

Priority Benchmark Skills

Grade 7

Modified by Sarah Olson from the original Information Fluency Continuum, Created by Barbara Stripling and the
NY City Department of Education

Common Core Standards: Research to Build and Present Knowledge		Assessment Strategy
Standard 7:	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.	
	Exploration Inquiry: “What makes an individual worthy of national recognition?” Revolution Inquiry: “Was the colonists’ response to _____ justified?” 5 Senses Project: How can you entice people to your country using 5 senses? Ultimate Creature: What adaptations would be needed to create the ultimate creature for a given biome?	
Standard 8:	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.	
	Exploration Inquiry: “What makes an individual worthy of national recognition?” Revolution Inquiry: “Was the colonists’ response to _____ justified?” 5 Senses Project: How can you entice people to your country using 5 senses? Ultimate Creature: What adaptations would be needed to create the ultimate creature for a given biome?	

Information Fluency:			
STANDARDS AND INDICATORS	BENCHMARKS	Project/ Assignment Taught	
STANDARD 1: USING INQUIRY TO BUILD UNDERSTANDING			Assessment Strategy
Inquiry Phase: Wonder	7.1 States and verifies what is known about the problem or question and makes connections to prior knowledge.	Exploration Inquiry: 10/18, 10/19, 10/20 Revolution Inquiry: 1/13, 1/17 Spanish 5 Senses Proj.: 2/6, 2/7 Ultimate Creature: 3/28	
	7.2 Analyzes and evaluates what is known, observed or experienced to form tentative thesis or hypothesis.		
Inquiry Phase: Investigate	7.3 Evaluates quality of electronic and print information for usefulness, currency, authority, and accuracy.	Exploration Inquiry: 10/20, 10/21 Revolution Inquiry: 1/17, 1/18, 1/19, 1/20 Spanish 5 Senses Proj.: 2/6, 2/7 Ultimate Creature: 3/28, 3/29/ 3/31	
	7.4 Uses both facts and opinions responsibly by identifying and verifying them.	Exploration Inquiry: 10/20, 10/21 Revolution Inquiry: 1/17, 1/18, 1/19, 1/20	
Inquiry Phase: Synthesize	7.5 Uses common organizational patterns (chronological order, cause and effect, compare/contrast) to organize information in order to draw conclusions.	Exploration Inquiry: 10/24 Revolution Inquiry: 1/17, 1/18, 1/19, 1/20 Spanish 5 Senses Proj.: 2/6, 2/10 Ultimate Creature: 3/29/ 3/31	
	7.6 Interprets information and ideas by defining, classifying, and inferring.	Exploration Inquiry: 10/24, 10/25 Revolution Inquiry Ultimate Creature: 3/28, 3/29/ 3/31	

Inquiry Phase: Express	7.7 Cites all sources used according to local style formats.	Exploration Inquiry: 10/21 Revolution Inquiry: 1/17, 1/18 Spanish 5 Senses Proj.: 2/6, 2/10 Ultimate Creature: 3/28, 3/29/ 3/31	
Inquiry Phase: Reflect	7.8 Uses established criteria or collaborates with classmates and teacher to develop criteria for assessment.	Spanish 5 Senses Proj.: 2/6, 2/10 Ultimate Creature: 3/28, 3/29/ 3/31	
STANDARD 2: PURSUING PERSONAL AND AESTHETIC GROWTH			Assessment Strategy
Reader/Viewer Response and Expression	- Recognizes the creator's point of view; recognizes that there are diverse points of view that lead to different insights. - Participates in literary discussions and book clubs.		
Personal Exploration	Independently locates and selects information for personal, hobby, or vocational interests.	Library Orientation-Scavenger Hunt: 9/15	
Motivated, Independent Learning	- Reads independently. - Selects print and nonprint materials based on personal interests, knowledge of authors, and reading level.	OverDrive for Audiobooks (Resource Class) 9/9 & 9/12 Booktalks	2016-2017 Circulation: 324
STANDARD 3: DEMONSTRATING SOCIAL RESPONSIBILITY			Assessment Strategy
Importance of Information to a Democratic Society	Considers culturally divergent and opposing viewpoints on topics.	Exploration Inquiry	
Effective Social Interaction to Broaden Understanding	Independently locates and selects information for personal, hobby, or		

	vocational interests.		
Ethical Behavior in Use of Information	• Discusses security, piracy and downloading related to safe and responsible use of information and communication technology. • Uses programs and Internet sites responsibly, efficiently, and ethically. • Takes notes by paraphrasing or using quotation marks when using someone else's words.		
New Literacies			
Digital Literacy	• Accessing capability • Selection capability • Curation capability • Creation capability	Spanish 5 Senses Proj.: 2/6, 2/7, 2/10	
Media Literacy	• Analyzes media • Creating media	Exploration Inquiry 10/26, 10/28	Campaign Poster
Global Literacy	• Investigate the world • Recognize own/ others POV • Communicate ideas to diverse audience • Take action	Spanish 5 Senses Proj.: 2/6, 2/7, 2/10	