcare. I understand the expectations and grading structure. Furthermore, I will utilize extra help appointments if I am struggling with the content.

Student printed name: _____ Student signature: _____

Parent printed name: _____ Parent signature: _____

Best phone number to reach parent: _____ Parent email: _____