



BEHAVIOR & DISCIPLINE MATRIX

Prepared by Restorative Solutions - Modified by FUSD Task Force

The Flagstaff Unified School District (FUSD) is committed to maintaining safe, relational, equitable, and trauma-informed school environments that collectively contribute to a successful and fulfilling educational experience for students and their families.

Within this context, FUSD recognizes the need for fair and consistent restorative approaches to discipline designed to maximize administrator, teacher, student, and parent understanding and engagement. Students, staff, and all members of the school community are expected to conduct themselves, at all times, in a manner that will bring credit to themselves, their community, and the school. It is important that students know that school staff are legally responsible for the conduct of students during school hours, while students are on campus, or at any school function.

Students, staff, and parents are expected to follow the agreements set by all members of the school during these times of responsibility. Students going to and from school and students engaging in conduct outside of school that adversely affects the school community are also subject to school discipline.

Arizona law requires that school authorities regulate student conduct and discipline students for misconduct. Consistent with student and staff due process rights and responsibilities, school authorities will collaboratively engage with students and staff when discipline (accountability, repair of harm, and healing) is needed based on the nature of the harm committed, the needs of the affected party/parties (victim/s), and the disciplinary history of the responsible party (offender) to preserve the positive educational and relational climate of the school (community).

FUSD incorporates Restorative Practices into our Discipline Matrix and Student Code of Conduct as the fundamental approach by which we engage with one another and respond to misbehavior and conflict. Suspensions, expulsions, and administrative hearings are conducted with a restorative mindset. At times, we use a combination of a restorative intervention and suspension (cool down/reflection time) in order to address the underlying cause of the misbehavior or conflict and provide accountability for all those involved.

Our schools actively create a positive school climate for all members of the school community and our stakeholders through the regular and ongoing use of classroom and school-wide restorative practices that build community, strengthen relationships, promote inclusiveness, and enhance communication and problem-solving skills.

In response to disciplinary infractions or conflict, our school shall use a continuum of restorative rather than punitive strategies. We shall use restorative and other positive responses, except for the most serious and dangerous offenses when exclusion from school is absolutely necessary to protect the safety of the school community.



Restorative processes are not meant to be "double punishments" for students. Rather, they are meant to be a proportional, just, and mutually beneficial means for repairing harm that seeks to meet the needs of the student, staff members, and the community and reintegrate them in a way that builds wholeness and trust.

Student, Staff, and Family Rights and Responsibilities

1. Information about the use of Restorative Practices at schools to address conflict and disciplinary infractions shall be provided to all students, staff, and parents or guardians. Students/teachers/staff/parents can request a facilitated restorative dialogue to resolve conflicts between themselves and peers or with teachers/staff.
2. Any student/teacher/staff/parent in our school community who has a conflict with another student/teacher/staff/parent or who has been impacted by an incident that has caused harm has the right and responsibility to request and participate in a restorative process instead of more traditional forms of discipline which are punitive in nature.
3. The student/teacher/staff/parent who has committed the behavior has the right to participate actively in identifying the solutions and responses to repair the harm done.
4. The student(s) who were impacted by the behavior shall have the option, but are not required, to participate in restorative practices and identify the solution to repair the harm done.
5. Families and friends of the student who committed the behavior and the students impacted by the behavior have the right to participate in the restorative process.

The boxes indicate the range of disciplinary consequences that may be applied. The administration will make a determination based on a variety of factors, including (but not limited to) the age of the student, whether the student has a disability, the seriousness of the violation, the discipline history of the student, whether the violation threatened the safety of anyone, and whether lesser interventions would properly address the violation. For example, lower-level classroom disruptions may be addressed as a more severe disruption if it repeatedly occurs, as lower-level interventions and consequences may not be working to prevent future incidents. **Discipline may also coincide with threat assessment and safety plans.**

Maintaining an Effective Learning Environment

Infraction/Definition	Policy	Restorative Approaches	Accountability Approaches
<u>Dress Code Violation:</u> Attire that presents health or safety problems, causes disruption of educational activities, or contains graphics or slogans that are obscene or related to drugs or alcohol. <u>Misrepresentation:</u> Providing false information to school personnel or impersonating another person verbally or in writing to provide false or misleading information to a school. <u>Cell Phones and Other Electronic Communications:</u> Use of a cell phone or other electronic communication device during class without permission. Recording or transmitting communications of other persons without those persons' express consent. <u>Obscenity or Vulgarity:</u> Using obscene or vulgar language or gestures. Distributing materials that depict obscene or vulgar activities. <u>Disruptive Conduct:</u> Engaging, or attempting to engage, in conduct that is reasonably likely to disrupt, or that does disrupt, any school function, process, or activity.	5-305 5-302 5-302.A	• Restorative circle or conference • Clarification of expectations • Behavior plan or success contract • Referral to counselor or RP Coordinator • MTSS referral • Contract between school, students, and parents • FBA	• Parent/Guardian notification • Parent/Teacher conference • Administrator conference • Loss of privileges or preferred activity • In-school community service • Administrator conference • Holding device for parent pickup • Daily check-in with Administrator

Maintaining an Effective Learning Environment

Infraction/Definition	Policy	Restorative Approaches	Accountability Approaches
<u>Academic Dishonesty:</u> Forgery, plagiarism, or cheating.	5-305	• Restorative circle or conference • Clarification of expectations • Reflection worksheet • Behavior plan or success contract • Referral to counselor or RP Coordinator • Clarification of AI use expectations	• Parent/Teacher conference • Loss of privileges or preferred activity • Parent/Guardian notification • Alternative assignment • Loss of credit on assignment, or loss of access to activity
<u>Failure to Attend Class:</u> Tardiness, ditching, excessive unexcused absences.	5-305 5-103	• Restorative circle or conference • Clarification of expectations • Behavior plan or success contract • Referral to counselor or RP Coordinator • MTSS referral • Hope Center referral • Contract between school, students, and parents	• Parent/Guardian notification • Parent/Teacher conference • Schedule change • Loss of privileges or preferred activity • Loss of credit • Withdrawal (10 consecutive absences) • Daily check-in with Administrator
<u>Leaving Area Without Permission:</u> Leaving Class Without Permission Leaving School Grounds Without Permission	5-305 5-103	• Restorative circle or conference • Clarification of expectations • Behavior plan or success contract • Referral to counselor or RP Coordinator • MTSS referral • Reflection worksheet • Education with School Safety Officer • Hope Center referral • Restorative response with district support • Restorative reintegration practices	• Parent/Guardian notification • Parent/Teacher conference • Administrator conference • Schedule change • Loss of privileges or preferred activity • In-school community service • Daily check-in with Administrator • ISS or OSS up to 5 days • Alternative to Suspension

Maintaining an Effective Learning Environment

Infraction/Definition	Policy	Restorative Approaches	Accountability Approaches
Defiance of Authority: Refusal to obey the reasonable orders of teachers, administrators, and other District employees. Low Severity <i>Work refusal, classroom rule violations, not following basic directions.</i> High Severity <i>Refusal involving safety concerns or large-scale disruptions to the school.</i>	5-305	• Restorative circle or conference • Clarification of expectations • Reflection worksheet • Quick commits • Peace corner • Behavior plan or success contract • MTSS referral • Referral to counselor or RP Coordinator • Education with School Safety Officer • Hope Center referral • Restorative response with district support • Restorative reintegration practices • Referral to outside agencies • FBA	• Parent/Teacher conference • Loss of privileges or preferred activity • Parent/Guardian notification • In-school community service • Alternative assignment • Schedule change • Daily check-in with Administrator • ISS or OSS up to 10 days • Alternative to Suspension
Traffic Violation: Operating a motor vehicle on school grounds or at a school event in an unsafe manner, or failure to follow all school and traffic rules.	5-305	• Restorative circle or conference • Clarification of expectations • Reflection worksheet • Referral to counselor or RP Coordinator • Contract between school, students, and parents	• Parent/Teacher conference • Loss of privileges or preferred activity • Parent/Guardian notification • Loss of parking pass • Administrator conference • In-school community service

Maintaining an Effective Learning Environment

Infraction/Definition	Policy	Restorative Approaches	Accountability Approaches
<u>Inappropriate Use of Technology:</u> Low Severity <i>Use of District devices, network, or other technology to post or send inappropriate information. Bypassing or attempting to bypass any firewall and/or web filter to access a District-prohibited site. Accessing or attempting to access accounts of others.</i> High Severity <i>Gaining or attempting unauthorized access to any District information system. Use of District technology to perform any illegal act.</i>	5-305	• Restorative circle or conference • Clarification of expectations • Reflection worksheet • Behavior plan or success contract • Referral to counselor or RP Coordinator • Contract between school, students, and parents • Education with School Safety Officer • Hope Center referral • Restorative response with district support • Restorative reintegration practices • Referral to outside agencies • FBA • Alternative to Expulsion Plan	• Parent/Teacher conference • Loss of privileges or preferred activity • Parent/Guardian notification • In-school community service • ISS or OSS up to 10 days • Alternative to Suspension • Potential long-term suspension • Outside Community Service • Potential administrative transfer to another school • Potential referral for expulsion
<u>Threatening an Educational Institution:</u> Threatening a school, the District, or any school or District activity in violation of A.R.S. §§ 13-2911 and 15-841.H. <u>Bomb, Chemical, or Biological Threat:</u> Threaten to cause harm to property or persons using a bomb, explosive, arson-causing device, dangerous chemical, or biological agent.	5-305	• Restorative circle or conference • Behavior plan or success contract • Referral to counselor or RP Coordinator • Contract between school, students, and parents • FBA • Education with School Safety Officer • Hope Center referral • Restorative response with district support • Referral to outside agencies • Restorative reintegration practices, including possible Sources of Support Circle • Threat Assessment	• Parent/Teacher conference • Administrator conference • Loss of privileges or preferred activity • In-school community service • Daily check-in with Administrator • ISS or OSS up to 10 days • Alternative to Suspension • Potential long-term suspension • Outside Community Service • Potential administrative transfer to another school • Potential referral for expulsion • Alternative to expulsion plan

Maintaining an Effective Learning Environment

Infraction/Definition	Policy	Restorative Approaches	Accountability Approaches
Unauthorized Entry: Gaining or attempting to gain forceful or unauthorized entry to school buildings or grounds.	5-305	• Restorative circle or conference • Behavior plan or success contract • Referral to counselor or RP Coordinator • Contract between school, students, and parents • FBA • Education with School Safety Officer • Hope Center referral • Restorative response with district support • Restorative reintegration practices	• Parent/Teacher conference • Administrator conference • Loss of privileges or preferred activity • Outside community service • Daily check-in with Administrator • ISS or OSS up to 10 days • Alternative to Suspension
Gambling: Engaging in any game or activity that involves the element of risk or chance with the intention that property or money will be exchanged based on the outcome of the game or activity.	5-305	• Restorative circle or conference • Clarification of expectations • Reflection worksheet • Referral to counselor or RP Coordinator • Referral to outside agencies	• Parent/Teacher conference • Loss of privileges or preferred activity • Parent/Guardian notification • In-school community service • Administrator conference • (Repeated) ISS or OSS up to 3 days
School Bus Violation: Failure to abide by all school rules regarding conduct while in a school bus or other vehicle. Failure to obey the directives of school bus drivers and monitors.	5-305	• Restorative circle or conference • Clarification of expectations • Reflection worksheet • Referral to counselor or RP Coordinator • Behavior plan or success contract	• Parent/Teacher conference • Administrator conference • Loss of privileges or preferred activity • Seat change • Bus suspension up to 10 days

Maintaining a Weapon Free Environment

Infraction/Definition	Policy	Restorative Approaches	Accountability Approaches
<u>Toy Guns or Weapons:</u> Any item or toy weapon that appears to be capable of bodily harm. <u>Possessing A Pocket Knife:</u> Possessing any folding knife with a blade less than 4 inches in length.	5-305	• Possible Threat Assessment • Possible Safety Plan • Possible Hope Center Referral • Restorative reintegration practices, including possible Sources of Support Circle (mediation, conferencing) • Education with School Safety Officer	• ISS/OSS up to 10 days • Alternative to Suspension • Outside community service • Confiscation of item • Possible Law Enforcement notification
<u>Possessing Any Dangerous Item:</u> Possessing any weapon including any knife (regardless of length) without permission, with no intent to harm. <u>Possessing Any Dangerous Weapon:</u> Any weapon, device, instrument, material, or substance, animate or inanimate, that is used for or is readily capable of causing death or serious bodily injury. This does not include pocket knives with a blade of less than 2.5 inches in length.	5-305	• Possible Threat Assessment • Possible Safety Plan • Hope Center Referral • Restorative reintegration practices, including possible Sources of Support Circle (mediation, conferencing) • Possible referral for outside mental health supports • Education with School Safety Officer	• ISS/OSS up to 10 days • Alternative to Suspension • Outside Community Service • Possible Law Enforcement notification

Maintaining a Weapon Free Environment

Infraction/Definition	Policy	Restorative Approaches	Accountability Approaches
<u>Possessing a Handgun:</u> Any loaded or unloaded handgun, pistol, or revolver. <u>Possessing a Rifle or Shotgun:</u> Any loaded or unloaded rifle or shotgun. <u>Possessing Multiple Firearms:</u> Two or more firearms, loaded or unloaded. <u>Possessing Other Firearm:</u> Possessing any weapon that is designed to expel or may be readily be converted to expel a projectile by the action of an explosive. <u>Dangerous Weapon with Intent to Threaten or Cause Harm:</u> Possession of a dangerous weapon with a threat to cause harm, including but not limited to verbal or written statements, social media posts, or through gestures.	5-305	• Threat Assessment • Safety Plan • Hope Center Referral • Restorative reintegration practices, including possible Sources of Support Circle (mediation, conferencing) • Possible referral for outside mental health supports • Education with School Safety Officer	• ISS/OSS 10 days • Possible referral to long term suspension or expulsion • Possible Law Enforcement notification

Protection of Property

Infraction/Definition	Policy	Restorative Approaches	Accountability Approaches
Arson: Starting, attempting to start, or promoting the continuation of any fire or explosion.	5-305	- Threat Assessment - Safety Plan - Hope Center Referral - Restorative reintegration practices, including possible Sources of Support Circle (mediation, conferencing) - Possible referral for outside mental health supports	- ISS/OSS 10 days - Alternative to Suspension - Possible referral to long term suspension or expulsion - Possible Law Enforcement notification
Vandalism/Destruction of Property: Damaging, destroying, or defacing any school property or property belonging to any other person. Threat to damage or destroy district property or property of students/employees Student property or school property including graffiti, under \$2000 School property including graffiti, over \$2000	5-305	- Restorative circle or conference - Clarification of expectations - Reflection worksheet - Behavior plan or success contract - Referral to counselor or RP Coordinator - Safety Plan - Hope Center Referral - Restorative reintegration practices, including possible Sources of Support Circle (mediation, conferencing) - Possible referral for outside mental health supports	- Parent/Teacher conference - Loss of privileges or preferred activity - Parent/Guardian notification - In-school community service - ISS/OSS up to 3 days - Alternative to Suspension - ISS/OSS up to 10 days - Possible referral to long term suspension or expulsion - Possible administrative transfer to another school

Protection of Property

Infraction/Definition	Policy	Restorative Approaches	Accountability Approaches
<u>False Activation of an Emergency Alarm:</u> Activating or using any fire alarm or emergency control device unless the student reasonably believes that an emergency exists justifying the use of the device.	5-305	• Restorative circle or conference • Clarification of expectations • Reflection worksheet • Behavior plan or success contract • Education with the School Safety Officer	• ISS/OSS up to 3 days • Alternative to Suspension • Possible referral to long term suspension or expulsion • Administrative conference with student • Fire Department notification
<u>Extortion or Theft</u> Stealing <i>Taking, using, or borrowing property belonging to another person without that person's permission.</i> Extortion/Blackmail: <i>Taking, using, or borrowing any property by misrepresentation, deception, or by an express or implied threat.</i>	5-305	• Restorative circle or conference • Behavior plan or success contract • Referral to counselor or RP Coordinator • Contract between school, students, and parents • FBA • Education with School Safety Officer • Hope Center referral • Restorative reintegration practices • Referral to outside agencies • Restorative response with district support • Restorative reintegration practices, including possible Sources of Support Circle (mediation, conferencing)	• Parent/Teacher conference • Administrator conference • Loss of privileges or preferred activity • Outside community service • Daily check-in with Administrator • ISS/OSS up to 3 days (up to 10 for repeat/severe) • Alternative to Suspension • ISS/OSS up to 10 days • Possible Law Enforcement notification

Maintaining a Drug Free Environment

Infraction/Definition	Policy	Restorative Approaches	Accountability Approaches
<u>Alcohol Violation:</u> Possession, purchasing, offering to purchase, using, transferring, or being under the influence. <u>Marijuana Violation:</u> Possessing, distributing, dispensing, being under the influence, purchasing, obtaining, using, or transferring, or attempting to purchase, obtain, or transfer. Includes Paraphernalia. <u>Drug Violation:</u> Possession, gift, purchase, exchange, distribution, use, or intoxication. Includes Paraphernalia. <u>Over the Counter Drug Violation:</u> Possession, gift, purchase, exchange, distribution, use, or intoxication.	5-305 5-404 4-205	• Restorative circle or conference • Behavior plan or success contract • Referral to counselor or RP Coordinator • Contract between school, students, and parents • FBA • Education with School Safety Officer • Hope Center referral • Referral to outside agencies • Restorative response with district support • Referral to Nurse • Peer Group Learning	• Parent/Teacher conference • Administrator conference • Outside community service • Daily check-in with Administrator • ISS/OSS up to 10 days • Alternative to Suspension • Potential referral to Law Enforcement • Potential administrative transfer to another school (repeated) *Incidents resulting in felony charges or otherwise endangering the immediate safety of others, including driving while under the influence require a mandatory 10-day OSS.
<u>Tobacco, Cigarettes, Vaping:</u> Possession or use. Includes vape pen with no marijuana.	5-305	• Restorative circle or conference • Behavior plan or success contract • Referral to counselor or RP Coordinator • Contract between school, students, and parents • Referral to Nurse • Peer Group Learning	• Parent/Teacher conference • Administrator conference • Outside community service • Daily check-in with Administrator • ISS/OSS up to 3 days (up to 10 for repeat) • Alternative to Suspension
<u>Alcohol Sale or Attempted Sale</u> <u>Marijuana Sale or Attempted Sale</u> <u>Drug Sale or Attempted Sale</u> <u>Over the Counter Drug Sale or Attempted Sale</u>	5-305 5-404 4-205	• Hope Center referral • Referral for mental health supports • Restorative response with district support • Education with School Safety Officer	• OSS 10 Days • Potential long-term suspension (repeat) • Potential administrative transfer to another school • Law Enforcement referral

Mental Well-Being and Physical Safety

Infraction/Definition	Policy	Restorative Approaches	Accountability Approaches
<u>Defamation:</u> Using defamatory words or phrases or distributing defamatory materials. Defamatory words or materials are those that are false and expose a person to hatred, contempt, ridicule, disgust, or an equivalent reaction, or are false and have a tendency to impugn a person's occupation, business, or office.	5-305	• Restorative circle or conference • Behavior plan or success contract • Referral to counselor or RP Coordinator • Contract between school, students, and parents • FBA • Education with School Safety Officer • Referral to outside agencies • Restorative response with district support	• Parent/Teacher conference • Administrator conference • OSS/ISS up to 10 Days • Alternative to Suspension • In-school community service • Daily check-in with Administrator • Loss of privileges or preferred activity • Schedule change
<u>Violation of School Policies and Rules:</u> Violating any Governing Board or school policy, regulation, or rule.	5-305	• Restorative circle or conference • Behavior plan or success contract • Referral to counselor or RP Coordinator • Contract between school, students, and parents • FBA • Referral to outside agencies • Hope Center referral	• Parent/Teacher conference • Administrator conference • OSS/ISS up to 10 Days • Alternative to Suspension • In-school community service • Daily check-in with Administrator • Loss of privileges or preferred activity
<u>Violation of Federal, State, or Local Law</u>	5-305	• Restorative circle or conference • Behavior plan or success contract • Referral to counselor or RP Coordinator • Contract between school, students, and parents • FBA • Hope Center referral • Education with School Safety Officer • Referral to outside agencies • Restorative response with district support	• Parent/Teacher conference • Administrator conference • OSS/ISS up to 10 Days • In-school community service • Daily check-in with Administrator • Potential administrative transfer to another school • Long-term suspension • Alternative to Suspension • Potential Law Enforcement referral

Mental Well-Being and Physical Safety

Infraction/Definition	Policy	Restorative Approaches	Accountability Approaches
<u>Initiation and Hazing:</u> Engaging in any activity involving an initiation, hazing, intimidation, assault, or other activity related to group affiliation that is likely to cause, or does cause, bodily injury, mental harm, or personal degradation and humiliation.	5-305 5-408	• Restorative circle or conference • Behavior plan or success contract • Referral to counselor or RP Coordinator • Education with School Safety Officer • Referral to outside agencies	• Parent/Teacher conference • Administrator conference • OSS/ISS up to 10 Days • Alternative to Suspension • In-school community service • Loss of privileges or preferred activity, including participation in clubs/sports • Schedule change
<u>Bullying and Cyberbullying:</u> Acting towards someone in an unwelcome manner, repeated over time, that exerts or attempts to exert power over that person. This also includes actions that contribute to a substantial risk of, or cause, injury, mental harm, degradation, or social exclusion.	5-305 5-409	• Restorative circle or conference • Behavior plan or success contract • Referral to counselor or RP Coordinator • Contract between school, students, and parents • FBA • Education with School Safety Officer • Hope Center referral • Peer Group Learning • Safety Plan	• Parent/Teacher conference • Administrator conference • OSS/ISS up to 10 Days • Alternative to Suspension • In-school community service • Loss of privileges or preferred activity • Schedule change
<u>Harassment:</u> Harassment includes, but is not limited to, verbal abuse that insults or humiliates others. It also includes sexual innuendos, unsolicited and unwelcome conduct that has sexual overtones, or continuing to express sexual or social interest that is unwelcome. Harassment also includes non-sexually oriented conduct that includes words, actions, jokes, or comments based on an individual's sex, gender identity, disability, race, national origin, religion, political beliefs/affiliation, marital status, home language, family, social or cultural background, or other legally protected characteristic.	5-305 5-409	• Restorative circle or conference • Behavior plan or success contract • Referral to counselor or RP Coordinator • Education with School Safety Officer • Referral to outside agencies • FBA • Peer Group Learning • Safety Plan	• Parent/Teacher conference • Administrator conference • OSS/ISS up to 10 Days • Alternative to Suspension • In-school community service • Loss of privileges or preferred activity, including participation in clubs/sports • Schedule change

Mental Well-Being and Physical Safety

Infraction/Definition	Policy	Restorative Approaches	Accountability Approaches
<u>Endangering the Health and Safety of Others:</u> Engaging in conduct that endangers or reasonably appears to endanger the health and safety of other students, school employees, or other persons. Examples include smoke bombs, changing labels on chemistry equipment, and reckless unsafe behavior <u>Gang Activity or Association:</u> Wearing, carrying, or displaying gang paraphernalia and/or exhibiting behaviors or gestures that symbolize gang membership or affiliation <u>Threats:</u> Making a verbal, written, or physical threat of serious bodily injury or death to an employee or student	5-305	• Restorative circle or conference • Clarification of expectations • Reflection worksheet • Behavior plan or success contract • Referral to counselor or RP Coordinator • MTSS referral • Contract between school, students, and parents • Education with School Safety Officer • Peer group learning • Safety plan	• Parent/Teacher conference • Administrator conference • OSS/ISS up to 10 Days • Alternative to Suspension • In-school community service • Daily check-in with Administrator • Loss of privileges or preferred activity • Schedule change • Possible law enforcement referral
<u>Serious Bodily Injury:</u> Physical injury that involves a substantial risk of death, unconsciousness, extreme physical pain, protracted and obvious disfigurement, or protracted loss or impairment of the function of a bodily member, organ, or mental faculty	5-305	• Restorative circle or conference • Behavior plan or success contract • FBA • Education with School Safety Officer • Hope Center referral • Safety plan • Referral to outside agencies	• OSS/ISS up to 10 Days • Potential administrative transfer to another school • Potential Long-term suspension • Alternative to Suspension • Potential referral for expulsion • Potential Law Enforcement referral

Mental Well-Being and Physical Safety

Infraction/Definition	Policy	Restorative Approaches	Accountability Approaches
<u>Assault, Minor:</u> Third degree, disorderly conduct, fighting. Low Severity <i>Encouraging fighting, videotaping a fight, pushing, shoving</i> High Severity <i>Fighting, fistfight, knowing and recklessly causing bodily injury</i>	5-305	• Clarification of expectations • Reflection worksheet • Restorative conference or circle • Behavior plan or success contract • Peer Group Learning • Referral to counselor or RP Coordinator • Contract between school, students, and parents • Education with School Safety Officer • Safety plan • Hope Center referral	• Parent/Teacher conference • Administrator conference • OSS/ISS up to 3 Days • Alternative to Suspension • In-school community service • Loss of privileges or preferred activity • OSS/ISS up to 10 Days • Alternative to Suspension • Potential Law Enforcement referral
<u>Assault, Major:</u> First degree, second degree, vehicular assault	5-305	• Referral to outside agencies • Hope Center referral • Referral for mental health supports • Restorative response with district support • Restorative reintegration practices	• OSS 10 Days • Alternative to suspension • Potential long-term suspension • Potential referral for expulsion • Potential administrative transfer to another school

Mental Well-Being and Physical Safety

Infraction/Definition	Policy	Restorative Approaches	Accountability Approaches
<u>Sexual Misconduct/Sexting</u> Mandatory report to Title IX Coordinator	1-203 1-203.A	• Clarification of expectations • Reflection worksheet • Restorative conference or circle • Behavior plan or success contract • Referral to counselor or RP Coordinator • Contract between school, students, and parents • Hope Center referral • Referral for mental health supports • Peer group learning • Restorative reintegration practices	• Parent/Teacher conference • Administrator conference • OSS/ISS up to 10 Days • Alternative to Suspension • In-school community service • Daily check-in with administrator • Change in schedule • Potential long-term suspension • Potential administrative transfer to a different school • Potential referral for expulsion • Potential referral to Law Enforcement
<u>Sexual Violence</u> Mandatory report to Title IX Coordinator	1-203 1-203.A	• Hope Center referral • Referral for mental health supports • Safety Plan • Restorative reintegration practices	• OSS 10 Days • Alternative to suspension • Potential long-term suspension • Potential referral for expulsion • Potential administrative transfer to another school
<u>Rape or Attempted Rape</u> Mandatory report to Title IX Coordinator	1-203 1-203.A	• Hope Center referral • Referral for mental health supports • Safety Plan • Restorative reintegration practices	• OSS 10 Days • Alternative to suspension • Potential long-term suspension • Potential referral for expulsion • Potential administrative transfer to another school