Technical Assistance and Support Plan

Overview of Terms

Goal for Technical Assistance and Support: Based on prioritized needs, identify specific supports and objectives for technical assistance.

Priority/Goal: Identify the priority or goal from the School Improvement Plan with which this support/assistance is aligned.

TA/Support Strategy: Specifically identify what Technical Assistance (TA) services and activities will be provided.

Required Materials, Resources, or Supplies: Identify any materials/supplies needed and who will provide them.

Cost or Hours: Specify how much of the school's allocation for A-TSI SSoS is required to implement this TA/support strategy.

Anticipated Outputs: List 2-3 tangible products or observable events/milestones/ shifts in practice to provide evidence that you are implementing the action plan with fidelity.

Evaluation Plan: Describe how the team will monitor the implementation of the assistance and support plan

School Improvement Technical Assistance and Support Plan
SY 2024-2025

LEA: Connellsville Area School District				School: Connellsville Area Senior High School				
Goals for Technical Assistance and Support:								
Priority/ Goal in SIP	**TA/Support Strategy**	**Responsible Parties**			**Timeline**	**Required Materials, Resources, or Supplies**	**Cost or Hours**	**Anticipated Outputs**
		IU Team Member	**LEA or School Team Member**	**Outside Agency**				
Improve attendance and graduation rate	**Check and Connect**	Marissa Sacco	Nick Bosnic		2024-2025 SY	Time to meet as a team and with students.		Lower drop out rate of Special Education and At-Risk Students
Improve Keystone Algebra Results	**Specifically focusing on constructed responses. Also review Curriculum coverage.**	Sam Taylor	Nick Bosnic Jennie Becker Math Department		2024-2025 SY	Time for Math Department to meet, analyze CDT Data, and work together to make sound curricular and instructional decisions	28 hours	Improve Keystone Algebra results overall and within the subgroups of Special Education and ED.

Improve Keystone Literature Results	**Specifically focusing on student writing and constructed responses. Also review Curriculum coverage.**	Tracey Czajkowski	Nick Bosnic English Department		2024-2025 SY	Time for 10th grade English Teachers to meet, analyze CDT Data, and work together to make sound curricular and instructional decisions	28 hours	Improve Keystone Literature results overall and within the subgroups of Special Education and ED.
Improve Keystone Biology Results	**Analyze Biology curriculum, align with new standards and focus on depth of instruction**	Alyssa Moore	Nick Bosnic Science Department		2024-2025 SY	Time for Biology Teachers to meet, analyze CDT Data, and work together to make sound curricular and instructional decisions	28 hours	Improve Keystone Biology results overall and within the subgroups of Special Education and ED.
Improve student attendance Graduation rate			Andy Hedrick and SAP Team	Fayette Co. Drug and Alcohol	2022-23 SY	Team meets twice a week	Daily	Mentor students with the goal of helping improve coping skills.

Evaluation Plan: Describe how the team will monitor the implementation of the assistance and support plan.
We will monitor our students' growth in all 3 tested areas by using the CDT tests. We will also monitor and analyze our student's unexcused absences and create plans to address with our school counselors, teachers, SAP team.

Evaluation Question	Indicators	Methods for Collecting Data
Is the school and/or district satisfied with the TA services?	· Satisfaction with TA services: o Professionalism o Ability to work with school or district o Skills/content knowledge o Products o Duration and intensity of TA services	Surveys of school or district personnel
What is the impact of TA on the school's knowledge, skills, attitudes, competence, etc?	· Views · Knowledge · Motivation · Confidence · Relations within the organization · Organizational planning · Resources	· Surveys school or district personnel · Observations · Review of documents
How effective were the TA services in accomplishing the goals and objectives identified in the TA plan?	· School/district's perspectives on accomplishment of goals and objectives · Evidence of accomplishments · Identification of any issues/barriers	· Surveys of school or district personnel · Review of evidence of accomplishments and documents